

8th Grade Learning Plan for Week of 5/25/20

Dear APEx Students and Families:

Here is the learning plan for May 26-29. No lessons are provided for May 25 in recognition of Memorial Day. Students should be working for about 20 minutes a day per class on Tuesday-Friday of this week. Students with IEPs or receiving ELL support, can choose to do the activities in the *IEP/ELL Support* section instead of the assigned Math/ELA/History/Science work.

We recommend that you download this document and keep it on your desktop. This will allow you to access it every day when you start learning.

Your APEx Teachers

Tuesday, May 26

Math

1. The focus this week in math will be to work on your PFA's on Summit. You can take advantage of a whole week to get caught up on your PFA's. Next week we will get back to watching instructional videos.
2. **Today's Work:**
 - a. Take notes for your current PFA. Remember to include all of the key terms in your notes. When you are finished taking notes please email Mr. Egger a picture of the notes.
 - b. Work on MobyMax for the remainder of the time.

Science

Virtual Class Meeting @ 3 PM on History Teams page

1. [Follow this link](#) to watch a video.
2. Write a 4 to 6 sentence summary.
3. Turn in summary by emailing it to Mr. Crim.

ELA

Summit Focus Areas

1. Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes.

Social Studies/History

Competing Views Project Work

1. Go to Summit and select *Competing Views* project from Year Tab.
2. Select Checkpoint 5 and open the assignment at the top of the page.
3. Finish work on the 8 questions in the Checkpoint 5 assignment. If you need inspiration, look up some monuments and memorials from around the world.
4. Email Ms. Smith if you need some ideas.

***Submit Checkpoint 5 for feedback today.**

***IEP/ELL Support**

*Students with IEPs may substitute support projects for content class work

Projects are located in the Extra Support channels on [Ms. Douthitt's TEAM page](#).

- **Math:** Solve 5-10 problems a day in the [Solving with Parenthesis](#) packet (you can do this on notebook paper).
- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 5 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
- **Social/Behavior:** Strategies for making goals, staying calm, managing anger and more are in the [Counseling Channel](#) under Files. Focus on [Time Management](#) strategies this week.

Wednesday, May 27

Math

1. On Summit continue to take notes and work on practice problems for your current PFA. Remember to include all the key terms in your notes and email notes to Mr. Egger when you are finished.
2. Work on MobyMax for the remainder of the time.

Science

1. Work towards taking your 3 pages of notes for a PFA you will take Friday.
2. Email Mr. Crim today or tomorrow and let him know what time you would like to take your PFA on Friday!

ELA

Virtual Class Meeting @ 3 PM on History Teams page

Last week, you finished reading *Tuesdays With Morrie*. If you have not finished reading the entire book, that is your priority. Do that first, please.

1. In Summit, open our project called *This I Believe*.
2. Click on checkpoint 2, called Brainstorming.
3. Click on "Brainstorming" to open the checkpoint document.
4. Next, in a separate browser window, read [this essay called "Be Nice to the Pizza Dude."](#) On the essay site, you can play the audio. Read/Listen to the essay.
5. Back in the checkpoint, complete the box for Essay #1 Title under Day 1: Essay Review. Identify the essay's theme and give three pieces of text evidence to support the theme. Remember, the theme is what the essay's author is trying to tell YOU about life.
6. Do **not** do the chart for essays 2, 3, or 4.

Social Studies/History

Virtual Class Meeting @ 3 PM on History Teams page

Competing Views Project Work

1. Go to Summit and select *Competing Views* project from Year Tab.
2. Select [Checkpoint 5](#) and open the assignment at the top of the page.
3. Reread your work from yesterday and review feedback from Ms. Smith.
4. Decide how you want to communicate your design. You can draw, sculpt, write, etc. [Click here to watch a video](#) from Ms. Smith describing your final product in more detail.
5. Begin work on your Memorial Design.

*IEP/ELL Support

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- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 5 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
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Thursday, May 28

Math

1. Continue to take notes and work on practice problems for your current PFA.
2. If you are ready, email your teacher to request to take the content assessment for the current PFA that you are working on. **Remember to email a picture of your notes before you request to take the assessment.**
3. If you are finished with your PFA's work on MobyMax.

Science

1. Work towards taking your 3 pages of notes for a PFA you will take Friday.
2. Email Mr. Crim today and let him know what time you would like to take your PFA on Friday!

ELA

1. In Summit, open our project called *This I Believe*.
2. Click on checkpoint 2, called Brainstorming.
3. Click on "Brainstorming" to open the checkpoint document.
4. Yesterday in this checkpoint, you identified the theme of the pizza guy essay and provided text evidence.
5. Do **not** do the chart for essays 2, 3, or 4.
6. Today: **scroll down** to the blue box and answer all three questions under "Day 1: Freewrite." Type your responses in the blue box. You are going to write an essay about YOUR philosophy of life, and this activity will help you think about it.

Social Studies/History

Competing Views Project Work

1. Continue work on your Memorial Design Final Product....

*IEP/ELL Support

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- **Reading and Writing:** Answer the questions for one word a day in the [Vocabulary Doodle 5 project \(you can do this on notebook paper\)](#). Finish the week by writing a paragraph using all four words.
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Friday, May 29

Math

Virtual Class Meeting @ 3:00 on Math Teams page (It's on Friday because we did not have school on Monday.)

Today's Work:

1. Continue to take notes and work on practice problems for your current PFA.
2. If you are ready, email your teacher to request to take the content assessment for the current PFA that you are working on. **Remember to email a picture of your notes before you request to take the assessment.**
3. If you are finished with your PFA's work on MobyMax.

Science

Take your PFA! Remember to email Mr. Crim the notes and what time you would like to take your PFA at least one day early.

ELA

Summit Focus Areas

Take 20 minutes of notes for your current power focus area. When you get four pages of notes, e-mail or text a photo of your notes to Ms. Sleeth at 206-963-6414. If you are 100% done with focus areas, read a good book for 20 minutes.

Social Studies/History

Summit Focus Areas

1. Take 20 minutes of notes for your current power focus area.
2. When your notes are done, e-mail a photo of your notes to Ms. Smith to request a content assessment.
3. If you are 100% done with power focus areas, work on an additional focus area.

*IEP/ELL Support

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