

## 7<sup>th</sup> Grade Learning Plan for Week of 5/11/20

Dear APEx Students and Families:

Here is the learning plan for the week of May 11-15. Students should be working for about 20 minutes a day per class. Students with IEPs or receiving ELL support, can choose to do the activities in the *IEP/ELL Support* section instead of the assigned Math/ELA/History/Science work.

We recommend that you download this document and keep it on your desktop. This will allow you to access it every day when you start learning.

Your APEx Teachers

### Monday, May 11

#### Math

1. *Virtual Class Meeting @ 2:30 on Math Teams page.* ([Go here to learn how to join a virtual meeting.](#))
2. Watch [this instructional video](#). Take notes while you watch the video. Re-watch or pause the video as needed. You will use all of the video notes you take throughout the week to help you complete this Friday's assignment.
3. Work on one of the following options:
  - a. **Option 1:** Continue to take notes for your current PFA. Remember to include all of the key terms in your notes.
  - b. **Option 2:** Work on MobyMax for the remainder of the time.

#### Science

1. Spend 20 minutes studying/taking notes for PFAs **OR**
2. Work on your current project (Evoworld or My Ecosystem) in Summit

#### ELA

1. In Summit, go to the *From Story to Screen* project:
2. Click on checkpoint 2, called "Story and Film Notes."
3. **Scroll down** to "Literary Devices Resource" and open it. Keep it open.
4. Back in checkpoint 2, **scroll down** to "Literary Devices Practice." Use the resource document to complete the practice assignment.
5. The practice assignment is due today.

#### Social Studies/History

##### *Summit Focus Areas*

1. Take 20 minutes of notes for your current power focus area.
2. When your notes are done, e-mail a photo of your notes to Ms. Smith to request a content assessment.
3. If you are 100% done with power focus areas, work on an additional focus area.

## \*IEP/ELL Support

\*Students with IEPs may substitute Support projects for content class work.

1. Projects are located in the Extra Support channels on [Ms. Douthitt's TEAM page](#).
2. **Math:** Solve 5-10 problems a day in the [Simplified Expressions 1](#) packet.
3. **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 3 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
4. **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel under Files](#). Focus on the Time Management chart this week.

## \*Social/Emotional Learning

\*Optional activity, does not have to be turned in

### *Character Strong*

1. Look at Slides 1-4 [here](#). After watching the video reflect on the following questions:
  - a. What is the theme for this week's lessons?
2. What did Houston say you are going to learn about this week?

## Tuesday, May 12

### Math

1. Watch [this instructional video](#). Take notes while you watch the video. Re-watch or pause the video as needed.
2. Work on one of the following options:
  - a. **Option 1:** Continue to take notes for your current PFA. Remember to include all of the key terms in your notes.
3. **Option 2:** Work on MobyMax for the remainder of the time.

### Science

#### *Virtual Class Meeting @ 2:30 on History Teams page*

1. Go to Science Teams.
2. Click on Assignments tab.
3. Spend 20 minutes working on [Science Triple 4](#) in your current assignment.

### ELA

#### *Summit Focus Areas*

Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes.

## Social Studies/History

### *Perspectives from the Past Project*

1. Go to Summit and select *Perspectives from the Past* project from Year tab.
2. Select Checkpoint 3. Scroll down to the Resources for Everyone section.
3. Continue your work from last week. Either you are watching a 40-minute-long video about the Spokane Battles or reading 6 articles about the Spokane Battles. You do NOT have to do both.
4. Open the Checkpoint 3 assignment at the top of the page. Begin filling in the second and third section (Battle of Four Lakes and Horse Massacre/Burning of Spokane Plains), as you watch the video or as you read the articles about Four Lakes and Spokane Plains.
5. After completing the second and third section of Checkpoint 3, you can stop for today. You will finish Checkpoint 3 tomorrow.
6. \*No assignment needs to be turned in.

### \*IEP/ELL Support

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- **Math:** Solve 5-10 problems a day in the [Simplified Expressions 1](#) packet.
- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 3 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
- **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel under Files](#). Focus on the Time Management chart this week.

### \*Social/Emotional Learning

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#### *Character Strong*

1. Look at Slides 5-6 [here](#).
2. Complete the Dare assignment on Slide 6.
3. Share your Dare assignment with one of the people you wrote about. Tell them thank you.

