

8th Grade Learning Plan for Week of 4/27/20

Dear APEx Students and Families:

Here is the learning plan for the week of April 27-May 1. Students should be working for about 20 minutes a day per class. Students with IEPs or receiving ELL support, can choose to do the activities in the *IEP/ELL Support* section instead of the assigned Math/ELA/History/Science work.

We recommend that you download this document and keep it on your desktop. This will allow you to access it every day when you start learning.

Thank you for taking on the challenge of learning at home. Your flexibility and engagement with learning is truly appreciated. If you have feedback on this learning plan, please email sarahsm@spokaneschools.org. For questions about how to complete work, contact the teacher for the class.

Your APEx Teachers

Monday, April 27

| <u>Subject</u> | <u>Activity</u> |
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| Math | <p><i>Virtual Class Meeting @ 3 PM on Math Teams page</i> (Go here to learn how to join a virtual meeting.)</p> <ol style="list-style-type: none">1. Watch the Instructional Video here. Take notes while you watch the video. You will use these notes for Friday's assignment. Watch the first 9 minutes and 30 seconds of this video. Re-watch as needed.2. Work on MobyMax for the remainder of the time. |
| Science | <ol style="list-style-type: none">1. Go to Science Teams page.2. Select Assignments at the top.3. Complete the 3 assignments listed there. Turn in as you complete them. |
| ELA | <p>Theme Refresher assignment:</p> <ol style="list-style-type: none">1. Go to the slide deck in this link.2. Read all the slides.3. Do the assignment on slide 1. The assignment directions are repeated on slide 8.4. The assignment is due today, Monday, April 27. Do your assignment in an e-mail, and send it to Ms. Sleeth: amysl@spokaneschools.org |
| Social Studies/History | <p><i>Summit Focus Areas</i></p> <ol style="list-style-type: none">1. Take 20 minutes of notes for your current power focus area.2. When your notes are done, e-mail a photo of notes to sarahsm@spokaneschools.org to request a content assessment. |

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| | 3. If you are 100% done with power focus areas, work on an additional focus area. |
| *IEP/ELL Support *Students with IEPs may substitute Support projects for content class work. | Projects are located in the Extra Support channels on Ms. Douthitt's TEAM page . <ul style="list-style-type: none"> • Math: Do one task a day in the Run a Coffee Shop project. • Reading and Writing: Answer the questions for one word a day in the Vocabulary Doodle project (you can do this on notebook paper). Finish the week by writing a paragraph using all four words. • Social/Behavior: Strategies for making goals, staying calm, managing anger and more are in the Counseling Channel under Files. |
| *Social/Emotional Learning *Optional activity, does not have to be turned in | <i>Character Strong</i> <ol style="list-style-type: none"> 1. Look at Slides 1-3 here. After watching the introduction video reflect on the following questions: <ol style="list-style-type: none"> a. Are you feeling any of the same feelings as the students in the video? b. What did you learn about "feelings" from Houston? |

Tuesday, April 28

| Subject | Activity |
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| Math | Take notes while you watch the Instructional Video here . You will use these notes for Friday's assignment. Then choose one of the following three options. Choose the option that meets your needs the most: <ul style="list-style-type: none"> • Option 1: Work on notes for the current power focus area you are working on. Remember to include all the key terms in your notes. Email a picture of your notes to Mr. Egger when you have completed them. • Option 2: Take the content assessment for your current power focus area. Email a picture of your notes before you request to take the assessment. • Option 3: Work on MobyMax. |
| Science | <i>Virtual Class Meeting @ 3 PM on History Teams page</i> <ol style="list-style-type: none"> 1. Go to Science Teams page. 2. Select Assignments at the top. 3. Complete the 3 assignments listed there. Turn in as you complete them. |
| ELA | <i>Summit Focus Areas</i> <ol style="list-style-type: none"> 1. Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes. |

