

# HOME TEAM LEARNING SCHEDULE / MATERIALS-3 PAGES

WEEK OF MAY 26<sup>TH</sup>

## LEARNING SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
Memorial Day -No School	Science Live Session <ul style="list-style-type: none"><li>7<sup>th</sup> 12:00pm</li><li>8<sup>th</sup> 1:00pm</li></ul> CTE Live Session <ul style="list-style-type: none"><li>See Mr. Lee</li></ul>	English & Social Studies Live Session <ul style="list-style-type: none"><li>7<sup>th</sup> 12:00pm</li><li>8<sup>th</sup> 1:00pm</li></ul>	Electives Live Sessions <ul style="list-style-type: none"><li>See your elective teacher</li></ul>	Math Live Session <ul style="list-style-type: none"><li>7<sup>th</sup> 12:00pm</li><li>Algebra 12:30pm</li><li>8<sup>th</sup> 1:00pm</li></ul>
	20 minutes of learning per class (see below).	20 minutes of learning per class (see below).	20 minutes of learning per class (see below).	20 minutes of learning per class (see below).

## LIVE SESSIONS

- Schedule
  - Live sessions will be held each day except Fridays using the schedule above. Links to the live sessions will be posted in Teams. Join us as we answer questions, share new information, and connect with one another. **-Monday live sessions have been cancelled due to the Memorial Day holiday; math sessions have been rescheduled for Friday.**
- Accessing the Session
  - Need help accessing the live session? Use this [link](#) to for instructions on accessing the live sessions or reach out to Mrs. West if you need help ([kellywe@spokaneschools.org](mailto:kellywe@spokaneschools.org)).
- Live Session Tips and Expectations
  - Navigating this digital word is new for all of us. Here are some tips to help you.
    - Here is a [link to a how-to video](#) on accessing a Teams Meeting.
    - Here is a [link to Virtual Viking Norms](#) (expectations) for Teams Meetings.

## ENGLISH: MR. GANGELHOFF ( [ADAMG@SPOKANESCHOOLS.ORG](mailto:ADAMG@SPOKANESCHOOLS.ORG) )

- 8<sup>th</sup> Grade **May 26 – 29 Finish your book!**
  - Continue working on the Dream On: Imaginative Narratives project on Summit. Find a PDF copy of your book on the Project Overview page at the bottom. Read at least 1 chapter a day.
  - Complete Checkpoint 1: Reading Analysis Check by picking out and answering one question from each section. Your question must be answered with a Shaw Paragraph.
  - Complete the Weekly Literature Review in Checkpoint 2 and copy and paste it into the Checkpoint document. You should have at least 3 done by the end of the book.
  - **Finished the book and Checkpoint 1 and 2? Move to checkpoint 3 and begin brainstorming your own fantasy story! You will write your story in Final Product: Fantasy Narrative**
- 7<sup>th</sup> Grade **May 26 - 29 – Finish the book!**
  - Do the project, From Story to Screen and read The Hunger Games! Look for the PDF version of the book on the Project Overview page. Read 20 min each day this week!
  - Begin by filling in the Weekly Literature Review for Part 1 in Checkpoint 1. Find evidence from the text that you connect with and important quotes from the first third of the book. Finally, write questions that you are wondering and think other people could answer.
  - Then, answer the questions in Checkpoint 2 for each chunk of the book. You can also take the tests for each part on the Challenge Focus Areas.

- Once you've finished all the questions and have done 3 Weekly literature Reviews, then you can watch the movie! You can find it on Netflix. Then, do Checkpoint 4 to begin writing the essay comparing and contrasting the book to the movie.

