

7th Grade Learning Plan for Week of 4/27/20

Dear APEx Students and Families:

Here is the learning plan for the week of April 27-May 1. Students should be working for about 20 minutes a day per class. Students with IEPs or receiving ELL support, can choose to do the activities in the *IEP/ELL Support* section instead of the assigned Math/ELA/History/Science work.

We recommend that you download this document and keep it on your desktop. This will allow you to access it every day when you start learning.

Thank you for taking on the challenge of learning at home. Your flexibility and engagement with learning is truly appreciated. If you have feedback on this learning plan, please email sarahsm@spokaneschools.org. For questions about how to complete work, contact the teacher for the class.

Your APEx Teachers

Monday, April 27

Subject	Activity
Math	<p><i>Virtual Class Meeting @ 2:30 on Math Teams page.</i> (Go here to learn how to join a virtual meeting.)</p> <ol style="list-style-type: none"> 1. Watch the Instructional Video here. Take notes while you watch the video. You will use these notes for Friday's assignment. Re-watch as needed. 2. Work on notes for the current power focus area you are working on. Remember to include all of the key terms in your notes. Email a picture of your notes to Mr. Egger when you have completed them.
Science	<ol style="list-style-type: none"> 1. Go to Science Teams page. 2. Select Assignments at the top. 3. Complete the 3 assignments listed there. Turn in as you complete them.
ELA	<p>Read chapters 7 and 8 in <i>The Giver</i> (pages 53-68 on this link). Here is a link to the audiobook if you want it; listen from 1:12:26 to 1:35:47, which is chapters 7 & 8.</p>
Social Studies/History	<p>Summit Focus Areas</p> <ol style="list-style-type: none"> 1. Take 20 minutes of notes for your current power focus area. 2. When your notes are done, e-mail a photo of your notes to sarahsm@spokaneschools.org to request a content assessment. 3. If you are 100% done with power focus areas, work on an additional focus area.
<p>*IEP/ELL Support *Students with IEPs may substitute Support projects for content class work.</p>	<p>Projects are located in the Extra Support channels on Ms. Douthitt's TEAM page.</p> <ul style="list-style-type: none"> • Math: Do one task a day in the Run a Coffee Shop project. • Reading and Writing: Answer the questions for one word a day in the Vocabulary Doodle project (you can do this on notebook paper). Finish the week by writing a paragraph using all four words. • Social/Behavior: Strategies for making goals, staying calm, managing anger and more are in the Counseling Channel under Files.

<p>*Social/Emotional Learning *Optional activity, does not have to be turned in</p>	<p>Character Strong</p> <ol style="list-style-type: none"> 1. Look at Slides 1-3 here. After watching the introduction video. Reflect on the following questions either in your head or on paper: <ol style="list-style-type: none"> a. Are you feeling any of the same feelings as the students in the video? b. What did you learn about “feelings” from Houston?
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Tuesday, April 28

Subject	Activity
<p>Math</p>	<p>Watch the instructional video, then choose one of the following three options. Choose the option that meets your needs the most: Take notes while you watch the Instructional Video here. You will use these notes for Friday’s assignment.</p> <ul style="list-style-type: none"> • Option 1: Work on MobyMax. • Option 2: Continue to take notes for the current power focus area you are working on. • Option 3: Take the content assessment for your current power focus area. Email a picture of your notes before you request to take the assessment.
<p>Science</p>	<p><i>Virtual Class Meeting @ 2:30 on History Teams page</i></p> <ol style="list-style-type: none"> 1. Go to Science Teams page. 2. Select Assignments at the top. 3. Complete the 3 assignments listed there. Turn in as you complete them.
<p>ELA</p>	<p>Summit Focus Areas</p> <ol style="list-style-type: none"> 1. Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes.
<p>Social Studies/History</p>	<p>Perspectives from the Past Project Work</p> <ol style="list-style-type: none"> 1. Go to Summit and select <i>Perspectives from the Past</i> project from Year Tab. 2. Open Checkpoint 1 and scroll down to the Resources for Everyone section. 3. Open the Introductory Slideshow. Read through the slideshow to understand your new project. <p>*No assignment needs to be turned in.</p>
<p>*IEP/ELL Support *Students with IEPs may substitute Support projects for content class work.</p>	<p>Projects are located in the Extra Support channels on Ms. Douthitt’s TEAM page.</p> <ul style="list-style-type: none"> • Math: Do one task a day in the Run a Coffee Shop project. • Reading and Writing: Answer the questions for one word a day in the Vocabulary Doodle project (you can do this on notebook paper). Finish the week by writing a paragraph using all four words. • Social/Behavior: Strategies for making goals, staying calm, managing anger and more are in the Counseling Channel under Files.