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| Social Studies/History | <p><i>Competing Views Project Work</i></p> <ol style="list-style-type: none"> 1. Go to Summit and select <i>Competing Views</i> project from Year tab. 2. Select <u>Checkpoint 1</u> and scroll down to the <u>Resources for Everyone</u> section. 3. Open the <u>Document Set</u>. Read one of the documents. 4. Open the <u>Checkpoint 1 Assignment</u> at the top of the page. Complete the section of the graphic organizer that matches the document you read. <p>*No assignment needs to be turned in.</p> |
| *IEP/ELL Support *Students with IEPs may substitute Support projects for content class work. | <p>Projects are located in the Extra Support channels on Ms. Douthitt's TEAM page.</p> <ul style="list-style-type: none"> • Math: Do one task a day in the Run a Coffee Shop project. • Reading and Writing: Answer the questions for one word a day in the Vocabulary Doodle project (you can do this on notebook paper). Finish the week by writing a paragraph using all four words. • Social/Behavior: Strategies for making goals, staying calm, managing anger and more are in the Counseling Channel under Files. |
| *Social/Emotional Learning *Optional activity, does not have to be turned in | <p><i>Character Strong</i></p> <ol style="list-style-type: none"> 1. Look at Slides 4-6 here. 2. Complete the Dare assignment on Slide 6. |

Wednesday, April 29

| Subject | Activity |
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| Math | <p>Choose one of the following three options. Choose the option that meets your needs the most:</p> <ul style="list-style-type: none"> • Option 1: Continue to take notes for the current power focus area you are working on. • Option 2: Take the content assessment for your current power focus area. Email a picture of your notes before you request to take the assessment. • Option 3: Work on MobyMax. |
| Science | <ol style="list-style-type: none"> 1. Go to Science Teams page. 2. Select Assignments at the top. 3. Complete the 3 assignments listed there. Turn in as you complete them. |
| ELA | <p><i>Virtual Class Meeting @ 3 PM on History Teams page</i></p> <ol style="list-style-type: none"> 1. In Summit, go to the new project called This I Believe. 2. Click on checkpoint 1, Reading Journal. 3. Scroll down and click on “Entry Event: Interview Day” on the main checkpoint 1 page. 4. Scroll down to Interview 1. |

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| | <ol style="list-style-type: none"> Do Interview 1 with any adult you know: parent, older sibling, aunt, grandpa, neighbor. You can do the interview by phone or e-mail if they don't live with you. During the interview, ask your interviewee all 7 questions. Take careful notes on their answers. That's it for today. All you need to do is collect your interviewee's answers. We will work more with the interview answers later in the project. Do not do the freewrite yet. |
| Social Studies/History | <p><i>Virtual Class Meeting @ 3 PM on History Teams page</i></p> <p><i>Competing Views Project Work</i></p> <ol style="list-style-type: none"> Go to Summit and select <i>Competing Views</i> project from Year Tab. Select <u>Checkpoint 1</u> and scroll down to the <u>Resources for Everyone</u> section. Open the <u>Document Set</u>. Read one of the documents. Make sure it is different than the one you selected on Tuesday. Open the <u>Checkpoint 1 Assignment</u> at the top of the page. Complete the section of the graphic organizer that matches the document you read. <p>*No assignment needs to be turned in.</p> |
| <p>*IEP/ELL Support</p> <p>*Students with IEPs may substitute Support projects for content class work.</p> | <p>Projects are located in the Extra Support channels on Ms. Douthitt's TEAM page.</p> <ul style="list-style-type: none"> Math: Do one task a day in the Run a Coffee Shop project. Reading and Writing: Answer the questions for one word a day in the Vocabulary Doodle project (you can do this on notebook paper). Finish the week by writing a paragraph using all four words. Social/Behavior: Strategies for making goals, staying calm, managing anger and more are in the Counseling Channel under Files. |
| <p>*Social/Emotional Learning</p> <p>*Optional activity, does not have to be turned in</p> | <p><i>Character Strong</i></p> <ol style="list-style-type: none"> Review your Dare response from Slide 6. Consider how you are feeling today. Look at Slide 7 here. Complete the Strategy assignment. |