## Wednesday, May 13

### Math

1. Watch [this instructional video](#) AND watch [this video](#). Take notes while you watch the videos. Re-watch or pause the video as needed.
2. Work on one of the following options:
  - a. **Option 1:** Continue to take notes for your current PFA.
3. **Option 2:** Take the content assessment for the current PFA that you are working on. Remember to email Mr. Egger your notes before you request to take the assessment.

### Science

1. Spend 20 minutes studying/taking notes for PFAs **OR**
2. Work on your current project (Evoworld or My Ecosystem) in Summit

## ELA

*Virtual Class Meeting @ 2:30 on History Teams page*

Read chapters 15 and 16 in *The Giver*. Those chapters are pages 122-132 [on this link](#). If you want to listen to the [audiobook](#), listen from 3:02:36 to 3:20:08.

## Social Studies/History

*Virtual Class Meeting @ 2:30 on History Teams page*

*Perspectives from the Past Project*

1. Go to Summit and select *Perspectives from the Past* project from Year tab.
2. Select Checkpoint 3. Scroll down to the Resources for Everyone section.
3. Continue your work from yesterday. Either you are watching a 40 minute-long video about the Spokane Battles or reading 6 articles about the Spokane Battles. You do NOT have to do both.
4. Open the Checkpoint 3 assignment at the top of the page. Begin filling in the fourth section (Hangman Creek), as you watch the video or as you read the article about Hangman Creek.
5. Checkpoint 3 should now be finished and ready to submit.
6. \*Please submit Checkpoint 3 for feedback.

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- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 3 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
- **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel under Files](#). Focus on the Time Management chart this week.

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*Character Strong*

1. Look at Slide 7 [here](#).
2. Complete the Strategy assignment on Slide 7. Bonus points if you connect with one of your teachers through email or video chat. (Remember you can connect with Ms. Sleeth and Ms. Smith on Teams today!)

## Thursday, May 14

### Math

1. Watch [this instructional video](#) until the 6 minute and 45 second mark. Take notes while you watch the video. Re-watch or pause the video as needed.
2. Work on one of the following three options:
  - a. **Option 1:** Continue to take notes for your current PFA.
  - b. **Option 2:** Take the content assessment for the current PFA that you are working on. Remember to email Mr. Egger your notes before you request to take the assessment.
3. **Option 3:** Work on MobyMax for the remainder of the time.

## Science

1. Go to Science Teams.
2. Click on Assignments tab.
3. Spend 20 minutes working on [Science Triple 5](#) in your current assignment.

## ELA

1. In Summit, go to the *From Story to Screen* project:
2. Open checkpoint 1, called "Literature Circles."
3. **Scroll down** to the file called, "Reading Comprehension Questions: The Giver."
4. **Scroll down** and answer all eight questions for Circle 3.
5. This assignment is due today!

## Social Studies/History

### *Perspectives from the Past Project*

1. Go to Summit and select *Perspectives from the Past* project from Year Tab.
2. Open [Checkpoint 4](#) and scroll down to the [Resources for Everyone](#) section.
3. Open the document *Integrating Evidence in Historical Fiction* in the [Resources](#) section.
4. After reading the document, go back to the [Resources for Everyone](#) section. Now, open the document, *Historical Fiction Examples*.
5. Read some student examples from last year. This will help inspire you to write your own historical fiction next week.
  - a. Two key requirements: Your own story must be set in the treaty-making period in Eastern WA and it must include at least 5 historical facts.
6. \*No assignment to turn in today.

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- **Math:** Solve 5-10 problems a day in the [Simplified Expressions 1](#) packet.
- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 3 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
- **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel under Files](#). Focus on the Time Management chart this week.

## \*Social/Emotional Learning

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### *Character Strong*

1. Look at Slides 8-10 [here](#).
2. Do the Gratitude Challenge on Slide 8.

## Friday, May 15

### Math

1. Check your email. A worksheet will be emailed to you by Mr. Egger relating to the instructional videos you watched this week. Directions will be given to you on the worksheet.
2. When you have completed the assignment, take a picture of your work and email the picture back to Mr. Egger for feedback.

### Science

1. Take a PFA test. Make sure to email Mr. Crim to set up a time.
2. Finish Science Triple 4 & 5 assignments and turn in today.

### ELA

#### *Summit Focus Areas*

Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes.

### Social Studies/History

#### *Summit Focus Areas*

1. Take 20 minutes of notes for your current power focus area.
2. When your notes are done, e-mail a photo of your notes to Ms. Smith to request a content assessment.
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### \*Social/Emotional Learning

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*Join us at 2:30 on History Teams for our Game Afternoon!*