

HOME TEAM LEARNING SCHEDULE / MATERIALS-4 PAGES

WEEK OF APRIL 27TH

LEARNING SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
Math Live Session <ul style="list-style-type: none">7th 12:00pmAlgebra 12:30pm8th 1:00pm	Science Live Session <ul style="list-style-type: none">7th 12:00pm8th 1:00pm CTE Live Session <ul style="list-style-type: none">See Mr. Lee	English & Social Studies Live Session <ul style="list-style-type: none">7th 12:00pm8th 1:00pm	Electives Live Sessions <ul style="list-style-type: none">See your elective teacher	No live sessions
20 minutes of learning per class (see below).	20 minutes of learning per class (see below).	20 minutes of learning per class (see below).	20 minutes of learning per class (see below).	20 minutes of learning per class (see below).

LIVE SESSIONS

- Schedule
 - Live sessions will be held each day except Fridays using the schedule above. Links to the live sessions will be posted in Teams. Join us as we answer questions, share new information, and connect with one another.
- Accessing the Session
 - Need help accessing the live session? Use this link to for instructions on accessing the live sessions or reach out to Mrs. West if you need help (kellywe@spokaneschools.org).
- Live Session Tips and Expectations
 - Navigating this digital word is new for all of us. Here are some tips to help you.
 - Here is a [link to a how-to video](#) on accessing a Teams Meeting.
 - Here is a [link to Virtual Viking Norms](#) (expectations) for Teams Meetings.

ENGLISH: MR. GANGELHOFF (ADAMG@SPOKANESCHOOLS.ORG)

- 8th Grade
 - Continue working on the Dream On: Imaginative Narratives project on Summit. Begin by finding a PDF copy of your book on the Project Overview at the bottom. Find audio versions on YouTube if you would like to listen. Most of you left off around page 122 in The House of the Scorpion. You can begin wherever you feel comfortable.
 - Read at least 1 chapter a day this week and then complete Checkpoint 1: Reading Analysis Check by picking out and answering one question from each section. Your question must be answered with a Shaw Paragraph.
 - Complete the Weekly Literature Review in Checkpoint 2 and copy and paste it into the Checkpoint document. Keep track of what pages you read this week and find quotes and connections from that section.
 - Finished the book and Checkpoint 1 and 2? Complete the Final Product: Literary Analysis Reflection
- 7th Grade
 - We will jump back into From Story to Screen and reading The Hunger Games! Look for the PDF version of the book on the Project Overview page. Find audio versions on YouTube if you would like to listen. When we left off, we had just finished Part 1 on page 133. Read 20 min each day this week!
 - Begin by filling in the Weekly Literature Review for Part 1 in Checkpoint 1. Find evidence from the text that you connect with and important quotes from the first third of the book. Finally, write questions that you are wondering and think other people could answer.
 - Then, answer the questions in Checkpoint 2 and copy and paste them into the blank checkpoint document. Each week a new set of questions will be due.

MATH: MR. PAULSON (DAVEPA@SPOKANESCHOOLS.ORG)

- 7th Graders
 - Khan Academy **April 27 - May 4:** Lesson 5, quiz 1, lesson 7, lesson 10
 - April 20 - April 27: Unit 7 lesson 1-3 –**online**
- 8th Graders
 - Khan Academy: **April 27 – May 4** Unit 8: Lesson 5, extra practice, quiz 1, lesson 6
 - April 20 – April 27 Unit 8: lessons 2-4. -**Online**
- Algebra
 - MATHia: **April 27 – May 4** Module 3 Topic 2 Lessons 1-2
 - April 20 – April 27 Module 3, Topic 1 and complete Lessons 1-3 -**Online**

SCIENCE: MS. JONES (RACHELJ@SPOKANESCHOOLS.ORG)

- **7th and 8th Grade:**
 - **Movie Report:** Check out these titles. Pick and write down two or three movies you might want to watch (or be able to watch!). Write a report about how it is related to science – what field of science specifically? is it scientifically accurate if it is a science fiction movie? If not, why not? What was interesting about it?

