

## 8<sup>th</sup> Grade Learning Plan for Week of 5/11/20

Dear APEx Students and Families:

Here is the learning plan for the week of May 11-15. Students should be working for about 20 minutes a day per class. Students with IEPs or receiving ELL support, can choose to do the activities in the *IEP/ELL Support* section instead of the assigned Math/ELA/History/Science work.

We recommend that you download this document and keep it on your desktop. This will allow you to access it every day when you start learning.

Your APEx Teachers

### Monday, May 11

#### Math

1. *Virtual Class Meeting @ 3 PM on Math Teams page* (Go [here to learn how to join a virtual meeting.](#))
2. Watch [this instructional video](#). Take notes while you watch the video. Re-watch or pause the video as needed. Remember, you will use all of the video notes you take throughout the week to help you complete Friday's assignment.
3. Work on one of the following options:
  - a. **Option 1:** Continue to take notes for your current PFA. Remember to include all of the key terms in your notes.
  - b. **Option 2:** Work on MobyMax for the remainder of the time.

#### Science

1. Spend 20 minutes studying/taking notes for PFAs
- OR
2. Work on your current project (Problem Solving Plastics) in Summit

#### ELA

In Summit, go to our project called *This I Believe*:

1. Today you will complete your first Reading Journal Entry for *Tuesdays with Morrie*. Go to checkpoint 1, called "Reading Journal."
2. **Scroll down** and read the document called "Exemplar Reading Journal Entry." This is an example only.
3. **Scroll down** and open the file called "Reading Journal Questions."
4. Choose one of the two prompts for Day 1, and write your response in checkpoint 1, Reading Journal, Journal #1. Your answer should be in the form of a Shaw Paragraph. Use the example entry for guidance. (Ignore the note that shows pages 1-61. Those page numbers are for the actual book, not the document that we are reading.)
5. This journal entry is due today. Submit for feedback today.

## Social Studies/History

### *Summit Focus Areas*

1. Take 20 minutes of notes for your current power focus area.
2. When your notes are done, e-mail a photo of notes to Ms. Smith to request a content assessment.

If you are 100% done with power focus areas, work on an additional focus area.

### **\*IEP/ELL Support**

\*Students with IEPs may substitute support projects for content class work

Projects are located in the Extra Support channels on [Ms. Douthitt's TEAM page](#).

1. **Math:** Solve 5-10 problems a day in the [Simplified Expressions 1](#) packet.
2. **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 3 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
3. **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel under Files](#). Focus on the Time Management chart this week.

### **\*Social/Emotional Learning**

\*Optional activity, does not have to be turned in

#### *Character Strong*

1. Look at Slides 1-4 [here](#). After watching the video reflect on the following questions:
  - a. What is the theme for this week's lessons?
  - b. What did Houston say you are going to learn about this week?

## Tuesday, May 12

### Math

1. Watch [this instructional video](#). Take notes while you watch the video. Re-watch or pause the video as needed.
2. Work on one of the following options:
  - a. **Option 1:** Continue to take notes for your current PFA. Remember to include all of the key terms in your notes.
  - b. **Option 2:** Work on MobyMax for the remainder of the time.

### Science

#### *Virtual Class Meeting @ 3 PM on History Teams page*

1. Go to Science Teams.
2. Click on Assignments tab.
3. Spend 20 minutes working on Science Triple 4 in your current assignment.

### ELA

#### *Summit Focus Areas*

1. Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes.

## Social Studies/History

### *Competing Views Project Work*

1. Go to Summit and select *Competing Views* project from Year Tab.
2. Select Checkpoint 3 and scroll down to the Resources for Everyone section.
3. Use the links to watch the three videos at the top of the Resources section: *Confederate Monuments Explained*, *The Problem with Confederate Monuments*, and *Nat Geo Interview with New Orleans Mayor*.
4. After watching the videos, start thinking about what monument you might design to replace the ones taken down. No need to draw anything yet--just think about it.

\*No assignment needs to be turned in.

### \*IEP/ELL Support

\*Students with IEPs may substitute support projects for content class work

Projects are located in the Extra Support channels on [Ms. Douthitt's TEAM page](#).

1. **Math:** Solve 5-10 problems a day in the [Simplified Expressions 1](#) packet.
2. **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 3 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
3. **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel under Files](#). Focus on the Time Management chart this week.

### \*Social/Emotional Learning

\*Optional activity, does not have to be turned in

### *Character Strong*

1. Look at Slides 5-6 [here](#).
2. Complete the Dare assignment on Slide 6.
3. Share your Dare assignment with one of the people you wrote about. Tell them thank you.

## Wednesday, May 13

### Math

1. Watch [this instructional video](#). Take notes while you watch the video. Re-watch or pause the video as needed.
2. Work on one of the following options:
  - a. **Option 1:** Continue to take notes for your current PFA.
  - b. **Option 2:** Take the content assessment for the current PFA that you are working on. Remember to email Mr. Egger your notes before you request to take the assessment.

