

PEAK Team: Remote Learning Plan

Week of Monday, May 4, 2020

Teacher Email Links and District Assigned Content Day:

- [Michelle Adams](#) accommodations and student support teacher
- [Kim Boulton](#) science teacher (Tuesday)
- [Janelle Flores](#) math teacher (Monday)
- [Heather Kaluza](#) English/Language Arts teacher (Wednesday)
- [Ish Quidwai](#) social studies teacher (Wednesday)
- [Julie Taylor](#) student paraeducator

District Links:

- [School Closure and COVID-19 Updates](#)
- [Expectations for Learning: Secondary](#)

Remind 101:

This allows you to receive announcements about learning through a text message without sharing your personal phone number. It also allows students and families to send text messages to teachers.

- [7th grade](#) link to join
- [8th grade](#) link to join

Microsoft Teams:

- Here is a tutorial video to help students and families to use [MS Teams](#).
- Other helpful tutorials for [technology](#).

Learning Announcements:

- **Power Focus Area Assessments**
 - Students are encouraged to continue being self-directed learners. Students should be using the playlists and resources in Summit to take notes, study, and understand key vocabulary and concepts for the assessment.
 - To follow the district's Learning From Home plan, students may request to take Power Focus Area assessments (PFAs) with their content teacher **during the scheduled Live session**.
 - Students that are unable to attend the Live session will need to email the content teacher **on district assigned content days** to make assessment arrangements (Monday- math assessments, Tuesday- science assessments, Wednesday- ELA/SS assessments).
 - Students may then request to take the assessment in Summit.
- **Past Projects**
 - Additionally, students may work on any overdue projects in Summit that are yellow or red. Check the final product directions, rubrics, and learning that was covered in checkpoints to see what you did not complete and focus on finishing those.
 - When you have finished your edits and revisions, please email your teacher describing what you have done to improve your work.

English/Language Arts

Monday

- **7th grade:** In MS Teams, general posts, read the discussion questions I have posted. Select 4 questions to respond to. Use at least two of the sentence frames provided in the [Academic Language Scripts: Expressing an Opinion](#).
- **8th grade:** Finish reading/listening to [The Crucible](#) (pages 580-596)

Tuesday

- **7th grade:** In Summit, From Story to Screen, Checkpoint 1, complete the Reporter Page. Use chapters 1-7 to complete setting, plot, and character. Please check MS Teams for sentence frames to complete each section.
- **8th grade:** In Summit, Critical Lenses, Checkpoint 4, complete the Reading Journal. You will need to finish the Reflect and Review for Act 1. Please make sure you are writing like a scholar. I will post a summary strategy in MS Teams.

Wednesday

- **7th grade:** Live session @ 1:45-2:15. Check your Microsoft Teams posts for a join button.
 - Be prepared to review for your reading check quiz over chapters 1-7 in [The Giver](#).
 - After Live session, work on Self-Directed Learning (SDL) to prepare for your next Power Focus Area (PFA). You may request to take assessments today AFTER our Live!
- **8th grade:** Live session @ 12:45-1:15. Check your Microsoft Teams posts for a join button.
 - Be prepared to continue discussion of [The Crucible](#) and preview the work you will complete for Thursday and Friday.
 - After Live session, work on Self-Directed Learning (SDL) to prepare for your next Power Focus Area (PFA). You may request to take assessments today AFTER our Live!

I will record the information that is covered in the Live session in case students are not able to attend, but it will just be me and my computer. Students will miss out on seeing and hearing from their peers! We learn best when we are inspired by others to grow our thinking.

Thursday

- **7th grade:** In Summit, in the Challenge Focus Areas, complete the Reading Check: The Giver, Part 1. This will cover chapters 1-7 and you MAY use your book!
- **8th grade:** In Summit, begin Checkpoint 5: Using our Lens on Reading Analysis Checks. You will begin working on the Literature Circle Preparation. *Next week during our Live session, we will have a Literature Circle discussion.

Friday

- **7th grade:** In MS Teams, general posts, read the comments your peers have left for the discussion questions. Respond to 3 comments your classmates have left by using one of the sentence frames from [Academic Language Scripts: Building on What Others Say](#).
- **8th grade:** In Summit, begin Checkpoint 5: Using our Lens on Reading Analysis Checks. You will begin working on the Literature Circle Preparation. *Next week during our Live session, we will have a Literature Circle discussion.

Office Hours:

- I will host office hours on Thursday afternoon from 2-3p.m. If you are one of my mentees, I would love to hear from you then! Or, if you have a question, drop in! You can access me by clicking the join button in Teams.

Math

Math 7-

- **Monday-** Video check-in at 1p.m. Take content assessment (if you are ready and at the video check—in). Unit 6 lesson 2 in workbooks picked up from Shaw between 11 and noon.
- **Tuesday/Thursday-** Self-Directed Learning... Study/take notes for Rational Number Arithmetic or Expression, Equations, and Inequalities... or finish lesson 1, 2, 3, of unit 6.
- **Wednesday-** Unit 6 lesson 3 in workbook. Sign into Clever and go to Khan Academy to start Unit 6 online.
- **Friday- Unit 6** lesson 4 in workbook and in online Khan Academy. Be prepared to talk about lesson 1-4 on Monday in class check-in.

