

## 8<sup>th</sup> Grade Learning Plan for Week of 5/4/20

Dear APEx Students and Families:

Here is the learning plan for the week of May 4-8. Students should be working for about 20 minutes a day per class. Students with IEPs or receiving ELL support, can choose to do the activities in the *IEP/ELL Support* section instead of the assigned Math/ELA/History/Science work.

We recommend that you download this document and keep it on your desktop. This will allow you to access it every day when you start learning.

**Update on grading:** Students will be graded for second semester using the letter grades *A-D* or *incomplete*. [Learn more about secondary grading here.](#) Please reach out if you have any questions about grades.

Your APEx Teachers

Monday, May 4

Subject	Activity
Math	<p><i>Virtual Class Meeting @ 3 PM on Math Teams page</i> (Go <a href="#">here to learn how to join a virtual meeting.</a>)</p> <ol style="list-style-type: none"> <li>1. Watch <a href="#">this instructional video</a>. Takes notes while you watch the video. Re-watch or pause the video as needed. Remember, you will use all of the video notes you take throughout the week to help you complete Friday’s assignment.</li> <li>2. Work on one of the following options:               <ol style="list-style-type: none"> <li>a. <b>Option 1:</b> Continue to take notes for your current PFA. Remember to include all of the key terms in your notes.</li> <li>b. <b>Option 2:</b> Work on MobyMax for the remainder of the time.</li> </ol> </li> </ol>
Science	<ol style="list-style-type: none"> <li>1. Open the <a href="#">Problem Solving Plastics</a> project on Summit. Look to see if you have finished the checkpoints and final product.               <ol style="list-style-type: none"> <li>a) If you have all greens, work on taking notes for your next focus areas.</li> <li>b) If you have not finished all the checkpoints and final product, please spend 20 minutes working on the project. Submit for feedback any work you complete.</li> </ol> </li> </ol>
ELA	<ol style="list-style-type: none"> <li>1. In Summit, open the project called <i>This I Believe</i>.</li> <li>2. Click on Checkpoint 1, Reading Journal</li> <li>3. <b>Scroll down</b> and open the document “Entry Event: Interview Day.”</li> <li>4. Today, you’re going to do Interview 2 with a different adult you know. It can be anyone you can sit with, call, or e-mail. Ask the person you interview all 7 questions, and add questions of your own if you like.</li> <li>5. <b>That’s all for today, interview 2.</b></li> </ol>
Social Studies/History	<p><i>Summit Focus Areas</i></p> <ol style="list-style-type: none"> <li>1. Take 20 minutes of notes for your current power focus area.</li> <li>2. When your notes are done, e-mail a photo of notes to Ms. Smith to request a content assessment.</li> <li>3. If you are 100% done with power focus areas, work on an additional focus area.</li> </ol>
<p><b>*IEP/ELL Support</b> *Students with IEPs may substitute Support projects for content class work.</p>	<ul style="list-style-type: none"> <li>• Projects are located in the Extra Support channels on <a href="#">Ms. Douthitt’s TEAM page</a>.</li> <li>• <b>Math:</b> Do one task a day in the <a href="#">Run a Coffee Shop project</a>.</li> <li>• <b>Reading and Writing:</b> Answer the questions for one word a day in the <a href="#">Vocabulary Doodle 2 project (you can do this on notebook paper)</a>. Finish the week by writing a paragraph using all four words.</li> <li>• <b>Social/Behavior:</b> Strategies for making goals, staying calm, managing anger and more are in the <a href="#">Counseling Channel under Files</a>. Focus on the Keeping Calm chart this week.</li> </ul>
<p><b>*Social/Emotional Learning</b> *Optional activity, does not have to be turned in</p>	<p><i>Character Strong</i></p> <ol style="list-style-type: none"> <li>1. Look at Slides 1-3 <a href="#">here</a>. <b>After watching</b> the video reflect on the following questions:               <ol style="list-style-type: none"> <li>a. What “tools” did the students use in the video to deal with this stressful situation of quarantine?</li> <li>b. What did Houston say you are going to learn about this week?</li> </ol> </li> </ol>

