

PEAK Team: Remote Learning Plan

Week of Monday, May 25, 2020

Teacher Email Links and District Assigned Content Day:

- [Michelle Adams](#) accommodations and student support teacher
- [Kim Boulton](#) science teacher (Tuesday)
- [Janelle Flores](#) math teacher (Monday)
- [Heather Kaluza](#) English/Language Arts teacher (Wednesday)
- [Ish Quidwai](#) social studies teacher (Wednesday)
- [Julie Taylor](#) student paraeducator

District Links:

- [School Closure and COVID-19 Updates](#)
- [Expectations for Learning: Secondary](#)

Remind 101:

This allows you to receive announcements about learning through a text message without sharing your personal phone number. It also allows students and families to send text messages to teachers.

- [7th grade](#) link to join
- [8th grade](#) link to join

Family Survey:

- We appreciate you taking some time to give us feedback on how to better support students by completing this [survey](#).

Learning Announcements:

- **Power Focus Area Assessments**
 - Students are encouraged to continue being self-directed learners. Students should be using the playlists and resources in Summit to take notes, study, and understand key vocabulary and concepts for the assessment.
 - To follow the district's Learning From Home plan, students may request to take Power Focus Area assessments (PFAs) with their content teacher **during the scheduled Live session**.
 - Students that are unable to attend the Live session will need to email the content teacher **on district assigned content days** to make assessment arrangements (Monday- math assessments, Tuesday- science assessments, Wednesday- ELA/SS assessments).
 - Students may then request to take the assessment in Summit.
- **Past Projects**
 - Additionally, students may work on any overdue projects in Summit that are yellow or red. Check the final product directions, rubrics, and learning that was covered in checkpoints to see what you did not complete and focus on finishing those.
 - When you have finished your edits and revisions, please email your teacher describing what you have done to improve your work.

English/Language Arts

Monday

- **7th grade:** NO SCHOOL
- **8th grade:** NO SCHOOL

Tuesday

- **7th grade:** Read chapter 11 and 12 of *The Giver*. Use the comprehension questions to help you understand important events and details (English 7 Team/General/Files/The Giver Materials).
- **8th grade:** In Summit, CP#4, Resources for Everyone, complete your Reading Journal for Act II and copy/paste it to submit for feedback.

Wednesday

- **7th grade:** Live session @ 1:45-2:15. Check your Microsoft Teams posts to join!
 - After Live session, work on Self-Directed Learning (SDL) to prepare for your next Power Focus Area (PFA). You may request to take assessments today AFTER our Live!
- **8th grade:** Live session @ 12:45-1:15. Check your Microsoft Teams posts to join!
 - After Live session, work on Self-Directed Learning (SDL) to prepare for your next Power Focus Area (PFA). You may request to take assessments today AFTER our Live!

I will record the information that is covered in the Live session in case students are not able to attend, but it will just be me and my computer. Students will miss out on seeing and hearing from their peers! We learn best when we are inspired by others to grow our thinking.

Thursday/Friday

- **7th grade:** In Summit, From Story to Screen, Checkpoint 1, complete the Connector Page. Use chapters 9-12 to create three questions about your reading and make two connections.
- **8th grade:** Discussion questions will be posted on Thursday in MS Teams. Please follow directions posted in MS Teams for this activity.

Additional Practice/Enrichment Opportunities:

- Quill Grammar and Writing Practice: Complete the diagnostic assessment. This can be found in the Clever portal. You will need to select my teacher page.
- Greek and Latin Roots: Almost 70% of the English language is derived from Latin and Greek languages. Students learn the “building blocks” to recognize and decode unfamiliar words that are related to a known root.

Office Hours:

- I will host office hours on Thursday afternoon from 2-3.p.m for 7th graders and 3-4 p.m. for 8th graders. If you are one of my mentees, I would love to hear from you then! Or, if you have a question, drop in! You can access me by clicking the join button in Teams posts.

Math

- This week is all about getting caught up and taking assessments
- Math 7 and Math 8- Find the Khan Academy link on the TEAMS page and click it to set up your account so you can view the videos for each lesson and do the online work.

Math 7-

- **Monday: NO SCHOOL**
- **Tuesday:** Self Directed Learning..... Study/take notes for Rational Number Arithmetic or Expression, Equations and Inequalities. Or finish lesson 1-8 of unit 6. OR Khan Academy
- **Wednesday:** Download the “assessment extension browser” and then send Mrs. Flores a message on TEAMS saying you are ready to take the end of unit assessment for “Rational Number Arithmetic” (if you already took it you should be catching up on lessons in the workbook.)
- **Thursday:** Self Directed Learning...Study/take notes for Rational Number Arithmetic or Expression, Equations and Inequalities. Or finish lesson 1-9 of unit 6. OR Khan Academy
- **Friday:** Class video check-in on TEAMS at 1pm- Be ready to take a content assessment right after the video check-in.

Math 8-

- **Monday: NO SCHOOL**
- **Tuesday:** Self Directed Learning..... Study/take notes for Rational Number Arithmetic or Expression, Equations and Inequalities, Or finish lesson 1-9 of unit 6. OR Khan Academy
- **Wednesday:** Download the “assessment extension browser” and then send Mrs. Flores a message on TEAMS saying you are ready to take the end of unit assessment for “Linear Equations and Linear Systems” (if you already took it you should be catching up on lessons in the workbook.)
- **Thursday:** Self Directed Learning...Study/take notes for Rational Number Arithmetic or Expression, Equations and Inequalities. Or finish lesson 1-9 of unit 6. OR Khan Academy
- **Friday:** Class video check-in on TEAMS at 1:30 pm- Be ready to take a content assessment right after the video check-in.