Thursday, April 30

| Subject | Activity |
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| Math | <ol style="list-style-type: none"> Watch the Instructional Video here. Take notes while you watch the video. You will use these notes for Friday's assignment. Work on MobyMax for the remainder of the time. |
| Science | <ol style="list-style-type: none"> Go to Science Teams page. Select Assignments at the top. Complete the 3 assignments listed there. Turn in as you complete them. |

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| ELA | Begin reading our new text, <i>Tuesdays with Morrie</i> by Mitch Albom. Read pages 1-12 today. That's all you need to do today. Here is a link to the text. Here is a link to the audiobook if you want it. Today, listen from 0:00:00 to 31:00. |
| Social Studies/History | <p><i>Competing Views Project Work</i></p> <ol style="list-style-type: none"> 1. Go to Summit and select <i>Competing Views</i> project from Year Tab. 2. Select <u>Checkpoint 1</u> and scroll down to the <u>Resources for Everyone</u> section. 3. Open the <u>Document Set</u>. Read one of the documents. Make sure it is different than the one you selected on Tuesday and Wednesday. 4. Open the <u>Checkpoint 1 Assignment</u> at the top of the page. Complete the section of the graphic organizer that matches the document you read. <p>*Submit Checkpoint 1 for feedback</p> |
| <p>*IEP/ELL Support</p> <p>*Students with IEPs may substitute Support projects for content class work.</p> | <p>Projects are located in the Extra Support channels on Ms. Douthitt's TEAM page.</p> <p>Math: Do one task a day in the Run a Coffee Shop project.</p> <p>Reading and Writing: Answer the questions for one word a day in the Vocabulary Doodle project (you can do this on notebook paper). Finish the week by writing a paragraph using all four words.</p> <p>Social/Behavior: Strategies for making goals, staying calm, managing anger and more are in the Counseling Channel under Files.</p> |
| <p>*Social/Emotional Learning</p> <p>*Optional activity, does not have to be turned in</p> | <p><i>Character Strong</i></p> <ol style="list-style-type: none"> 1. Look at Slides 8-11 here. 2. Complete the Gratitude Challenge on Slide 8. |

Friday, May 1

| Subject | Activity |
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| Math | <ol style="list-style-type: none"> 1. Check your email. A worksheet relating to the instructional videos you watched this week will be sent by Mr. Egger. Directions will be given to you on the worksheet. 2. When you have completed the assignment, take a picture of your work and email the picture back to Mr. Egger for feedback. You will not need a printer to complete this assignment. |
| Science | <p><i>Summit Work-Choose one of the options below</i></p> <ol style="list-style-type: none"> 1. Complete and submit your checkpoints and final product for <i>Problem Solving Plastics</i> Project. 2. Take notes on your next power focus area. Email a picture of your notes to Mr. Crim. |

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| <p>ELA</p> | <p>Summit Focus Areas</p> <ol style="list-style-type: none"> 1. Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes. |
| <p>Social Studies/History</p> | <p>Summit Focus Areas</p> <ol style="list-style-type: none"> 1. Take 20 minutes of notes for your current power focus area. 2. When your notes are done, e-mail a photo of your notes to sarahsm@spokaneschools.org to request a content assessment. 3. If you are 100% done with power focus areas, work on an additional focus area. |
| <p>*IEP/ELL Support *Students with IEPs may substitute Support projects for content class work.</p> | <p>Projects are located in the Extra Support channels on Ms. Douthitt's TEAM page. Math: Do one task a day in the Run a Coffee Shop project. Reading and Writing: Answer the questions for one word a day in the Vocabulary Doodle project (you can do this on notebook paper). Finish the week by writing a paragraph using all four words. Social/Behavior: Strategies for making goals, staying calm, managing anger and more are in the Counseling Channel under Files.</p> |
| <p>*Social/Emotional Learning *Optional activity, does not have to be turned in</p> | <p>Character Strong</p> <ol style="list-style-type: none"> 1. Share with your teachers, family or friends the Dare, Strategy, and Gratitude work you did this week! |