

8th Grade Learning Plan for Week of 5/18/20

Dear APEx Students and Families:

Here is the learning plan for May 18-21. May 22 and 25 are scheduled days off for weather make-up and Memorial Day. Students should be working for about 20 minutes a day per class. Students with IEPs or receiving ELL support, can choose to do the activities in the *IEP/ELL Support* section instead of the assigned Math/ELA/History/Science work.

We recommend that you download this document and keep it on your desktop. This will allow you to access it every day when you start learning.

Your APEx Teachers

Monday, May 18

Math

1. *Virtual Class Meeting @ 2:30 on Math Teams page.* ([Go here to learn how to join a virtual meeting.](#))
2. Watch [this instructional video](#). Take notes while you watch the video. Re-watch or pause the video as needed. Remember, you will use all of the video notes you take throughout the week to help you complete Thursday's assignment.
3. Work on one of the following options:
 - a. **Option 1:** Continue to take notes for your current PFA. Remember to include all of the key terms in your notes.
 - b. **Option 2:** Work on MobyMax for the remainder of the time.

Science

1. Work on taking 3 pages of notes for a PFA.
2. When finished, email Mr. Crim your notes and a time you want to take the test.

ELA

1. In our book *Tuesdays with Morrie*, read from "The Ninth Tuesday We Talk about how Love Goes On" up to "The Eleventh Tuesday."
2. This reading section is pages 37-44 in [this link](#). If you want to listen to [the audiobook](#), start at 1:18:00 until 1:31:25.

Social Studies/History

1. Attend the Virtual Socratic Seminar at 3:30 on History Teams. (Join us right after the Math video chat.) Be prepared to discuss:
 - *What is the purpose of memorials and monuments?*
 - *What impact do they have on us and the way we think about history?*
2. If you can't make today's seminar, then plan to join us on Thursday instead.

3. Work on your Focus Area notes if you will do the Socratic Seminar on Thursday.

*IEP/ELL Support

*Students with IEPs may substitute Support projects for content class work.

1. Projects are located in the Extra Support channels on [Ms. Douthitt's TEAM page](#).
2. **Math:** Solve 5-10 problems a day in the [Positive and Negatives Number Line](#) packet (you can do this on notebook paper).
3. **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 4 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
4. **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel](#) under Files. Focus on the [Keeping Calm](#) strategies this week.

*Social/Emotional Learning

*Optional activity, does not have to be turned in

1. Look at Slides 1-4 [here](#). After watching the video reflect on the following question:
 - How do you feel when you help someone else?

Tuesday, May 19

Math

1. Watch [this instructional video](#). Take notes while you watch the video. Re-watch or pause the video as needed.
2. Work on one of the following options:
 - a. **Option 1:** Continue to take notes for your current PFA. Remember to include all the key terms in your notes.
 - b. **Option 2:** Work on MobyMax for the remainder of the time.

Science

1. *Virtual Class Meeting @ 2:30 on History Teams page*
2. Click [here to watch a video](#).
3. After watching, write a 4 to 6 sentence summary.
4. Email your summary to Mr. Crim to turn in.

ELA

1. Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes.

Social Studies/History

1. Go to Summit and select *Competing Views* project from Year Tab.
2. Select Checkpoint 5 and open the assignment at the top of the page.
3. Review the 8 questions in the Checkpoint 5 assignment to prepare for designing your own monument/memorial.
4. Spend the rest of your work time today selecting a historical person, event or idea for your monument.
5. The subject of your monument needs to be someone or something from American history between the years 1770-1900.
6. Email Ms. Smith if you need some ideas for the subject of your monument.

*IEP/ELL Support

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1. Projects are located in the Extra Support channels on [Ms. Douthitt's TEAM page](#).
2. **Math:** Solve 5-10 problems a day in the [Positive and Negatives Number Line](#) packet (you can do this on notebook paper).
3. **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 4 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
4. **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel](#) under Files. Focus on the [Keeping Calm](#) strategies this week.

*Social/Emotional Learning

*Optional activity, does not have to be turned in

1. Look at Slides 5-6 [here](#).
2. Complete the Dare assignment on Slide 6.

Wednesday, May 20

Math

1. Watch [this instructional video](#). Take notes while you watch the video. Re-watch or pause the video as needed.
2. Work on one of the following options:
 - a. **Option 1:** Continue to take notes for your current PFA.
 - b. **Option 2:** Take the content assessment for the current PFA that you are working on. Remember to email Mr. Egger your notes before you request to take the assessment.

Science

1. Work on taking 3 pages of notes for a PFA.
2. When finished, email Mr. Crim your notes and a time you want to take the test.

ELA

1. In our book *Tuesdays with Morrie*, read from "The Eleventh Tuesday" up to "The Fourteenth Tuesday."
2. This reading section is pages 44-52 in [this link](#). If you want to listen to [the audiobook](#), start at 1:31:25 until 2:05:11.

Social Studies/History

Virtual Class Meeting @ 2:30 on History Teams page

1. Go to Summit and select *Competing Views* project from Year Tab.
2. Select Checkpoint 5 and open the assignment at the top of the page.
3. Work on the 8 questions in the Checkpoint 5 assignment. If you need inspiration, look up some monuments and memorials from around the world.
4. Email Ms. Smith if you need some ideas.
5. Checkpoint 5 is due May 26th.

*IEP/ELL Support

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 - **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 4 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
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*Social/Emotional Learning

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1. Look at Slide 7 [here](#).
2. Complete the Strategy assignment on Slide 7. Bonus points if you connect with one of your teachers through email or Teams to share a rose, bud, and thorn.

Thursday, May 21

Math

1. Check your email. A worksheet will be emailed to you by Mr. Egger relating to the instructional videos you watched this week. Directions will be given to you on the worksheet.
2. When you have completed the assignment, take a picture of your work and email the picture back to Mr. Egger for feedback.

Science

1. Click [here to watch a video](#).
2. After watching, write a 4 to 6 sentence summary.
3. Email your summary to Mr. Crim to turn in.

ELA

1. In our book *Tuesdays with Morrie*, read from "The Fourteenth Tuesday" and finish the book.
2. This reading section is pages 52-56 in [this link](#). If you want to listen to [the audiobook](#), start at 2:05:11 and listen to the end. The chapter "The Fourteenth Tuesday" is NOT on the audio, so you must read all of the pages today!
3. So, today is your deadline to finish *Tuesdays with Morrie* in its entirety.

Social Studies/History

1. If you did not attend the Virtual Socratic Seminar on Monday, please join us at 1:30 on History Teams. Be prepared to discuss:
 - *What is the purpose of memorials and monuments?*
 - *What impact do they have on us and the way we think about history?*
2. If you were not able to join either virtual seminar this week, please email Ms. Smith for an alternate assignment.
3. Work on your Focus Area notes, if you already did the Socratic Seminar.

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 - **Math:** Solve 5-10 problems a day in the [Positive and Negatives Number Line](#) packet (you can do this on notebook paper).
 - **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 4 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
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*Social/Emotional Learning

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1. Look at Slides 8-10 [here](#).
2. Do the Gratitude Challenge on Slide 8. Consider the "bones" in our community that you can help "heal."