Math 8-

- **Monday- Video** check-in at noon. Take content assessment (if you are ready and at the video check-in). Unit 6 lesson 2 in workbooks picked up from Shaw between 11 and noon.
- **Tuesday/Thursday-** Self-Directed Learning... Study/take notes for Linear Equations and Linear Systems or Functions and Volume... or finish lesson 1, 2, 3 of unit 6... or Khan Academy
- **Wednesday- Unit 6** lesson 3 in workbook. Sign into Clever and go to Khan Academy to start Unit 6 online.
- **Friday-** Unit 6 lesson 4 in workbook and in online Khan Academy. Be prepared to talk about lesson 1-4 on Monday in class check-in.

Geometry-

- **Monday-** Video check-in at 2p.m. Take content assessment (if you are ready and at the video check-in). Module 1: Reasoning with Shapes, lesson 1.1 in workbooks picked up from Shaw between 11 and noon.
- **Tuesday/Thursday-** Self-Directed Learning... Study/take notes for Coordinate Geometry or any missing PFAs... or work on Carnegie Learning online
- **Wednesday-** Workbook M (module 1), lesson 1.2 AND/OR Carnegie Learning online
- **Friday-** M1, lesson 1.3 AND/OR Carnegie Learning online. Be prepared to talk about lesson 1-4 on Monday in class check-in.

If you need assistance, please send me a message on TEAMS with your specific questions.

Science

Monday

- **7th grade-** Go into Boulton's 7th Grade Science page and complete the [Where do Trees Get Their Mass](#) from and submit (it should only take 10-12 minutes). This should be completed *before* Tuesday's LIVE session.
- **8th grade-** Complete this [Energy Quiz](#) prior to Tuesday's LIVE session.
- **For both 7th & 8th Grade:** *Continue working on completing past due projects! Only 2 7th graders have completed Evoworld! Please watch the __ to know how to complete it. Do NOT ask me questions, if you have not watched this video! Currently 26 8th graders still need to finish Problem with Plastics. 8th graders please check the requirements listed in Files at the top of the TEAMS page.*

Tuesday

- **7th grade:** LIVE session @ 1:00-1:30 pm. Check your Microsoft Teams page to join!
 - Be prepared to discuss Where Trees Get Their Mass. If you didn't complete your [Photosynthesis virtual lab](#) work on completing by Friday.
- **8th grade:** LIVE session @ 2:00-2:30 pm. Check your Microsoft Teams page to join!
 - Be prepared to discuss energy transformations and play a live QUIZZIZ game.

Wednesday/Thursday

- **7th grade:** Complete your [Photosynthesis virtual lab](#) and submit data/questions. Finish your EVOWORLD assignment if it is not complete yet! Remember that your Planet's Backstory Checkpoint is basically your final Wikipedia page project. Use the Sample page under the Resources for Everyone Overview as your guide. When your CP3 is complete, request feedback and submit your final Wikipedia page so I know to grade it.
- **8th grade:** Complete the [Energy Transformations Quizziz](#) by May 7th at 11pm. If your Plastics project is not done, it should be completed. If you have finished and submitted it, please work on missing PFA's. If they are done, move to Biology or Chemistry PFA's.

Friday

- **7th grade:** Continue to take notes on PFA's and look for upcoming Escape room!
- **8th grade:** Continue to take notes on PFA's and look for upcoming Escape room!

Office Hours:

- I will host office hours on Thursday afternoon from noon to 1pm. If you are one of my mentees, make sure you have filled out the mentor check in and check Teams page for our meeting. Or, if you have a question, drop in! You can access me by locating the Join now button on our Microsoft Teams page.

Social Studies 7th Grade classes (week#2)

Mr. Quidwai & Mrs. Adams

Monday

- Set goals in Summit.
- New Project Overview- Click on “MY State In History (Washington)”
- PROJECT OVERVIEW: What is this project about? Students learn about the state constitution, state values, society & economy in Washing State History, past & present connection. Brainstorm ideas to research about the state constitution & government. Write a multi-paragraph essay, (slide show)
- Planning My Research- CHECKPOINT#1 fill in the worksheet.

Tuesday

- Continue CHECKPOINT#1 IF FINISH, start CHECKPOINT#2 Fill in the worksheet. WORK ON KEY TERMS LISTED UNDER FRIDAY

Wednesday

- 7th grade Live session 1-1:30
- Test days are Wednesday Now.
- Continue CHECKPOINT #2 worksheet
- WORK ON KEY TERMS LISTED UNDER FRIDAY.

Thursday

- Objective#1- FINISH ON WORKING ON KEY TERMS LISTED BELOW FRIDAY

Friday

- Objective#2
- KEY-TERMS: arid, commercial, confluence, geography, headwaters, hinterland, human characteristics, hydroelectric physical features, climate, tributaries, rain shadow effect

Social Studies 8th GRADE CLASSES PLAN (week#2)

Access The New Project- "US HISTORY CAPSTONE"

Monday

- Set Goals for (2)weeks.
- Activity#1-Define (9) Terms- (1)Nationalism, Monroe Doctrine, Manifest Destiny, Louisiana Purchase, Annexation Of Texas, Mexican American War, Indian Removal Act, Trails Of Tears (9),Canandaigua Treaty <(DUE MAY 5)

Tuesday

- (Focus Areas) Abolishing slavery (4)<Objectives #1 today TAKE NOTES (study) Assessment

Wednesday

- CLASS>NOON- 12:30PM / SDL
- Focus Area Objective#2 take notes

Thursday

- Work on Project
- What does it mean to be an American?

Friday

- Work on Project. Finish key-term listed in week#1 assignment.