

PEAK Team: Remote Learning Plan

Week of Monday, May 18, 2020

Teacher Email Links and District Assigned Content Day:

- [Michelle Adams](#) accommodations and student support teacher
- [Kim Boulton](#) science teacher (Tuesday)
- [Janelle Flores](#) math teacher (Monday)
- [Heather Kaluza](#) English/Language Arts teacher (Wednesday)
- [Ish Quidwai](#) social studies teacher (Wednesday)
- [Julie Taylor](#) student paraeducator

District Links:

- [School Closure and COVID-19 Updates](#)
- [Expectations for Learning: Secondary](#)

Remind 101:

This allows you to receive announcements about learning through a text message without sharing your personal phone number. It also allows students and families to send text messages to teachers.

- [7th grade](#) link to join
- [8th grade](#) link to join

Important Links:

- [Guide for Parents: How to Take on the Role of Educator While Under Quarantine](#)
- Yearbooks are being worked on and should be ready by the end of June! Online purchase option available [here!](#)

Learning Announcements:

- **Power Focus Area Assessments**
 - Students are encouraged to continue being self-directed learners. Students should be using the playlists and resources in Summit to take notes, study, and understand key vocabulary and concepts for the assessment.
 - To follow the district's Learning From Home plan, students may request to take Power Focus Area assessments (PFAs) with their content teacher **during the scheduled Live session**.
 - Students that are unable to attend the Live session will need to email the content teacher **on district assigned content days** to make assessment arrangements (Monday- math assessments, Tuesday- science assessments, Wednesday- ELA/SS assessments).
 - Students may then request to take the assessment in Summit.
- **Past Projects**
 - Additionally, students may work on any overdue projects in Summit that are yellow or red. Check the final product directions, rubrics, and learning that was covered in checkpoints to see what you did not complete and focus on finishing those.
 - When you have finished your edits and revisions, please email your teacher describing what you have done to improve your work.

English/Language Arts

Monday

- **7th grade:** Read chapter 9 of [The Giver](#). Use the comprehension questions to help you understand important events and details (English 7 Team/General/Files/The Giver Materials).
- **8th grade:** Copy your Lit Circle Prep #1 work and paste it into an email and send me your work. Open up [The Crucible](#) to page 58/601 and follow along as you watch the video of [Act II](#). You can begin viewing at the 6 minute mark and watch until the 21 minute mark.

Tuesday

- **7th grade:** Read chapter 10 of [The Giver](#). Use the comprehension questions to help you understand important events and details (English 7 Team/General/Files/The Giver Materials).
- **8th grade:** Continue to fill out the Reader's Journal in Summit, Checkpoint 4.

Wednesday

- **7th grade:** Live session @ 1:45-2:15. Check your Microsoft Teams calendar to join! Be ready to discuss/share the work you completed on your Illustrator page in Summit!
 - After Live session, work on Self-Directed Learning (SDL) to prepare for your next Power Focus Area (PFA). You may request to take assessments today AFTER our Live!
- **8th grade:** Live session @ 12:45-1:15. Check your Microsoft Teams calendar to join!
 - After Live session, work on Self-Directed Learning (SDL) to prepare for your next Power Focus Area (PFA). You may request to take assessments today AFTER our Live!

I will record the information that is covered in the Live session in case students are not able to attend, but it will just be me and my computer. Students will miss out on seeing and hearing from their peers! We learn best when we are inspired by others to grow our thinking.

Thursday/Friday

- **7th grade:** Complete the [Quizizz](#) using code: 3244339.
- **8th grade:** Finish viewing [Act II](#) and following along in the script of [The Crucible](#). Complete your Reading Journal and submit for feedback.

Additional Practice/Enrichment Opportunities:

- Quill Grammar and Writing Practice: Complete the diagnostic assessment. This can be found in the Clever portal. You will need to select my teacher page.
- Greek and Latin Roots: Almost 70% of the English language is derived from Latin and Greek languages. Students learn the “building blocks” to recognize and decode unfamiliar words that are related to a known root.

Office Hours:

- I will host office hours on Thursday afternoon from 2-3.p.m for 7th graders and 3-4 p.m. for 8th graders. If you are one of my mentees, I would love to hear from you then! Or, if you have a question, drop in! You can access me by clicking the join button in Teams posts.

Math

- **Keep watching TEAMS for me to post some helpful videos reviewing the lessons from last week and this week. The videos will be located in the files for the TEAM.**

Math 7-

- **Monday: Video check in at 1 pm.** Take content assessment (if you are ready and at the video check-in). Unit 6 lesson 8 in workbooks picked up from Shaw between 11 and noon.
- **Tuesday:** Self Directed Learning..... Study/take notes for Rational Number Arithmetic or Expression, Equations and Inequalities. Or finish lesson 1-8 of unit 6. OR Khan Academy
- **Wednesday:** Unit 6 lesson 9 in workbooks picked up from Shaw between 11 and noon.
- **Thursday:** Self Directed Learning...Study/take notes for Rational Number Arithmetic or Expression, Equations and Inequalities. Or finish lesson 1-9 of unit 6. OR Khan Academy
- **Friday:** Unit 6 lesson 10 in workbooks picked up from Shaw between 11 and noon.