### Science

1. Spend 20 minutes studying/taking notes for PFAs  
OR
2. Work on your current project (Problem Solving Plastics) in Summit

## ELA

*Virtual Class Meeting @ 3 PM on History Teams page*

In our book *Tuesdays with Morrie*, read from “The Sixth Tuesday We Talk about Emotions” up to “The Ninth Tuesday We Talk about how Love Goes On.” This reading section is pages 29-37 in [this link](#). If you want to listen to [the audiobook](#), start at 1:08:32 and listen to 1:18:07. Some of today’s chapters are missing in the audio, so you MUST read along in the book so you don’t miss those chapters.

## Social Studies/History

*Virtual Class Meeting @ 3 PM on History Teams page*

*Competing Views Project Work*

1. Go to Summit and select *Competing Views* project from Year Tab.
2. Select [Checkpoint 3](#) and scroll down to the [Resources for Everyone](#) section.
3. Use the link in the [Resources](#) section to play the game, *Which Statues Need to Come Down?*
4. After playing the game, go back to [Checkpoint 3](#) and open the assignment at the top of the page. Respond to the questions based on what you’ve learned the last two days.
5. **\*Please submit Checkpoint 3 for feedback today.**

## \*IEP/ELL Support

\*Students with IEPs may substitute support projects for content class work.

Projects are located in the Extra Support channels on [Ms. Douthitt’s TEAM page](#).

1. **Math:** Solve 5-10 problems a day in the [Simplified Expressions 1](#) packet.
2. **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 3 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
3. **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel under Files](#). Focus on the Time Management chart this week.

## \*Social/Emotional Learning

Optional activity, does not have to be turned in

*Character Strong*

1. Look at Slide 7 [here](#).
2. Complete the Strategy assignment on Slide 7. Bonus points if you connect with one of your teachers through email or video chat. (Remember you can connect with Ms. Sleeth and Ms. Smith on Teams today!)

## Thursday, May 14

### Math

1. Watch [this instructional video](#) until the 5 minute and 10 second mark AND then watch [this instructional video](#) focusing on the first 4 minutes. Take notes while you watch the videos. Re-watch or pause the videos as needed.
2. No other assignments this day unless you would like to work on Summit PFA’s.

## Science

1. Go to Science Teams.
2. Click on Assignments tab.
3. Spend 20 minutes working on Science Triple 5 in your current assignment.

## ELA

In Summit, go to our project called *This I Believe*:

1. Today you will complete your second Reading Journal Entry for *Tuesdays with Morrie*. Go to checkpoint 1, called "Reading Journal."
2. **Scroll down** and read the document called "Exemplar Reading Journal Entry." This is an example only.
3. **Scroll down** and open the file called "Reading Journal Questions."
4. Answer the prompt for Day 2, and write your response in checkpoint 1, Reading Journal, Journal #2. Your answer should be in the form of a Shaw Paragraph. Follow the example entry. (Ignore the note that shows pages 62-129. Those page numbers are for the actual book, not the document that we are reading.)
5. This journal entry is due today.

## Social Studies/History

### *Competing Views Project Work*

1. Go to Summit and select *Competing Views* project from Year Tab.
2. Select Checkpoint 4 and open the assignment at the top of the page.
3. Answer the 2 questions in the assignment to prepare for a brief Virtual Socratic Seminar next week.
4. There will be 2 opportunities to participate in the Virtual Socratic Seminar. You do NOT have to participate in both. Choose the one that fits best in your week. If you cannot participate, please email Ms. Smith for an alternate assignment.
  - a. Monday, May 18 at 3:30 PM on the History Teams page.OR
  - b. Wednesday, May 20 at 1:30 PM on the History Teams page.
5. **\*Please submit Checkpoint 4 for feedback today.**

## \*IEP/ELL Support

\*Students with IEPs may substitute support projects for content class work

Projects are located in the Extra Support channels on [Ms. Douthitt's TEAM page](#).

1. **Math:** Solve 5-10 problems a day in the [Simplified Expressions 1](#) packet.
2. **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 3 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
3. **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel under Files](#). Focus on the Time Management chart this week.

## \*Social/Emotional Learning

\*Optional activity, does not have to be turned in

### *Character Strong*

1. Look at Slides 8-10 [here](#).
2. Do the Gratitude Challenge on Slide 8.

## Friday, May 15

### Math

1. Check your email. A worksheet will be emailed to you by Mr. Egger relating to the instructional videos you watched this week. Directions will be given to you on the worksheet.
2. When you have completed the assignment, take a picture of your work and email the picture back to Mr. Egger for feedback.

### Science

1. Take a PFA test. Make sure to email Mr. Crim to set up a time.
2. Finish Science Triple 4 & 5 assignments and turn in today.

### ELA

#### *Summit Focus Areas*

Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes.

### Social Studies/History

#### *Summit Focus Areas*

1. Take 20 minutes of notes for your current power focus area.
2. When your notes are done, e-mail a photo of your notes to Ms. Smith to request a content assessment.
3. If you are 100% done with power focus areas, work on an additional focus area.

## \*IEP/ELL Support

\*Students with IEPs may substitute support projects for content class work

Projects are located in the Extra Support channels on [Ms. Douthitt's TEAM page](#).

1. **Math:** Solve 5-10 problems a day in the [Simplified Expressions 1](#) packet.
2. **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 3 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
3. **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel under Files](#). Focus on the Time Management chart this week.

## \*Social/Emotional Learning

\*Optional activity, does not have to be turned in

*Join us at 3 PM on History Teams for our Game Afternoon!*