Tuesday, May 5

Subject	Activity
<b>Math</b>	<ol style="list-style-type: none"><li>1. Watch <a href="#">this instructional video</a>. Takes notes while you watch the video. Re-watch or pause the video as needed.</li><li>2. Work on one of the following options:<ol style="list-style-type: none"><li>a. <b>Option 1:</b> Continue to take notes for your current PFA. Remember to include all of the key terms in your notes.</li><li>b. <b>Option 2:</b> Work on MobyMax for the remainder of the time.</li></ol></li></ol>
<b>Science</b>	<p><i>Virtual Class Meeting @ 3 PM on History Teams page</i></p> <ol style="list-style-type: none"><li>1. Go to Science Teams.</li><li>2. Open the <a href="#">Science Practices Assignment 1</a>. There are four practice worksheets for this week. You should work on the document named <a href="#">Science Triple 1</a> today.</li><li>3. Turn in when finished.</li></ol>
<b>ELA</b>	<p><i>Summit Focus Areas</i></p> <ol style="list-style-type: none"><li>1. Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes.</li></ol>
<b>Social Studies/History</b>	<p><i>Competing Views Project Work</i></p> <ol style="list-style-type: none"><li>1. Go to Summit and select <i>Competing Views</i> project from Year tab.</li><li>2. Select <a href="#">Checkpoint 2</a> and scroll down to the <a href="#">Resources for Everyone</a> section.</li><li>3. Select the <i>Confederate Flag Video from Wall Street Journal</i> and watch it.</li><li>4. Go back to <a href="#">Checkpoint 2 Resources for Everyone</a>. Select the <i>Confederate Flag and Monuments Today Document Set</i>.</li><li>5. Follow the directions as you read <i>Document A</i>. To highlight in an electronic document, make sure to select the text and then choose the highlighter from the toolbar.</li><li>6. You will read <i>Documents B and C</i> tomorrow.</li></ol> <p>*No assignment needs to be turned in.</p>
<b>*IEP/ELL Support</b> *Students with IEPs may substitute Support projects for content class work.	<p>Projects are located in the Extra Support channels on <a href="#">Ms. Douthitt's TEAM page</a>.</p> <ul style="list-style-type: none"><li>• <b>Math:</b> Do one task a day in the <a href="#">Run a Coffee Shop project</a>.</li><li>• <b>Reading and Writing:</b> Answer the questions for one word a day in the <a href="#">Vocabulary Doodle 2 project (you can do this on notebook paper)</a>. Finish the week by writing a paragraph using all four words.</li></ul> <p><b>Social/Behavior:</b> Strategies for making goals, staying calm, managing anger and more are in the <a href="#">Counseling Channel under Files</a>. Focus on the Keeping Calm chart this week.</p>
<b>*Social/Emotional Learning</b> *Optional activity, does not have to be turned in	<p><i>Character Strong</i></p> <ol style="list-style-type: none"><li>1. Look at Slides 4-6 <a href="#">here</a>.</li><li>2. Complete the Dare assignment on Slide 6.</li><li>3. Email a photo of your Dare assignment to one of your teachers.</li></ol>

