

Spanish 2 Weekly Assignments June 8th - June 12th

Monday June 8th / lunes el ocho de junio

Target: I can conjugate the imperfect tense

Assignment 28: Imperfect practice with BOOM cards

Turn in: NOTHING

- **Step 1.** Open up your notes on the imperfect tense from last week to review the endings and irregulars
- **Step 2:** Click this link to practice the imperfect for at least 20 minutes: [Imperfect Practice](#)

Tuesday June 9th / martes el nueve de junio

Target: I can conjugate the imperfect tense

Assignment 29: Compete online against Garry at 10:30 today!!

Turn in: NOTHING

- **Step 1.** Go to our Spanish 2 Teams page at 10:20 to find the link and code to our online game. You will also see an optional Zoom invite. Join the Zoom call if you would like to follow along with the leader board during the game or just say "hola"! If not, just joining the game.
- **Step 2.** Join us right at 10:30 to play LIVE against Garry and Glover! Follow the website posted on Teams and enter the given code. [GIMKIT](#) Enter your name with SHAW before it. Example "SHAW Sra. Lawhead"
- **OR Step 3.** If you can't make it to our live game follow this link to practice this vocab set on your own time for 20-30 minutes: [GIMKIT vocab practice](#)

Wednesday June 10th / miércoles el diez de junio Target: I can identify when to use imperfect and preterite tenses

Assignment 30: Video explanations – When to use the imperfect and preterite tenses

Turn in: NOTHING - Take notes in your INB!

- **Step 1.** Watch the following videos and take notes in your INB about when to use the imperfect and preterite tenses
 - **Video 1.** [Preterite vs. Imperfect](#)
 - **Video 2.** [When to use the preterite and imperfect](#)
- **Step 2.** Check your notes with the word document "[Preterite vs. Imperfect Notes](#)" and copy anything that you are missing from your notes.
- **Step 3. OPTIONAL VIDEOS FOR FURTHER EXPLANATION IF NECESSARY:**
 - [Extra Explanation 1](#)
 - [Extra Explanation 2](#)
 - [Extra Explanation 3](#)

Thursday June 11th / jueves el once de junio Target: I can recognize the different past tenses in story telling

Assignment 31: Past tense story listening

Turn in: NOTHING

- **Step 1.** Watch the video explaining when to use the preterite and imperfect tenses in story telling: [Story telling: Preterite or Imperfect?](#)
- **Step 2.** Watch the video stories and pay attention to the uses of the imperfect and preterite tenses.
 - **Video story:** [Scary story listening](#)

****Be ready for our LIVE sessions Today! Go on to our TEAMS page before your live class and click the posted link to go directly to the live class meeting. Remember, if you miss a class take the online survey to make up the points!****

Thursday LIVE online class times:

- **Period 1** 12:30pm – 1:00pm
- **Period 2** 1:00 – 1:30pm

Friday June 12th / viernes el doce de junio Target: I can recognize the different past tenses in story telling

Assignment 32: La Cinicienta (Cinderella)

Turn in: NOTHING

- Step 1. Ctrl + click to watch the first video reviewing the two past tenses, the preterite and imperfect in story telling: [Preterite v. Imperfect](#)
- Step 2. Listen and read along to the classic Cinderella or Cinicienta story in Spanish. Pay attention to the use of the preterite and imperfect tenses in the story: [La Cinicienta \(Cinderella\) Story](#)
- Step 3. Take any notes on new vocabulary or phrases in your INB as you listen. After, write a 5 sentence paragraph in Spanish summarizing the story in your INB. Turn nothing in.