

## 7<sup>th</sup> Grade Learning Plan for Week of 5/4/20

Dear APEx Students and Families:

Here is the learning plan for the week of May 4-8. Students should be working for about 20 minutes a day per class. Students with IEPs or receiving ELL support, can choose to do the activities in the *IEP/ELL Support* section instead of the assigned Math/ELA/History/Science work.

We recommend that you download this document and keep it on your desktop. This will allow you to access it every day when you start learning.

**Update on grading:** Students will be graded for second semester using the letter grades *A-D* or *incomplete*. Please remember that Washington State History is a graduation requirement, so any student receiving an incomplete will have to retake the class. [Learn more about secondary grading here](#). Please reach out if you have any questions about grades.

Your APEx Teachers

Monday, May 4

Subject	Activity
<b>Math</b>	<p><i>Virtual Class Meeting @ 2:30 on Math Teams page. (Go <a href="#">here</a> to learn how to join a virtual meeting.)</i></p> <ol style="list-style-type: none"><li>1. Watch <a href="#">this instructional video</a>. Stop the video at 6 minutes. Takes notes while you watch the video. Re-watch or pause the video as needed. You will use all of the video notes you take throughout the week to help you complete this Friday's assignment.</li><li>2. Work on one of the following options:<ol style="list-style-type: none"><li>a. <b>Option 1:</b> Continue to take notes for your current PFA. Remember to include all of the key terms in your notes.</li><li>b. <b>Option 2:</b> Work on MobyMax for the remainder of the time.</li></ol></li></ol>
<b>Science</b>	<ol style="list-style-type: none"><li>1. Open the <i>Evoworld</i> project on Summit. Look to see if you have finished the PowerPoint final product.<ol style="list-style-type: none"><li>a) If you have finished the PowerPoint, work on Checkpoint #1 for <i>My Ecosystem</i> Project.</li><li>b) If you have not finished the <i>Evoworld</i> final product, please spend 20 minutes working on the project. Submit for feedback any work you complete.</li></ol></li></ol>
<b>ELA</b>	Read chapters 13 and 14 in <i>The Giver</i> (pages 100-122 <a href="#">on this link</a> ). Audiobook: Listen from 2:30:00 to 2:47:03. <a href="#">Here is a link to the audiobook.</a>
<b>Social Studies/History</b>	<p><i>Summit Focus Areas</i></p> <ol style="list-style-type: none"><li>1. Take 20 minutes of notes for your current power focus area.</li><li>2. When your notes are done, e-mail a photo of your notes to Ms. Smith to request a content assessment.</li><li>3. If you are 100% done with power focus areas, work on an additional focus area.</li></ol>
<b>*IEP/ELL Support</b> *Students with IEPs may substitute Support projects for content class work.	Projects are located in the Extra Support channels on <a href="#">Ms. Douthitt's TEAM page</a> . <ul style="list-style-type: none"><li>• <b>Math:</b> Do one task a day in the <a href="#">Run a Coffee Shop project</a>.</li><li>• <b>Reading and Writing:</b> Answer the questions for one word a day in the <a href="#">Vocabulary Doodle 2 project (you can do this on notebook paper)</a>. Finish the week by writing a paragraph using all four words.</li></ul> <b>Social/Behavior:</b> Strategies for making goals, staying calm, managing anger and more are in the <a href="#">Counseling Channel under Files</a> . Focus on the Keeping Calm chart this week.
<b>*Social/Emotional Learning</b> *Optional activity, does not have to be turned in	<p><i>Character Strong</i></p> <ol style="list-style-type: none"><li>1. Look at Slides 1-3 <a href="#">here</a>. After watching the video reflect on the following questions:<ol style="list-style-type: none"><li>a. What "tools" did the students use in the video to deal with this stressful situation of quarantine?</li><li>b. What did Houston say you are going to learn about this week?</li></ol></li></ol>