### **MATH: MR. PAULSON ( [DAVEPA@SPOKANESCHOOLS.ORG](mailto:DAVEPA@SPOKANESCHOOLS.ORG) )**

- 7<sup>th</sup> Graders
  - Khan Academy **May 26<sup>th</sup> - June 1<sup>st</sup> Unit 6 Lessons 9, lesson 10**
  - May 18 – May 25 Unit 6 Lessons 4, 6, and 7
  - May 11 – May 18 Unit 7 quiz 2 and Unit 7 test
  - May 4 - May 11 Lessons 11, 12, 15 and quiz 2
  - April 27 - May 4: Lesson 5, quiz 1, lesson 7, lesson 10
  - April 20 - April 27: Unit 7 lesson 1-3 – **online**
- 8<sup>th</sup> Graders
  - Khan Academy: **May 26<sup>th</sup> - June 1<sup>st</sup> Unit 5 Lessons 2 - 4**
  - May 18 – May 25 Unit 8 Lessons 14 and 15, and Quiz 4
  - May 11 – May 18 Lesson 12, Extra Practice and Quiz 3
  - May 4 – May 11 Lessons 8 – 11 and quiz 2
  - April 27 – May 4 Unit 8: Lesson 5, extra practice, quiz 1, lesson 6
  - April 20 – April 27 Unit 8: lessons 2-4. -**Online**
- Algebra
  - MATHia: **May 26<sup>th</sup> - June 1<sup>st</sup> Mod 3 Unit 3**
  - May 18 – May 25 Mod 3 continue with unit 2
  - May 11 – May 18 Module 3 Unit 2
  - May 4 – May 11 Continue working on Module 3 unit 1
  - April 27 – May 4 Module 3 Unit 1
  - April 20 – April 27 Get yourself logged in to MATHia and go through Getting Started -**Online**

### **SCIENCE: MS. JONES ( [RACHELJ@SPOKANESCHOOLS.ORG](mailto:RACHELJ@SPOKANESCHOOLS.ORG) )**

- **\*7<sup>th</sup> Grade: Ecosystems**
  - Using the link provided below from NASA's Climate Kids, explore the information provided regarding ecosystems and the various types around the world. After reading through the website, take notes on the information and answer the following questions:
    - What is an ecosystem?
    - What are you curious to learn about ecosystems?
    - List any information you may already know about the topic
    - List 2 new and interesting facts you learned about ecosystems following your exploration of the website

Link to resource [10 Interesting Things About Ecosystems](#)
- **\*8<sup>th</sup> Grade: Climate Change/Greenhouse Gases/Carbon Footprint**
  - Using the link provided below, "The Greenhouse Effect", from NASA'S Climate Kids, read the information and take notes in a notebook or in a Microsoft Word document. Write a 4-5 sentence summary of what you have learned regarding climate change, or questions you may have following the information.
  - After completing the notes/summary portion of the assignment, access the "Carbon Footprint Calculator". Many of our daily activities - such as using electricity, driving a car, or disposing of waste - cause greenhouse gas emissions. Together these emissions make up a household's carbon footprint. The calculator estimates your footprint in three areas: home energy, transportation, and waste. Everyone's carbon footprint is different depending on their location, habits, and personal choices. Following this activity, either screenshot or email me your results! It's crazy to see how much our day to day activities contribute to the changes we are seeing within the Earth!

Link to resource [The Greenhouse Effect](#)

Link to resource [Carbon Footprint Calculator](#)

## **SOCIAL STUDIES: MR. REESE ( [BILLR@SPOKANESCHOOLS.ORG](mailto:BILLR@SPOKANESCHOOLS.ORG) )**

**7<sup>th</sup> Grade:** Complete the following checkpoints on **Summit**. These checkpoints can be found in the **Summit project** called “**My State in History (Washington)**”

- **Fur Traders**
- **Mountain Men**
  
- **Note:** If you complete these checkpoints, then complete any checkpoints from the last two weeks that are not green. If you are all caught up and every checkpoint is green study for any PFA that is not passed. Please e-mail me for the study guides to study for these PFA’s.

**8<sup>th</sup> Grade:** Complete the following checkpoints on **Summit**. These checkpoints can be found in the **Summit project** called “**Civil War and Reconstruction**”.

- **Civil War Story**
- **Why Did the North Win the Civil War?**

**Note:** If you complete these checkpoints, then complete any checkpoints from last two weeks that are not green. If you are all caught up and every checkpoint is green study for any PFA that is not passed. Please e-mail me for the study guides to study for these PFA’s.

### **PAST DUE WORK AND EXTRAS**

- Past PFAs
  - After completing the new learning above, you may work on past due PFAs (in red)! We will approve up to two PFAs per day between **10:00am-12:00am Monday through Thursday**. You may request them anytime; we will typically only approve them during those windows of time, so be ready! Once approved, you must complete it that day. Remember, the best way to pass the content assessments is to take notes on the Power Focus Area and use those notes on your test. You may not use other resources or materials on your content assessments.
- Past Projects
  - Additionally, you may work on any overdue projects in Summit that are yellow or red. Check the final products to see what you did not complete and focus on those. Look for additional resources on the Home Away from Home Team to help complete missing work.
- CharacterStrong
  - Watch the lesson for last week online and put the challenges and dares into action!

[Video opens here](#) -Online