

PEAK Team: Remote Learning Plan

Week of Monday, May 11, 2020

Teacher Email Links and District Assigned Content Day:

- [Michelle Adams](#) accommodations and student support teacher
- [Kim Boulton](#) science teacher (Tuesday)
- [Janelle Flores](#) math teacher (Monday)
- [Heather Kaluza](#) English/Language Arts teacher (Wednesday)
- [Ish Quidwai](#) social studies teacher (Wednesday)
- [Julie Taylor](#) student paraeducator

District Links:

- [School Closure and COVID-19 Updates](#)
- [Expectations for Learning: Secondary](#)

Remind 101:

This allows you to receive announcements about learning through a text message without sharing your personal phone number. It also allows students and families to send text messages to teachers.

- [7th grade](#) link to join
- [8th grade](#) link to join

Microsoft Teams:

- Here is a tutorial video to help students and families to use [MS Teams](#).
- Other helpful tutorials for [technology](#).

Learning Announcements:

- **Power Focus Area Assessments**
 - Students are encouraged to continue being self-directed learners. Students should be using the playlists and resources in Summit to take notes, study, and understand key vocabulary and concepts for the assessment.
 - To follow the district's Learning From Home plan, students may request to take Power Focus Area assessments (PFAs) with their content teacher **during the scheduled Live session**.
 - Students that are unable to attend the Live session will need to email the content teacher **on district assigned content days** to make assessment arrangements (Monday- math assessments, Tuesday- science assessments, Wednesday- ELA/SS assessments).
 - Students may then request to take the assessment in Summit.
- **Past Projects**
 - Additionally, students may work on any overdue projects in Summit that are yellow or red. Check the final product directions, rubrics, and learning that was covered in checkpoints to see what you did not complete and focus on finishing those.
 - When you have finished your edits and revisions, please email your teacher describing what you have done to improve your work.

English/Language Arts

Monday

- **7th grade:** Study chapters 7-8 vocabulary using this [Quizlet](#).
- **8th grade:** Review the details from Act I using this [Quizizz](#).

Tuesday

- **7th grade:** Read chapter 8 of *The Giver* and answer. Use the comprehension questions to help you understand important events and details (English 7 Team/General/Files/The Giver Materials).
- **8th grade:** In Summit, submit Checkpoint 5 for feedback: Using our Lens on Reading Analysis Checks. Your first Lit Circle prep needs to be completed.

Wednesday

- **7th grade:** Live session @ 1:45-2:15. Check your Microsoft Teams calendar to join!
 - After Live session, work on Self-Directed Learning (SDL) to prepare for your next Power Focus Area (PFA). You may request to take assessments today AFTER our Live!
- **8th grade:** Live session @ 12:45-1:15. Check your Microsoft Teams calendar to join!
 - After Live session, work on Self-Directed Learning (SDL) to prepare for your next Power Focus Area (PFA). You may request to take assessments today AFTER our Live!

I will record the information that is covered in the Live session in case students are not able to attend, but it will just be me and my computer. Students will miss out on seeing and hearing from their peers! We learn best when we are inspired by others to grow our thinking.

Thursday/Friday

- **7th grade:** In Summit, From Story to Screen, Checkpoint 1, complete the Illustrator Page. Use chapter 8 to create a drawing or collage that shows important ideas/scenes/events from the chapter.
- **8th grade:** In Summit, Critical Lenses, Checkpoint 5, complete the reflection for Literature Circle #1.

Additional Practice/Enrichment Opportunities:

- Quill Grammar and Writing Practice: Complete the diagnostic assessment. This can be found in the Clever portal. You will need to select my teacher page.
- Greek and Latin Roots: Almost 70% of the English language is derived from Latin and Greek languages. Students learn the “building blocks” to recognize and decode unfamiliar words that are related to a known root.

Office Hours:

- I will host office hours on Thursday afternoon from 2-3 p.m for 7th graders and 3-4 p.m. for 8th graders. If you are one of my mentees, I would love to hear from you then! Or, if you have a question, drop in! You can access me by clicking the join button in Teams posts.

Math

- **Keep watching TEAMS for me to post some helpful videos reviewing the lessons from last week and this week. The videos will be located in the files for the TEAM.**

Math 7-

- **Monday: Video check in at 1 pm.** Take content assessment (if you are ready and at the video check-in). Unit 6 lesson 5 in workbooks picked up from Shaw between 11 and noon.
- **Tuesday:** Self Directed Learning..... Study/take notes for Rational Number Arithmetic or Expression, Equations and Inequalities. Or finish lesson 1-5 of unit 6. OR Khan Academy
- **Wednesday:** Unit 6 lesson 6 in workbooks picked up from Shaw between 11 and noon.
- **Thursday:** Self Directed Learning...Study/take notes for Rational Number Arithmetic or Expression, Equations and Inequalities. Or finish lesson 1-6 of unit 6. OR Khan Academy
- **Friday:** Unit 6 lesson 7 in workbooks picked up from Shaw between 11 and noon.

