

## Spanish 1 Weekly Assignments May 11th to May 15th

As always, to get to these assignments online please log in to your school Microsoft 365 account, click on "Teams" and find our "Shaw Spanish 1" team page. At the top click on "assignments" to get the list of all assigned work so far. Click "Turn in" when you are done with an assignment. To check your grades go to PowerSchool (not Teams). Let me know if you need your student login or password to PowerSchool (link found in Clever portal).

### **Monday May 11 / lunes el once de mayo**

**Target: I can read about meals in Nicaragua and Spain**

- **Assignment 11: Watch and read through the PowerPoint "[La Comida en Otras Partes](#)"**
- **Turn in : Nothing – take notes in INB**
  - **Step 1. Open up the PowerPoint "[La Comida en Otras Partes](#)".** Watch the video on slide 2 to review vocab about meals and mealtimes in Spanish.
  - **Step 2. Read and listen to "La Comida en Otras Partes"** describing what two different kids and their families eat in Spain and Nicaragua. Take notes in your INB.
    - Example note concepts: What words do you know? What words could you understand from the context of the sentence and with the pictures? Can you find any cognates (words that are similar in both Spanish and English)? Do you notice any –er or –ir conjugated verbs? Write any new words or discoveries in your INB.
  - **Step 3. Cultural Comparisons** - Compare and contrast the food and cultural food customs in Nicaragua and Spain with your own. What are some similarities and differences? What foods would you like to try? What typical foods from your own life would you recommend someone visiting try. Bonus: Can you say them in Spanish? 😊

### **Tuesday May 12 / martes el doce de mayo**

**Target: I can conjugate -er and -ir verbs**

- **Assignment 12: Compete online LIVE against Spanish 1 students of Garry Middle School at 10:00am**  
Winning school gets bragging rights 😊!!
  - **Turn in: Nothing – Play online with us and help us beat Garry with your Spanish smarts! (open INB)**
    - **Step 1.** Prior to our LIVE game at 10:00, click the following link to practice the GIMKIT game we will probably use for the competition (it might be a little different): [Practice GIMKIT](#)
    - **Step 2.** Check our TEAMS page Tuesday morning BEFORE 10 to get the code and at 10 go to [Play Gimkit](#) and help us blow Garry away!
- OR Step 2.** If you are unable to play with us LIVE for any reason please practice on this site for at least 20 minutes: [Practice GIMKIT](#)

## Wednesday May 13 / miércoles el trece de mayo

- **Assignment 13: Practice conjugating -er and -ir verbs**
- **Submit: Nothing** à this is a review for your quiz tomorrow.
  - **Step 1.** Open up the PowerPoint [-Er and -Ir verb practice](#) and play from the beginning.
  - **Step 2.** Practice orally filling-in-the blanks in the presentation and check your answers with each click. Strengthen your notes with any new understandings or add a few examples either unique or from the PowerPoint. This is a great review for your -er and -ir verb conjugation quiz on Friday!

## Thursday May 14<sup>th</sup> / jueves el catorce de mayo

Target: I can conjugate -er and -ir verbs

- **Assignment 14: Practice –er and –ir present tense conjugations online**
- **Turn in: Nothing** \*This is practice for your QUIZ TOMORROW over -ER and -IR verbs
  - **Step 1.** Look over your notes on -er and -ir verb endings. Ask yourself “What are the endings for -er verbs? What are the endings for -ir verbs?” If you are not sure look at the [KEY -ER and -IR verbs guided notes](#) or the PowerPoint [-Er and -Ir verb practice](#) from yesterday.
  - **Step 2.** Practice -er verb conjugations. Go to: [Boom Cards -Er verb practice](#). Go through the set at least once. \*Watch out: the “vosotros” form is used... do your best!
  - **Step 3:** Practice -ir verb conjugations. Go to: [Boom Cards -Ir verb practice](#) Go through the set at least once. \*Watch out for the vosotros form...you got this!

**\*\*Be ready for our LIVE sessions today! Check our TEAMS page for your class link then right before it starts go back to TEAMS and click on the calendar on the left. Then find our meeting! Remember, this is worth 10 participation points. Following are our online class times:**

- 3<sup>rd</sup> period- 1:30pm – 2:00pm
- 4<sup>th</sup> period- 2:00pm – 2:30pm
- 6<sup>th</sup> period- 2:30pm – 3:00pm

## Friday May 15<sup>th</sup> / viernes el quince de mayo

Target: I can conjugate -er and -ir verbs

- **Assignment 15: Online QUIZ over -er and -ir verb conjugations (10pts.)**
- **Turn in: Quiz (take it online and it will automatically submit it to me) 10 pts.**
  - **Step 1.** Review the -er and -ir PowerPoint from yesterday. If needed, review the [KEY -ER and -IR verbs guided notes](#) from last week, the video [Conjugating er and ir verbs](#) or yesterday’s PowerPoint [-ER and -IR verb practice](#)
  - **Step 2.** Follow this link to take a 10 question quiz: [QUIZ -er and -ir verb conjugations](#)
    - You may use any notes that you have taken and our guided notes but no other resources please.