Tuesday, May 5

Subject	Activity
<b>Math</b>	<ol style="list-style-type: none"> <li>1. Watch <a href="#">this instructional video</a>. Takes notes while you watch the video. Re-watch or pause the video as needed.</li> <li>2. Work on one of the following options:               <ol style="list-style-type: none"> <li>a. <b>Option 1:</b> Continue to take notes for your current PFA. Remember to include all of the key terms in your notes.</li> <li>b. <b>Option 2:</b> Work on MobyMax for the remainder of the time.</li> </ol> </li> </ol>
<b>Science</b>	<p><i>Virtual Class Meeting @ 2:30 on History Teams page</i></p> <ol style="list-style-type: none"> <li>1. Go to Science Teams.</li> <li>2. Open the <a href="#">Science Practices Assignment 1</a>. There are four practice worksheets for this week. You should work for 20 minutes on one of the worksheets.</li> <li>3. Turn in when finished.</li> </ol>
<b>ELA</b>	<p><i>Summit Focus Areas</i></p> <ol style="list-style-type: none"> <li>1. Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes.</li> </ol>
<b>Social Studies/History</b>	<p><i>Perspectives from the Past Project</i></p> <ol style="list-style-type: none"> <li>1. Go to Summit and select <i>Perspectives from the Past</i> project from Year Tab.</li> <li>2. Open <a href="#">Checkpoint 1</a> and scroll down to the <a href="#">Resources for Everyone</a> section.</li> <li>3. Open the document <i>Chronology and Location of Treaty Councils East of the Cascades</i> in the Resources section.</li> <li>4. After reading the document, go back to the top of Checkpoint 1. Open the assignment and complete question #5.</li> </ol> <p><b>*Please submit Checkpoint 1 for feedback. You should have done questions #1-4 last week.</b></p>
<p><b>*IEP/ELL Support</b>          *Students with IEPs may substitute Support projects for content class work.</p>	<p>Projects are located in the Extra Support channels on <a href="#">Ms. Douthitt's TEAM page</a>.</p> <ul style="list-style-type: none"> <li>• <b>Math:</b> Do one task a day in the <a href="#">Run a Coffee Shop project</a>.</li> <li>• <b>Reading and Writing:</b> Answer the questions for one word a day in the <a href="#">Vocabulary Doodle 2 project (you can do this on notebook paper)</a>. Finish the week by writing a paragraph using all four words.</li> </ul> <p><b>Social/Behavior:</b> Strategies for making goals, staying calm, managing anger and more are in the <a href="#">Counseling Channel under Files</a>. Focus on the Keeping Calm chart this week.</p>
<p><b>*Social/Emotional Learning</b>          *Optional activity, does not have to be turned in</p>	<p><i>Character Strong</i></p> <ol style="list-style-type: none"> <li>1. Look at Slides 4-6 <a href="#">here</a>.</li> <li>2. Complete the Dare assignment on Slide 6.</li> <li>3. Email a photo of your Dare assignment to one of your teachers.</li> </ol>

Wednesday, May 6

Subject	Activity
<b>Math</b>	<ol style="list-style-type: none"> <li>1. Watch <a href="#">this instructional video</a>. Takes notes while you watch the video. Re-watch or pause the video as needed.</li> <li>2. Work on one of the following options:               <ol style="list-style-type: none"> <li>a. <b>Option 1:</b> Continue to take notes for your current PFA.</li> <li>b. <b>Option 2:</b> Take the content assessment for the current PFA that you are working on. Remember to email Mr. Egger your notes before you request to take the assessment.</li> <li>c. <b>Option 3:</b> Work on MobyMax for the remainder of the time.</li> </ol> </li> </ol>
<b>Science</b>	<ol style="list-style-type: none"> <li>1. Go to Science Teams.</li> <li>2. Open the <a href="#">Science Practices Assignment 1</a>. There are four practice worksheets for this week. You should work for 20 minutes on one of the worksheets.</li> <li>3. Turn in when finished.</li> </ol>
<b>ELA</b>	<p><i>Virtual Class Meeting @ 2:30 on History Teams page</i></p> <ol style="list-style-type: none"> <li>1. In Summit, open the project called <i>From Story to Screen</i>.</li> <li>2. Click on checkpoint 1, Literature Circles.</li> <li>3. <u>Scroll down</u> and open the document called "Reading Comprehension Questions: The Giver."</li> <li>4. Answer all 8 questions for Circle 2.</li> </ol>
<b>Social Studies/History</b>	<p><i>Virtual Class Meeting @ 2:30 on History Teams page</i></p> <p>Perspectives from the Past Project</p> <ol style="list-style-type: none"> <li>1. Go to Summit and select <i>Perspectives from the Past</i> project from Year Tab.</li> <li>2. Select <u>Checkpoint 2</u>. Scroll down to <u>Resources for Everyone</u> section.</li> <li>3. There are 3 biographies in the Resources section: <i>Chief Lawyer, Governor Stevens, and Chief Garry</i>. <b>Choose 1</b> of those to read.</li> <li>4. After reading the biography, open the <u>Checkpoint 2 assignment</u>. Complete all 3 questions using the document you just read.</li> </ol> <p><b>*Please submit Checkpoint 2 for feedback.</b></p>
<p><b>*IEP/ELL Support</b></p> <p>*Students with IEPs may substitute Support projects for content class work.</p>	<p>Projects are located in the Extra Support channels on <a href="#">Ms. Douthitt's TEAM page</a>.</p> <ul style="list-style-type: none"> <li>• <b>Math:</b> Do one task a day in the <a href="#">Run a Coffee Shop project</a>.</li> <li>• <b>Reading and Writing:</b> Answer the questions for one word a day in the <a href="#">Vocabulary Doodle 2 project (you can do this on notebook paper)</a>. Finish the week by writing a paragraph using all four words.</li> </ul> <p><b>Social/Behavior:</b> Strategies for making goals, staying calm, managing anger and more are in the <a href="#">Counseling Channel under Files</a>. Focus on the Keeping Calm chart this week.</p>
<p><b>*Social/Emotional Learning</b></p> <p>*Optional activity, does not have to be turned in</p>	<p><i>Character Strong</i></p> <ol style="list-style-type: none"> <li>1. Look at Slide 7 <a href="#">here</a>.</li> <li>2. Complete the Strategy assignment on Slide 7 while thinking about something that has been stressing you out lately (maybe this schoolwork schedule 😊).</li> </ol>