Math 8-

- **Monday: Video check in at noon** Take content assessment (if you are ready and at the video check-in). Unit 5 lesson 5 in workbooks picked up from Shaw between 11 and noon.
- **Tuesday:** Self Directed Learning..... Study/take notes for Linear Equations and Linear Systems or Functions and Volume.....Or finish lesson 1-8 of unit 5..... OR Khan Academy
- **Wednesday:** Unit 5 lesson 9 in workbooks picked up from Shaw between 11 and noon.
- **Thursday:** Self Directed Learning..... Study/take notes for Linear Equations and Linear Systems or Functions and Volume.....Or finish lesson 1-6 of unit 5..... OR Khan Academy
- **Friday:** Unit 5 lesson 10 in workbooks picked up from Shaw between 11 and noon.

Geometry-

- **Monday: Video check in at 2pm.** Take content assessment (if you are ready and at the video check-in). Module 1; Ts and Train Tracks, lesson 3.1 in workbooks, picked up from Shaw between 11 and noon.
- **Tuesday:** Self Directed Learning... Study/take notes for Coordinate Geometry or any missing PFA... OR work on Carnegie Learning online
- **Wednesday:** Workbook M (module) 1, lesson 3.2 (you will need to use a piece of string instead of a compass). AND/OR Carnegie Learning online
- **Thursday:** Self Directed Learning..... Study/take notes for Coordinate Geometry or any missing PFA.....Or work on Carnegie Learning online
- **Friday:** M1, lesson 3.3 AND 3.4 AND/OR Carnegie Learning online. Be prepared to talk about lesson 1-3 on Monday in class check-in.

If you need assistance, please send me a message on TEAMS with your specific questions.

Science

Monday

- **7th grade-** Complete this [Food Web Video QUIZ](#) prior to our LIVE meeting tomorrow. It will take about 10-15 minutes.
- **8th grade-** [Lava Lamp](#) [Scared Pepper](#) [Density Column](#) (for the density column, just try to find at least 3 different liquids and maybe two solids!) Try two of the three challenges and email me a picture or 15-30 second video and an explanation of WHY you think you saw the results you did!

Tuesday

- **7th grade:** **LIVE session @ 1:00-1:30 pm.** Check your Microsoft Teams posts to join!
 - Be prepared to discuss Food Chains/Food Webs and the vocabulary.
- **8th grade:** **LIVE session @ 2:00-2:30 pm.** Check your Microsoft Teams posts to join!
 - Be prepared to discuss

*Take a missing PFA TODAY! Please request during LIVE session or email me to request after you've filled out Request to test form! Project not done? Get it finished NOW! See video explanations in FILES on TEAMS page for help.

Wednesday/Thursday

- **7th grade:** Please watch & complete [What is Coronavirus?](#) Quiz by Sunday May 24.
- **8th grade:** Please watch & complete [What is Coronavirus?](#) Quiz by Sunday May 24.

Friday

- **7th grade:** Complete [Food Chain/Food Web Quizziz](#) by Sunday May 24th @11pm.
- **8th grade:** Watch this 3:15 min video on [EM Spectrum](#) and then take this [QUIZZIZ](#) by Sunday, May 24th at 11pm

Office Hours:

- I will host office hours on Thursday afternoon from noon to 12:30pm. If you are one of my mentees, make sure you've filled out the mentor check in. You can access me by clicking the join button in MS Teams.

Social Studies 7th Grade classes (week#4)

Mr. Quidwai & Mrs. Adams *Project due: May 27 (5pm) Define Wash.S.Constitution/ / Government of Wash./Priorities does Washington reflect? People create vibrant & sustainable society 7 economy in Washington. 5 paragraph essay includes: 1- Introduction, 2-People of Wash. State & state constitution, 3-Government at the local state, 4-Tribal (Indians) levels including the concept of Tribal Sovereignty, 5-Conclusion

Monday-

- Set Goals in Summit/Objective 1, 2 finished/key terms from week #1&2./**TRIBE BOOK DUE 5/18/20**

Tuesday-

- Objective #3

Wednesday

- Live Session @ 1pm-1:30. Test days are Wednesday. Objective #4(all objectives 1-4 due Friday)
ASSESSMENTS/OBJECTIVE #4 (ALL OBJECTIVES 1-4 DUE FRIDAY)

Thursday

- Work on Project*

Friday

- Work on Project*

Social Studies 8th GRADE CLASSES PLAN (week#4)

Access The New Project- "US HISTORY CAPSTONE"

*Project: WHAT IS TO BE AN AMERICAN? MULTIPLE PARAGRAPH ESSAY WITH EVIDENCES

Monday

- OBJECTIVE#1-DESCRIBE THE LEADERS OF THE ABOLITION MOVEMENT& SIGNIFICANCE?
OBJECTIVE #2-EXPLAIN THE ABOLITION OF SLAVERY IN SOME STATE & GROWING CONFLICT OVER SLAVERY ADDING OF NEW TERRITORY TO US? **KEY TERMS ARE DUE TODAY NO EXCEPTIONS**

Tuesday

- OBJECTIVE#3-DESCRIBE MULTIPLE POLITICAL COMPROMISES INVOLVING SLAVERY& SIGNIFICANCE OF THE DRED SCOTT v STANFORD DECISION (1857) & LINCOLN-DOUGLAS DEBATES (1858)

Wednesday

- **CLASS MEETING 1 PM-1:30PM/ASSESSMENT/OBJECTIVE#3-CONTINUE/KEY-TERMS DUE TODAY**

Thursday

- OBJECTIVE#3- CONTINUE WORKING/ **WORK ON PROJECT***

Friday

- **WORK ON PROJECT***