

HOME TEAM LEARNING MENU—THREE PAGES

WEEK OF APRIL 20TH

CHOOSE ONE ACTIVITY FROM EACH CATEGORY TO COMPLETE IN SUMMIT (ENGLISH, SCIENCE, SOCIAL STUDIES)

- Past PFAs
 - Starting this week, you may work on past due PFAs (in red)! We will approve up to two PFAs per day between **10:00am-11:00am** and **1:00-2:00pm** Monday through Thursday. You may request them anytime; we will typically only approve them during those windows of time, so be ready! Once approved, you must complete it that day. Remember, the best way to pass the content assessments is to take notes on the Power Focus Area and use those notes on your test. You may not use other resources or materials on your content assessments.
- Past Projects
 - Additionally, you may work on any overdue projects in Summit that are yellow or red. Check the final products to see what you did not complete and focus on those. Look for additional resources on the Home Away from Home Team to help complete missing work.

ENGLISH: MR. GANGELHOFF (ADAMG@SPOKANESCHOOLS.ORG)

- Podcast
 - New podcast this week! Check out Smash Boom Best (for Apple click [here](#), or you can also find it on Spotify or Google Play) Listen to one of the debates, such as Pizza vs Tacos or Books vs Movies, and then write a Shaw Paragraph arguing which side you agree with! Listen to as many episodes as you like and just remember to take notes as you listen, so you have evidence for your paragraphs. -**On or offline**.
- Fiction
 - Pick up a chapter book you have not read yet, or one you haven't read in a while, and make it a goal to finish it this week. Use the Reading and Writing Project under the English course to guide you as you read. Fill in the information about a character of your choice. . -**Offline**
- Vocabulary
 - New assigned activities at Quill! Go to quill.org and login using your Clever account. Once logged in, you should see the activities I have assigned to you. If you haven't taken the Starter Diagnostic, start there and then do the recommended activities. Then, choose from the other activities I have assigned around commonly confused words, prepositions, nouns, pronouns, and verbs, and sentences. -**Online**

MATH: MR. PAULSON (DAVEPA@SPOKANESCHOOLS.ORG)

- 7th Graders
 - Sign-in to Khan Academy. I want you to jump to Unit 7 and do lesson 1-3 -**online**
- 8th Graders
 - Sign into Khan Academy. Jump to Unit 8 and do lessons 2-4. -**Online**
- Algebra
 - Still working within MATHia. Regardless of where you are, go to Module 3, Topic 1 and complete Lessons 1-3 -**Online**

SCIENCE: MS. JONES (RACHELJ@SPOKANESCHOOLS.ORG)

- 7th and 8th Grade:

Movie Report: Check out these titles. Pick and write down two or three movies you might want to watch (or be able to watch!). Write a report about how it is related to science – what field of science specifically? is it scientifically accurate if it is a science fiction movie? If not, why not? What was interesting about it?

<u>Life Science Movies</u>	<u>Earth & Space Science Movies</u>	<u>Physical Science Movies</u>	<u>Science Fiction Movies</u>
Gattaca	October Sky	Spare Parts	Jurassic Park
Winged Migration	The Martian	Underwater Dreams	Flubber
Fly Away Home	Hidden Figures	If You Build it	Honey I Blew Up the Kids
March of the Penguins	Cosmos	Big Hero 6	Back to the Future
Arctic Tale	Into the Inferno	The Lego Movie	ET
Growing Up Wild	Dante's Peak	Home Alone	Escape from Planet Earth
Journey of Man	Twister	To the Ends of the Earth	iRobot
The Ivory Game	The Day After Tomorrow	The Boy who Harnessed the Wind	Bicentennial Man
Animals with Cameras	Ice Age		Journey to the Center of the Earth
Supersize Me	Gravity		
Hoot	Through the Wormhole		
Lorenzo's Oil	Cloudy With a Chance of Meatballs		
Contagion	Apollo 13		
Osmosis Jones	Interstellar		
The Immortal Life of Henrietta Lacks	The Right Stuff		
Miracles From Heaven	For All Mankind		
My Sister's Keeper			
Pandemic (On Netflix)			