Thursday, May 7

Subject	Activity
<b>Math</b>	<ol style="list-style-type: none"> <li>1. Watch <a href="#">this instructional video</a>. Takes notes while you watch the video. Re-watch or pause the video as needed.</li> <li>2. Work on one of the following three options:               <ol style="list-style-type: none"> <li>a. <b>Option 1:</b> Continue to take notes for your current PFA.</li> <li>b. <b>Option 2:</b> Take the content assessment for the current PFA that you are working on. Remember to email Mr. Egger your notes before you request to take the assessment.</li> <li>c. <b>Option 3:</b> Work on MobyMax for the remainder of the time.</li> </ol> </li> </ol>
<b>Science</b>	<ol style="list-style-type: none"> <li>1. Go to Science Teams.</li> <li>2. Open the <a href="#">Science Practices Assignment 1</a>. There are four practice worksheets for this week. You should work for 20 minutes on one of the worksheets.</li> <li>3. Turn in when finished.</li> </ol>
<b>ELA</b>	<ol style="list-style-type: none"> <li>1. In Summit, go to our project <i>From Story to Screen</i>.</li> <li>2. Click on checkpoint 1, Literature Circles.</li> <li>3. <b>Scroll down</b> and click on "Inference Pre-Assessment."</li> <li>4. Take the pre-assessment, carefully following all directions.</li> <li>5. Close the document when you finish. Ms. Sleeth will check it. <b><u>This is due today!</u></b></li> </ol>
<b>Social Studies/History</b>	<p><i>Perspectives from the Past Project</i></p> <ol style="list-style-type: none"> <li>1. Go to Summit and select <i>Perspectives from the Past</i> project from Year tab.</li> <li>2. Select <a href="#">Checkpoint 3</a>. Scroll down to the <a href="#">Resources for Everyone</a> section.</li> <li>3. Decide if you want to <a href="#">watch a 40 minute-long video</a> about the Spokane Battles or if you want to <a href="#">read 6 articles</a> about the Spokane Battles. You do NOT have to do both. Choose the method (watching or reading) that works best for you.</li> <li>4. Open the Checkpoint 3 assignment at the top of the page. Begin filling in the first section (Steptoe Battle), as you watch the video or as you read the articles about Steptoe.</li> <li>5. After learning about Steptoe Battle, you can stop for today. You will finish <a href="#">Checkpoint 3</a> next week.</li> </ol> <p>*No assignment needs to be turned in.</p>
<p><b>*IEP/ELL Support</b>          *Students with IEPs may substitute Support projects for content class work.</p>	<p>Projects are located in the Extra Support channels on <a href="#">Ms. Douthitt's TEAM page</a>.</p> <ul style="list-style-type: none"> <li>• <b>Math:</b> Do one task a day in the <a href="#">Run a Coffee Shop project</a>.</li> <li>• <b>Reading and Writing:</b> Answer the questions for one word a day in the <a href="#">Vocabulary Doodle 2 project (you can do this on notebook paper)</a>. Finish the week by writing a paragraph using all four words.</li> </ul> <p><b>Social/Behavior:</b> Strategies for making goals, staying calm, managing anger and more are in the <a href="#">Counseling Channel under Files</a>. Focus on the Keeping Calm chart this week.</p>
<p><b>*Social/Emotional Learning</b>          *Optional activity, does not have to be turned in</p>	<p><i>Character Strong</i></p> <ol style="list-style-type: none"> <li>1. Look at Slides 8-10 <a href="#">here</a>.</li> <li>2. Do the Gratitude Challenge on Slide 8.</li> </ol>

Friday, May 8

Subject	Activity
<b>Math</b>	<ol style="list-style-type: none"> <li>1. Check your email. A worksheet will be emailed to you by Mr. Egger relating to the instructional videos you watched this week. Directions will be given to you on the worksheet.</li> <li>2. When you have completed the assignment, take a picture of your work and email the picture back to Mr. Egger for feedback.</li> </ol>
<b>Science</b>	<ol style="list-style-type: none"> <li>1. Go to Science Teams.</li> <li>2. Open the <a href="#">Science Practices Assignment 1</a>. There are four practice worksheets for this week. You should work for 20 minutes on one of the worksheets.</li> <li>3. Turn in when finished.</li> </ol>
<b>ELA</b>	<p><i>Summit Focus Areas</i></p> <ol style="list-style-type: none"> <li>1. Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes.</li> </ol>
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<p><b>*Social/Emotional Learning</b>            *Optional activity, does not have to be turned in</p>	<p><i>Character Strong</i></p> <ol style="list-style-type: none"> <li>1. Make sure to finish your Gratitude challenge from Thursday.</li> <li>2. If you want an extra challenge, contact two more people to express your gratitude.</li> </ol>