<u>Life Science Movies</u>	<u>Earth & Space Science Movies</u>	<u>Physical Science Movies</u>	<u>Science Fiction Movies</u>
Gattaca	October Sky	Spare Parts	Jurassic Park
Winged Migration	The Martian	Underwater Dreams	Flubber
Fly Away Home	Hidden Figures	If You Build it	Honey I Blew Up the Kids
March of the Penguins	Cosmos	Big Hero 6	Back to the Future
Arctic Tale	Into the Inferno	The Lego Movie	ET
Growing Up Wild	Dante’s Peak	Home Alone	Escape from Planet Earth
Journey of Man	Twister	To the Ends of the Earth	iRobot
The Ivory Game	The Day After Tomorrow	The Boy who Harnessed the Wind	Bicentennial Man
Animals with Cameras	Ice Age		Journey to the Center of the Earth
Supersize Me	Gravity		
Hoot	Through the Wormhole		
Lorenzo’s Oil	Cloudy With a Chance of Meatballs		
Contagion	Apollo 13		
Osmosis Jones	Interstellar		
The Immortal Life of Henrietta Lacks	The Right Stuff		
Miracles From Heaven	For All Mankind		
My Sister’s Keeper			
Pandemic (On Netflix)			

- **7th and 8th Grade: Escape Rooms**

I am so excited to share these fun and educational resources with you all! For these two activities, you will challenge yourselves mentally by using what you already know combined with the information they provide you to try and “Escape” these virtual Escape Rooms! There are various levels/sections you will work your way through by using your knowledge and the clues provided, to answer a series of questions and/or complete activities to unlock each of the levels!

The escape rooms are timed as you work your way through each level, that way you can challenge yourself even further by trying to escape as quickly as possible! I am looking forward to hearing from you and what you thought of this activity! For this week, I have two different escape room options for you to choose from. If you completed the COVID-19 Escape room last week, you could now try the photosynthesis escape room! They are both linked here below:

- **Photosynthesis Digital Escape Room**
 - Here is a [link to the Photosynthesis Digital Escape Room](#) .
- **COVID-19 Digital Escape Room**
 - Here is a [link to the COVID-19 Digital Escape Room](#).
- **Summit Project Work**

We have not yet moved **forward** with our Summit projects since school was closed last month. Some of you have attempted to work ahead on new projects, but it has not yet been required of you. Starting next week, I will provide clear instructions with new checkpoints you can start working on for future projects. We will also be able to discuss these checkpoints and projects in our weekly live meetings on Tuesday's, where Mrs. West and I will be available to clarify any questions and directions moving forward. In the meantime, you can always work on any **PAST DUE** projects in Summit that you would like to improve your grade on. Remember, these projects are worth 70% of your Summit work and can majorly improve your grades! Until I provide instruction with how to move forward on Summit, please focus on any past due work you need to complete.
- **Summit-Power Focus Area Test**
 - Study for and pass a power focus area test in science class. See notes on bottom of the learning schedule for times you can request to take these tests! Let me know if you need a study guide (make sure to tell me then name of the test) and I can email it to you!

SOCIAL STUDIES: MR. REESE (BILLR@SPOKANESCHOOLS.ORG)

7th Grade: Complete the following assignments on **Summit**:

- **Monday:** Divided Power
- **Tuesday:** Branches of Government
- **Wednesday:** Washington State Legislature
- **Thursday:** What does the Governor do?
- **Friday:** How would you like to vote?

These assignments can be found in the **Summit project** called **“My State in History (Washington)”** You should **complete one of these assignments daily** (each one should take about 20 minutes) You can work ahead for the week if you choose.

8th Grade: Complete the following assignments on **Summit**:

- **Monday:** Abraham Lincoln Take One
- **Tuesday:** Abraham Lincoln Take Two
- **Wednesday:** Election of 1860
- **Thursday:** Fort Sumter
- **Friday:** Birth of the Confederacy

These assignments can be found in the **Summit project** called **“Civil War and Reconstruction”**. You should **complete one of these assignments daily** (each one should take about 20 minutes) You can work ahead for the week if you choose.

PAST DUE WORK AND EXTRAS

- Past PFAs
 - After completing the new learning above, you may work on past due PFAs (in red)! We will approve up to two PFAs per day between **10:00am-12:00am Monday through Thursday**. You may request them anytime; we will typically

only approve them during those windows of time, so be ready! Once approved, you must complete it that day. Remember, the best way to pass the content assessments is to take notes on the Power Focus Area and use those notes on your test. You may not use other resources or materials on your content assessments.

- **Past Projects**

- Additionally, you may work on any overdue projects in Summit that are yellow, or red. Check the final products to see what you did not complete and focus on those. Look for additional resources on the Home Away from Home Team to help complete missing work.

- **CharacterStrong**

- Join in on the 30 day Kindness Journal [here](#). Mr. Gangelhoff has also been posting the daily challenges on the Microsoft Team, Home Away from Home Team. Follow CharacterStrong on Facebook or Instagram to see what others are doing with the challenges. Remember how important it is to spread kindness during these challenging times in our country and our world! **-Online**