

7th Grade Learning Plan for Week of 5/25/20

Dear APEx Students and Families:

Here is the learning plan for May 26-29. No lessons are provided for May 25 in recognition of Memorial Day. Students should be working for about 20 minutes a day per class on Tuesday-Friday of this week. Students with IEPs or receiving ELL support, can choose to do the activities in the *IEP/ELL Support* section instead of the assigned Math/ELA/History/Science work.

We recommend that you download this document and keep it on your desktop. This will allow you to access it every day when you start learning.

Your APEx Teachers

Tuesday, May 26

Math

1. Watch [this instructional video](#). Take notes while you watch the video. Re-watch or pause the video as needed. You will use all the video notes you take throughout the week to help you complete this Thursday's assignment.
2. Work on one of the following options:
Option 1: Continue to take notes for your current PFA. Remember to include all of the key terms in your notes.
Option 2: Work on MobyMax for the remainder of the time.

Science

Virtual Class Meeting @ 2:30 on History Teams page

1. [Follow this link](#) to watch a video.
2. Write a 4 to 6 sentence summary.
3. Turn in summary by emailing it to Mr. Crim.

ELA

Summit Focus Areas

Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes.

Social Studies/History

Perspectives from the Past Project

1. Go to Summit and select *Perspectives from the Past* project from Year Tab.
2. Open the Final Product (look for the star!) Historical Fiction on the Washington Territory.
3. Open the (Draft) document at the top.
4. Continue writing your historical fiction. Remember to go back to the work you did in Checkpoint 4 if you need help.
 - a. Requirements: Must be set in the treaty-making period in Eastern WA. Must include at least 5 historical facts. Must be at least 400 words long.

*IEP/ELL Support

*Students with IEPs may substitute Support projects for content class work.

Projects are located in the Extra Support channels on [Ms. Douthitt's TEAM page](#).

- **Math:** Solve 5-10 problems a day in the [Solving with Parenthesis](#) packet (you can do this on notebook paper).
- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 5 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
- **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel](#) under Files. Focus on [Time Management](#) strategies this week.

Wednesday, May 27

Math

1. Watch [this instructional video](#) AND [this video](#). Take notes while you watch the videos. Re-watch or pause the videos as needed.
2. Work on one of the following options:
 - a. **Option 1:** Continue to take notes for your current PFA.
 - b. **Option 2:** Work on MobyMax for the remainder of the time.

Science

1. Work towards taking your 3 pages of notes for a PFA you will take Friday.
2. Email Mr. Crim today or tomorrow and let him know what time you would like to take your PFA on Friday!

ELA

Virtual Class Meeting @ 2:30 on History Teams page

Last week, you finished reading *The Giver* and answering all of the comprehension questions. Here is your assignment for today:

1. Go to Summit and click on the *From Story to Screen* project.
2. Open checkpoint 2, which is called "Story and Film Notes."
3. **Scroll down** on the checkpoint overview page and click on "Story Notes Exemplar." Study these examples of strong story notes.
4. **Scroll down** on the checkpoint overview page to "Story and Screen Notes." Choose mild, medium, or spicy.
5. For each Circle #, choose one strong, powerful quote from *The Giver*. Fill out the rest of the table. Make sure to do the "Final" circle, too.
6. Do NOT do the screen notes yet.
7. When your story notes are complete, submit checkpoint 2 for feedback.
8. **You have today and tomorrow to finish this assignment.** It's due tomorrow, Thursday.

Social Studies/History

Virtual Class Meeting @ 2:30 on History Teams page

Perspectives from the Past Project

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2. Open the Final Product (look for the star!) Historical Fiction on the Washington Territory.
3. Open the (Draft) document at the top.
4. Continue writing your historical fiction. Remember to go back to the work you did in Checkpoint 4 if you need help.
 - a. Requirements: Must be set in the treaty-making period in Eastern WA. Must include at least 5 historical facts. Must be at least 400 words long.

*IEP/ELL Support

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- **Math:** Solve 5-10 problems a day in the [Solving with Parenthesis](#) packet (you can do this on notebook paper).
- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 5 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
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Thursday, May 28

Math

1. Watch [this instructional video](#) AND [this video](#). Take notes while you watch the videos. Re-watch or pause the videos as needed.
2. Work on one of the following options:
 - a. **Option 1:** Continue to take notes for your current PFA.
 - b. **Option 2:** Take the content assessment for the current PFA that you are working on. Remember to email Mr. Egger your notes before you request to take the assessment.

Science

1. Work towards taking your 3 pages of notes for a PFA you will take Friday.
2. Email Mr. Crim today and let him know what time you would like to take your PFA on Friday!

ELA

1. Look at yesterday's lesson plan for English. Finish the assignment today and submit checkpoint 2 for feedback. Due today!

Social Studies/History

Perspectives from the Past Project

1. Go to Summit and select *Perspectives from the Past* project from Year Tab.
2. Open the Final Product (look for the star!) Historical Fiction on the Washington Territory.
3. Open the (Draft) document at the top.
4. Finish writing your historical fiction rough draft. Remember to go back to the work you did in Checkpoint 4 if you need help.
 - a. Requirements: Must be set in the treaty-making period in Eastern WA. Must include at least 5 historical facts. Must be at least 400 words long.

***Turn in your draft for feedback from Ms. Smith--even if it is not finished!**

***IEP/ELL Support**

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Friday, May 29

Math

Virtual Class Meeting @ 2:30 on Math Teams page (It's on Friday because we did not have school on Monday.)

1. Check your email. A worksheet will be emailed to you by Mr. Egger relating to the instructional videos you watched this week. Directions will be given to you on the worksheet.
2. When you have completed the assignment, take a picture of your work and email the picture back to Mr. Egger for feedback.

Science

1. Take your PFA! Remember to email Mr. Crim the notes and what time you would like to take your PFA at least one day early.

ELA

Summit Focus Areas

Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes.

Social Studies/History

Summit Focus Areas

1. Take 20 minutes of notes for your current power focus area.
2. When your notes are done, e-mail a photo of your notes to Ms. Smith to request a content assessment.
3. If you are 100% done with power focus areas, work on an additional focus area.

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