Wednesday, May 6

Subject	Activity
<b>Math</b>	<ol style="list-style-type: none"> <li>1. Watch <a href="#">this instructional video</a>. Takes notes while you watch the video. Re-watch or pause the video as needed.</li> <li>2. Work on one of the following options:               <ol style="list-style-type: none"> <li>a. <b>Option 1:</b> Continue to take notes for your current PFA.</li> <li>b. <b>Option 2:</b> Take the content assessment for the current PFA that you are working on. Remember to email Mr. Egger your notes before you request to take the assessment.</li> </ol> </li> </ol>
<b>Science</b>	<ol style="list-style-type: none"> <li>1. Go to Science Teams.</li> <li>2. Open the <a href="#">Science Practices Assignment 1</a>. There are four practice worksheets for this week. You should work on the document named <a href="#">Science Triple 2</a> today.</li> <li>3. Turn in when finished.</li> </ol>
<b>ELA</b>	<p><i>Virtual Class Meeting @ 3 PM on History Teams page</i></p> <ol style="list-style-type: none"> <li>1. In Summit, open <i>This I Believe</i>.</li> <li>2. Click on <i>Checkpoint 1, Reading Journal</i>.</li> <li>3. Scroll down and open the document called "Entry Event: Interview Day."</li> <li>4. At the top of the document in the blue box, <b>choose 3</b> of the freewrite questions to answer. Type your answers below each question.</li> <li>5. Your responses should be "beefy" and include "because" statements. Make it count!</li> <li>6. Close the document when you're finished, and Ms. Sleeth will check it.</li> </ol>
<b>Social Studies/History</b>	<p><i>Virtual Class Meeting @ 3 PM on History Teams page</i></p> <p><i>Competing Views Project Work</i></p> <ol style="list-style-type: none"> <li>1. Go to Summit and select <i>Competing Views</i> project from Year Tab.</li> <li>2. Select <a href="#">Checkpoint 2</a> and scroll down to the <a href="#">Resources for Everyone</a> section.</li> <li>3. Select the <i>Confederate Flag and Monuments Today Document Set</i>.</li> <li>4. Follow the directions as you read <i>Documents B &amp; C</i>. To highlight in an electronic document, make sure to select the text and then choose the highlighter from the toolbar.</li> <li>5. Tomorrow you will fill in a graphic organizer about this document set, so make sure you have done all the reading.</li> </ol> <p>*No assignment needs to be turned in.</p>
<p><b>*IEP/ELL Support</b></p> <p>*Students with IEPs may substitute Support projects for content class work.</p>	<p>Projects are located in the Extra Support channels on <a href="#">Ms. Douthitt's TEAM page</a>.</p> <ul style="list-style-type: none"> <li>• <b>Math:</b> Do one task a day in the <a href="#">Run a Coffee Shop project</a>.</li> <li>• <b>Reading and Writing:</b> Answer the questions for one word a day in the <a href="#">Vocabulary Doodle 2 project (you can do this on notebook paper)</a>. Finish the week by writing a paragraph using all four words.</li> </ul> <p><b>Social/Behavior:</b> Strategies for making goals, staying calm, managing anger and more are in the <a href="#">Counseling Channel under Files</a>. Focus on the Keeping Calm chart this week.</p>
<p><b>*Social/Emotional Learning</b></p> <p>*Optional activity, does not have to be turned in</p>	<p><i>Character Strong</i></p> <ol style="list-style-type: none"> <li>1. Look at Slide 7 <a href="#">here</a>.</li> <li>2. Complete the Strategy assignment on Slide 7 with something that has been stressing you out (maybe this work calendar 😊).</li> </ol>