- 7th and 8th Grade: COVID-19 Digital Escape Room

I am so excited to share this fun and educational resource with you all! For this activity, you will challenge yourselves mentally by using what you already know combined with the information they provide you to try and "Escape" this virtual COVID-19 Escape Room! There are various levels/sections you will work your way through by using your knowledge and the clues provided, to answer a series of questions and/or complete activities to unlock each of the levels! This escape room is focused on the COVID-19 pandemic, and the many science and math connections behind this virus!

The escape room is timed as you work your way through all the levels, that way you can challenge yourself even further by trying to escape as quickly as possible! Make sure to let me know how you do if you choose to complete this activity, I am looking forward to hearing from you and what you think of it! GOOD LUCK EVERYONE, YOU GOT THIS! To access the COVID-19 Digital Escape room click on this [link](#).

- MobyMax
 - Visit the MobyMax website and work on the lessons in a science subject of your choice! Access via Clever-**Online** You can follow your progress, earn badges, and have fun while you learn about science!

- Summit-Power Focus Area Test
 - Study for and pass a power focus area test in science class. See notes on top of the learning menu for times you can request to take these tests! Let me know if you need a study guide (make sure to tell me then name of the test) and I can email it to you!

SOCIAL STUDIES: MR. REESE (BILLR@SPOKANESCHOOLS.ORG)

- Summit-Vocabulary Activity #1
 - **7th Graders**-Access the new project- “My State in History (Washington)” and complete **Vocabulary Activity #1**
 - **8th Graders**- Access the new project-”US History Capstone” and complete **Vocabulary Activity #1**
- Shaw Paragraph- “Describe a time in history that you wish you could visit?”
 - Is there a time in history you wish you could visit? Which time period would you like to visit and why? Write a six sentence Shaw Paragraph answering this question. Be creative and give at least two reasons why you would you visit this time period! When you are done e-mail your Shaw Paragraph to me at billr@spokaneschools.org.
- Summit-Power Focus Area Test
 - Study for and pass a power focus area test in history class. See notes on top of the learning menu for times you can request to take these tests! Let me know if you need a study guide (make sure to tell me then name of the test) and I can email it to you!

EXTRAS: MRS. WEST (KELLYWE@SPOKANESCHOOLS.ORG)

- CharacterStrong
 - Join in on the 30 day Kindness Journal [here](#). Mr. Gangelhoff has also been posting the daily challenges on the Microsoft Team, Home Away from Home Team. Follow CharacterStrong on Facebook or Instagram to see what others are doing with the challenges. Remember how important it is to spread kindness during these challenging times in our country and our world! **-Online**
- Tech Time
 - **3-D Printing**- Teens across the US are helping the fight against CoVid-19 using 3D printers; read more on a local student [here](#). Did you know the Spokane Library offers 3-D printing? Find out more [here](#). Sketch something you would like to 3D print and research the Spokane Library’s 3D printing. Post your sketch to the Team. **-On or offline.**
- Stay Connected
 - Write a letter, message, e-mail to someone near or far (family, friend, teacher) or journal. This week Describe a new favorite place to visit. Maybe you just discovered a hiking trail or park bench in the sun. Maybe it is a quiet corner of your own backyard or your bed. This takes new meaning with the stay at home order. Write about it! **-On or offline.**
- Get Moving
 - Get moving! Create an obstacle course with everyday objects (check with your parents/guardians first). Ask someone in your home to help you and run through it together. Include challenges like balancing a book on your head. Take a picture and post it to the team. **-Offline.**
- Creative Corner
 - Did you ever make paper chains as a kid? Turn them into a teen version by find materials around your house you could string together like garland or create shapes like this heart version linked [here](#). Think of something fun you could use the paper chain to count down to. Post what you make on Teams! **-On or Offline**