Math 8-

- **Monday: Video check in at noon** Take content assessment (if you are ready and at the video check-in). Unit 5 lesson 5 in workbooks picked up from Shaw between 11 and noon.
- **Tuesday:** Self Directed Learning..... Study/take notes for Linear Equations and Linear Systems or Functions and Volume..... Or finish lesson 1-5 of unit 5..... OR Khan Academy
- **Wednesday:** Unit 5 lesson 6 in workbooks picked up from Shaw between 11 and noon.
- **Thursday:** Self Directed Learning..... Study/take notes for Linear Equations and Linear Systems or Functions and Volume..... Or finish lesson 1-6 of unit 5..... OR Khan Academy
- **Friday:** Unit 5 lesson 7 in workbooks picked up from Shaw between 11 and noon.

Geometry-

- **Monday: Video check in at 2pm.** Take content assessment (if you are ready and at the video check-in). Module 1; Hip to Be Square, lesson 2.1 in workbooks, picked up from Shaw between 11 and noon, and define key terms on page M1-17.
- **Tuesday:** Self Directed Learning... Study/take notes for Coordinate Geometry or any missing PFA... OR work on Carnegie Learning online
- **Wednesday:** Workbook M (module) 1, lesson 2.2 (you will need to use a piece of string instead of a compass). AND/OR Carnegie Learning online
- **Thursday:** Self Directed Learning..... Study/take notes for Coordinate Geometry or any missing PFA..... Or work on Carnegie Learning online
- **Friday:** M1, lesson 2.3 AND/OR Carnegie Learning online. Be prepared to talk about lesson 1-3 on Monday in class check-in.

If you need assistance, please send me a message on TEAMS with your specific questions.

Science

Monday

- **7th grade-** Go into Boulton's 7th Grade Science page and complete the [Simple Story of Photosynthesis & Food Video Quiz](#) form and submit (it should only take 10-15 minutes). *This should be completed before Tuesday's LIVE session.*
- **8th grade-** Go into Boulton's 8th Grade Science page and complete [All the Energy in the Universe is... Video Quiz](#) and submit (it should only take 10-15 minutes). *This should be completed before Tuesday's LIVE session.*
- **For both 7th & 8th Grade:** projects are PAST due! Get them done! Work on PFA notes so you can take and pass one tomorrow!

Tuesday

- **7th grade:** LIVE session @ 1:00-1:30 pm. Check your Microsoft Teams posts to join!
 - Be prepared to discuss [Photosynthesis virtual lab](#) & Simple Story of Photosynthesis.
- **8th grade:** LIVE session @ 2:00-2:30 pm. Check your Microsoft Teams posts to join!
 - Be prepared to discuss All Energy in Universe Video Quiz.

Wednesday/Thursday

- **7th grade:** Complete the [Carbon Cycle Video Quiz](#) by Thursday at 10pm. If you haven't completed EVOWORLD, why not?! EEEK. Watch this [video](#) and finish it!
- **8th grade:** Complete the [What is Color Video Quiz](#) by Thursday at 10pm. If you haven't completed your Plastics project, GET IT DONE!

Friday

- **7th grade:** Complete [Quizziz on Parts of a plant](#) by Friday 10pm. Be sure to enter first and last name in game or you get no credit.
- **8th grade:** If you haven't completed **Types of Forces** PFA- do this [Quizziz](#). If you haven't completed **Conservation of Energy** PFA- do this [Quizziz](#). If you are **done with all** of your science PFAs do this [Quizziz](#).
- *You must choose at least ONE (you can do more), but it's due by Sunday night at 10pm. You must remember to put your first and last name in the game or you get no credit!*

Office Hours:

- I will host office hours on Thursday afternoon from noon to 12:30pm. Advisory is Friday at 11pm

Social Studies 7th Grade classes (week#3)

Mr. Quidwai & Mrs. Adams

Monday-

- Set Goals in Summit
- Project: What is this project about? Students learn about the state constitution, state values, society & economy in Washington State History, past & present connection.
- Brainstorm ideas to research about the state constitution & government. Write a multi-paragraph essay, (slide show). Finish checkpoint 1 and begin checkpoint 2.

Tuesday-

- Continue on Checkpoint #2 and define Key Terms

Wednesday

- Live Session @ 1pm-1:30. Test days are Wednesday. Continue working on checkpoint 2 and key terms.

Thursday

- Objective #1, checkpoint #2.

Friday

- Work on project, checkpoint #2 and key terms: arid, commercial, confluence, geography, headwaters, hinterland, human characteristics, hydroelectric physical features, climate, tributaries, rain shadow effect

Social Studies 8th GRADE CLASSES PLAN (week#3)

Project- "US HISTORY CAPSTONE"

Monday

- Set Goals in Summit
- Objective #1 due today 5-11-20 5:30pm Activity #1- Define (9) terms: nationalism, Monroe Doctrine, Manifest Destiny, Louisiana Purchase, Annexation Of Texas, Mexican American War, Indian Removal Act, Trail Of Tears (9) Canandaigua Treaty(Due 5-15)

Tuesday

- (Focus Areas) Abolishing slavery (4)<Objectives #2 today TAKE NOTES (study) Assessment

Wednesday

- CLASS>NOON- 12:30PM / SDL
- Focus Area Objective#2 take notes

Thursday

- Objective#2- due today. 5-14-20 5:30pm
- Key Terms
- What does it mean to be an American?

Friday

- Work on Project.
- Finish Key-Term from week#1, #2 due today 5-15-20 5:30pm