<p>*Social/Emotional Learning *Optional activity, does not have to be turned in</p>	<p>Character Strong</p> <ol style="list-style-type: none"> 1. Look at Slides 4-6 here. 2. Complete the Dare assignment on Slide 6.
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Wednesday, April 29

Subject	Activity
<p>Math</p>	<p>Watch the instruction video, then choose one of the following two options. Choose the option that meets your needs the most:</p> <p>Take notes while you watch the Instructional Video here. You will use these notes for Friday's assignment.</p> <ul style="list-style-type: none"> • Option 1: Continue to take notes for the current power focus area you are working on. • Option 2: Take the content assessment for your current power focus area. Email a picture of your notes before you request to take the assessment.
<p>Science</p>	<ol style="list-style-type: none"> 1. Go to Science Teams page. 2. Select Assignments at the top. 3. Complete the 3 assignments listed there. Turn in as you complete them.
<p>ELA</p>	<p><i>Virtual Class Meeting @ 2:30 on History Teams page</i></p> <ol style="list-style-type: none"> 1. Read chapters 9 and 10 in <i>The Giver</i> (pages 68-83 on this link). Here is a link to the audiobook if you want it; listen from 1:35:48 to 2:00:56, which is chapters 9 and 10.
<p>Social Studies/History</p>	<p><i>Virtual Class Meeting @ 2:30 on History Teams page</i></p> <p>Perspectives from the Past Project Work</p> <ol style="list-style-type: none"> 1. Go to Summit and select <i>Perspectives from the Past</i> project from Year Tab. 2. Select <u>Checkpoint 1</u> and scroll down to the <u>Resources for Everyone</u> section. 3. Open the <u>What is a Treaty document</u> or <u>What is a Treaty video</u>. Read and/or watch to learn about treaties. (You don't have to do both.) 4. Scroll back to the top of <u>Checkpoint 1</u> and open the assignment. Answer the first 2 questions. <p>*No assignment needs to be turned in.</p>
<p>*IEP/ELL Support *Students with IEPs may substitute Support projects for content class work.</p>	<p>Projects are located in the Extra Support channels on Ms. Douthitt's TEAM page.</p> <ul style="list-style-type: none"> • Math: Do one task a day in the Run a Coffee Shop project. • Reading and Writing: Answer the questions for one word a day in the Vocabulary Doodle project (you can do this on notebook paper). Finish the week by writing a paragraph using all four words. • Social/Behavior: Strategies for making goals, staying calm, managing anger and more are in the Counseling Channel under Files.

<p>*Social/Emotional Learning *Optional activity, does not have to be turned in</p>	<p>Character Strong</p> <ol style="list-style-type: none"> 1. Review your Dare response from Slide 6. Consider how you are feeling today. 2. Look at Slide 7 here. Complete the Strategy assignment.
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Thursday, April 30

Subject	Activity
<p>Math</p>	<ol style="list-style-type: none"> 1. Watch the Instructional Video here. Take notes while you watch the video. You will use these notes for Friday's assignment. 2. Work on MobyMax for the remainder of the time.
<p>Science</p>	<ol style="list-style-type: none"> 1. Go to Science Teams page. 2. Select Assignments at the top. 3. Complete the 3 assignments listed there. Turn in as you complete them.
<p>ELA</p>	<p>Read chapters 11 and 12 in <i>The Giver</i> (pages 83-100 on this link). Here is a link to the audiobook if you want it; listen from 2:00:57 to 2:29:58, which is chapters 11 and 12.</p>
<p>Social Studies/History</p>	<p>Perspectives from the Past Project Work</p> <ol style="list-style-type: none"> 1. Go to Summit and select <i>Perspectives from the Past</i> project from Year Tab. 2. Select Checkpoint 1 and scroll down to the Resources for Everyone section. 3. Open the Treaty Time at Nisqually document or the Medicine Creek Treaty Video. Read and/or watch to learn about the Medicine Creek treaty. 4. Scroll back to the top of Checkpoint 1 and open the assignment. Answer questions #3-4. <p>*No assignment needs to be turned in.</p>
<p>*IEP/ELL Support *Students with IEPs may substitute Support projects for content class work.</p>	<p>Projects are located in the Extra Support channels on Ms. Douthitt's TEAM page.</p> <ul style="list-style-type: none"> • Math: Do one task a day in the Run a Coffee Shop project. • Reading and Writing: Answer the questions for one word a day in the Vocabulary Doodle project (you can do this on notebook paper). Finish the week by writing a paragraph using all four words. • Social/Behavior: Strategies for making goals, staying calm, managing anger and more are in the Counseling Channel under Files.
<p>*Social/Emotional Learning *Optional activity, does not have to be turned in</p>	<p>Character Strong</p> <ol style="list-style-type: none"> 1. Look at Slides 8-11 here. 2. Complete the Gratitude Challenge on Slide 8.

Friday, May 1

Subject	Activity
Math	<ol style="list-style-type: none"> 1. Check your email. A worksheet will be emailed to you by Mr. Egger relating to the instructional videos you watched this week. Directions will be given to you on the worksheet. 2. When you have completed the assignment, take a picture of your work and email the picture back to Mr. Egger for feedback. You will not need a printer to complete this assignment.
Science	<p>Summit Work-Choose one of the options below</p> <ol style="list-style-type: none"> 1. Complete and submit your checkpoints and final product for <i>Evoworld</i> Project. 2. Take notes on your next power focus area. Email a picture of your notes to Mr. Crim.
ELA	<p>Summit Focus Areas</p> <ol style="list-style-type: none"> 1. Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes.
Social Studies/History	<p>Summit Focus Areas</p> <ol style="list-style-type: none"> 1. Take 20 minutes of notes for your current power focus area. 2. When your notes are done, e-mail a photo of your notes to sarahsm@spokaneschools.org to request a content assessment. 3. If you are 100% done with power focus areas, work on an additional focus area.
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<p>*Social/Emotional Learning *Optional activity, does not have to be turned in</p>	<p>Character Strong</p> <ol style="list-style-type: none"> 1. Share with your teachers, family or friends the Dare, Strategy, and Gratitude work you did this week!