Thursday, May 7

Subject	Activity
<b>Math</b>	<ol style="list-style-type: none"><li>1. Watch <a href="#">this instructional video</a> AND then <a href="#">this instructional video</a>. Take notes while you watch the videos. Re-watch or pause the videos as needed.</li><li>2. Work on one of the following three options below that meets your needs the most:<ol style="list-style-type: none"><li>a. <b>Option 1:</b> Continue to take notes for your current PFA.</li><li>b. <b>Option 2:</b> Take the content assessment for the current PFA that you are working on.</li><li>c. <b>Option 3:</b> Work on MobyMax for the remainder of the time.</li></ol></li></ol>
<b>Science</b>	<ol style="list-style-type: none"><li>1. Go to Science Teams.</li><li>2. Open the <a href="#">Science Practices Assignment 1</a>. There are four practice worksheets for this week. You should work on the document named <a href="#">Science Triple 3</a> today.</li><li>3. Turn in when finished.</li></ol>
<b>ELA</b>	Continue reading <i>Tuesdays with Morrie</i> . Today, read pages 13-29. The chapters are from "Taking Attendance" up to "The Sixth Tuesday We Talk about Emotions." <a href="#">Here is a link to the text</a> . If you want to listen to the audiobook, listen from 31:00 to 1:08:31. <a href="#">Here is a link to the audio</a> . There is no audio for the rest of this section, so you will have to only read pages 25-29.
<b>Social Studies/History</b>	<i>Competing Views Project Work</i> <ol style="list-style-type: none"><li>1. Go to Summit and select <i>Competing Views</i> project from Year Tab.</li><li>2. Select <a href="#">Checkpoint 2</a> and scroll down to the <a href="#">Resources for Everyone</a> section.</li><li>3. Open the <i>Confederate Flag and Monuments Today Document Set</i>. You should have already read and highlighted it. Leave it open in a browser tab.</li><li>4. Go back to <a href="#">Checkpoint 2</a> and open the <a href="#">Checkpoint 2 assignment</a> in another tab.</li><li>5. Fill in the <a href="#">Checkpoint 2 assignment</a> using the document set. You can copy and paste from the document set into the third column of the assignment's table.</li></ol> <p><b>*Submit Checkpoint 2 for feedback</b></p>
<b>*IEP/ELL Support</b> *Students with IEPs may substitute Support projects for content class work.	Projects are located in the Extra Support channels on <a href="#">Ms. Douthitt's TEAM page</a> . <ul style="list-style-type: none"><li>• <b>Math:</b> Do one task a day in the <a href="#">Run a Coffee Shop project</a>.</li><li>• <b>Reading and Writing:</b> Answer the questions for one word a day in the <a href="#">Vocabulary Doodle 2 project (you can do this on notebook paper)</a>. Finish the week by writing a paragraph using all four words.</li></ul> <p><b>Social/Behavior:</b> Strategies for making goals, staying calm, managing anger and more are in the <a href="#">Counseling Channel</a> under Files. Focus on the Keeping Calm chart this week.</p>
<b>*Social/Emotional Learning</b> *Optional activity, does not have to be turned in	<i>Character Strong</i> <ol style="list-style-type: none"><li>1. Look at Slides 8-10 <a href="#">here</a>.</li><li>2. Do the Gratitude Challenge on Slide 8.</li></ol>

Friday, May 8

Subject	Activity
<b>Math</b>	<ol style="list-style-type: none"> <li>1. Check your email. A worksheet will be emailed to you by Mr. Egger relating to the instructional videos you watched this week. Directions will be given to you on the worksheet.</li> <li>2. When you have completed the assignment, take a picture of your work and email the picture back to Mr. Egger for feedback.</li> </ol>
<b>Science</b>	<ol style="list-style-type: none"> <li>1. Go to Science Teams.</li> <li>2. Open the <a href="#">Science Practices Assignment 1</a>. There are four practice worksheets for this week. You should work on the document named <a href="#">Line Graph Practice</a> today.</li> <li>3. Turn in when finished.</li> </ol>
<b>ELA</b>	<p><i>Summit Focus Areas</i></p> <ol style="list-style-type: none"> <li>1. Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes.</li> </ol>
<b>Social Studies/History</b>	<p><i>Summit Focus Areas</i></p> <ol style="list-style-type: none"> <li>1. Take 20 minutes of notes for your current power focus area.</li> <li>2. When your notes are done, e-mail a photo of your notes to Ms. Smith to request a content assessment.</li> <li>3. If you are 100% done with power focus areas, work on an additional focus area.</li> </ol>
<p><b>*IEP/ELL Support</b> *Students with IEPs may substitute Support projects for content class work.</p>	<p>Projects are located in the Extra Support channels on <a href="#">Ms. Douthitt's TEAM page</a>.</p> <ul style="list-style-type: none"> <li>• <b>Math:</b> Do one task a day in the <a href="#">Run a Coffee Shop project</a>.</li> <li>• <b>Reading and Writing:</b> Answer the questions for one word a day in the <a href="#">Vocabulary Doodle 2 project (you can do this on notebook paper)</a>. Finish the week by writing a paragraph using all four words.</li> </ul> <p><b>Social/Behavior:</b> Strategies for making goals, staying calm, managing anger and more are in the <a href="#">Counseling Channel under Files</a>. Focus on the Keeping Calm chart this week.</p>
<p><b>*Social/Emotional Learning</b> *Optional activity, does not have to be turned in</p>	<p><i>Character Strong</i></p> <ol style="list-style-type: none"> <li>1. Make sure to finish your Gratitude challenge from Thursday.</li> <li>2. If you want an extra challenge, contact two more people to express your gratitude.</li> </ol>