Geometry-

- **Monday- NO SCHOOL**
- **Tuesday:** Self Directed Learning..... Study/take notes for Coordinate Geometry or any missing PFA.....Or work on Carnegie Learning online
- **Wednesday:** Download the “assessment extension browser” and then send Mrs. Flores a message on TEAMS saying you are ready to take the end of unit assessment for “Solid Geometry” (if you already took it you should be catching up on lessons in the workbook.)
- **Thursday:** Self Directed Learning..... Study/take notes for Coordinate Geometry or any missing PFA.....Or work on Carnegie Learning online
- **Friday:** Class video check-in on TEAMS at 2 pm- Be ready to take a content assessment right after the video check-in.

If you need assistance, please send me a message on TEAMS with your specific questions.

Science

Monday

- **7th grade-** NO SCHOOL
- **8th grade-** NO SCHOOL

Tuesday

- **7th grade: LIVE session @ 1:00-1:30 pm.** Check your Microsoft Teams posts to join!
 - We will be discussing grade catch up, projects, PFAs
- **8th grade: LIVE session @ 2:00-2:30 pm.** Check your Microsoft Teams posts to join!
 - We will be discussing grade catch up, projects, PFAs

Wednesday/Thursday

- **BOTH GRADE LEVELS: Complete ALL missing** work from Summit FIRST. This means [Evoworld \(7th\)](#)/Plastics (8th), missing past projects and PFA's.
- Once that is finished, go back and finish any work that has been posted to TEAMS in MAY that you didn't complete.

All links are below:

- **7th grade:** [Photosynthesis virtual lab](#) & [Lab QUESTIONS](#) (the how to video is located in FILES at the top of the TEAMS page! [Where do Trees Get Their Mass?](#) [Simple Story of Photosynthesis & Food Video Quiz](#) [Parts of a Plant QUIZZIZ](#) [Carbon Cycle Video Quiz](#) [Food Web Video Quiz](#) [What is a Coronavirus? Video Quiz](#)
- **8th grade:** [Energy Transformation](#) [Conduction, Convection, Radiation QUIZZIZ](#) [Energy Quiz](#) [All the Energy in the Universe is...](#) [What is Color? Video Quiz](#) [What is a Coronavirus? Video Quiz](#) Watch this 3:15 min video on [EM Spectrum](#) and then take this [QUIZZIZ](#). Watch these three videos [Lava Lamp](#) [Scared Pepper](#) [Density Column](#) (for the density column, just try to find at least 3 different liquids and maybe two solids!) Try two of the three challenges and email me a picture or 15-30 second video and an explanation of WHY you think you saw the results you did!

**For those of you that have done all the work, can you reach out to a friend in PEAK and see if they have completed all of their work. If they have not, can help them study or understand some of the work?

Incentives: For those that have done all (4 entries) or the majority of your work (2 entries) up to this point, you will be put into a drawing for a \$10 Dutch Bros Card (one for each grade level). I will tell who that is at Tuesday's meeting. If you aren't there, you lose ½ of your entries. If you can't be there, email me to let me know your reason and I won't dock your entries.

Office Hours: No office hours this week. If you need something, send me an email, please! Thank you!

Social Studies 7th Grade classes (week#5)

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The 5 paragraphs are due on May 31st by 5pm

Paragraph format below(write a paragraph for each topic)

- I. Washington State Constitution**
- II. Government of Wash.**
- III. The economy of Washington State.**
- IV. Tribal Sovereignty**
- V. People of Washington State**

Monday- no school. MEMORIAL DAY.

Tuesday- Objective #3,4

Wednesday- Live Session @ 1pm-1:30.

The test days are Wednesday. Objective #4(all objectives 1-4 due Friday)

Thursday- Work on Project: ESSAY

Friday- Work on Project: ESSAY

PEAK 8GRADE CLASSES PLAN (week#5)

Access The New Project- "US HISTORY CAPSTONE"

Monday- No School

Tuesday- OBJECTIVE#3

Wednesday- CLASS MEETING 12:00-12:30pm

ASSESSMENT AFTER CLASS MEETING

OBJECTIVE#3- CONTINUE KEY-TERMS DUE TODAY

Thursday- OBJECTIVE#4- CONTINUE WORKING ON WORK ON PROJECT*

Friday- WORK ON PROJECT*

Social Studies 8th GRADE CLASSES PLAN (week#4)

Access The New Project- "US HISTORY CAPSTONE"

*Project: WHAT IS TO BE AN AMERICAN? MULTIPLE PARAGRAPH ESSAY WITH EVIDENCES

Monday

- OBJECTIVE#1-DESCRIBE THE LEADERS OF THE ABOLITION MOVEMENT& SIGNIFICANCE?
OBJECTIVE #2-EXPLAIN THE ABOLITION OF SLAVERY IN SOME STATE & GROWING CONFLICT OVER SLAVERY ADDING OF NEW TERRITORY TO US? **KEY TERMS ARE DUE TODAY NO EXCEPTIONS**

Tuesday

- OBJECTIVE#3-DESCRIBE MULTIPLE POLITICAL COMPROMISES INVOLVING SLAVERY& SIGNIFICANCE OF THE DRED SCOTT v STANFORDM DECISION (1857)& LINCOLN-DOUGLAS DEBATES (1858)

Wednesday

- **CLASS MEETING 1 PM-1:30PM/ASSESSMENT/OBJECTIVE#3-CONTINUE/KEY-TERMS DUE TODAY**

Thursday

- OBJECTIVE#3- CONTINUE WORKING/ **WORK ON PROJECT***

Friday

- **WORK ON PROJECT***