

PEAK Team: Remote Learning Plan

Week of Monday, June 1, 2020

Teacher Email Links and District Assigned Content Day:

- [Michelle Adams](#) accommodations and student support teacher
- [Kim Boulton](#) science teacher (Tuesday)
- [Janelle Flores](#) math teacher (Monday)
- [Heather Kaluza](#) English/Language Arts teacher (Wednesday)
- [Ish Quidwai](#) social studies teacher (Wednesday)
- [Julie Taylor](#) student paraeducator

District Links:

- [School Closure and COVID-19 Updates](#)
- [Expectations for Learning: Secondary](#)

Remind 101:

This allows you to receive announcements about learning through a text message without sharing your personal phone number. It also allows students and families to send text messages to teachers.

- [7th grade](#) link to join
- [8th grade](#) link to join

Other Resources:

- The Zone Project: [Resilience for Children & Families](#)
- Help us better serve Shaw Vikings: [PEAK Family Survey](#)

Learning Announcements:

- **Power Focus Area Assessments**
 - Students are encouraged to continue being self-directed learners. Students should be using the playlists and resources in Summit to take notes, study, and understand key vocabulary and concepts for the assessment.
 - To follow the district's Learning From Home plan, students may request to take Power Focus Area assessments (PFAs) with their content teacher **during the scheduled Live session**.
 - Students that are unable to attend the Live session will need to email the content teacher **on district assigned content days** to make assessment arrangements (Monday- math assessments, Tuesday- science assessments, Wednesday- ELA/SS assessments).
 - Students may then request to take the assessment in Summit.
- **Past Projects**
 - Additionally, students may work on any overdue projects in Summit that are yellow or red. Check the final product directions, rubrics, and learning that was covered in checkpoints to see what you did not complete and focus on finishing those.
 - When you have finished your edits and revisions, please email your teacher describing what you have done to improve your work.

English/Language Arts

7th Grade English/Language Arts

- **Monday:** Read chapter 13,14, and 15 of [The Giver](#). Use the comprehension questions to help you understand important events and details (English 7 Team/General/Files/The Giver Materials)
- **Tuesday:** Read chapter 16, 17, and 18 of [The Giver](#). Use the comprehension questions to help you understand important events and details (English 7 Team/General/Files/The Giver Materials).
- **Wednesday:** LIVE session @ 1:45-2:15. Check your Microsoft Teams posts to join!
- After LIVE session, work on Self-Directed Learning (SDL) to prepare for your next Power Focus Area (PFA). You may request to take assessments today AFTER our LIVE!
- **Thursday/Friday:** In Summit, From Story to Screen, Checkpoint 2, complete the Story & Film Notes. Use the quotes posted in MS Teams to help you complete the story notes. Use the 3 video clips also posted in MS Teams to help you complete the screen notes.
- After completing Checkpoint 2, submit for feedback.

8th Grade English/Language Arts

- **7th grade:** Read chapter 11 and 12 of [The Giver](#). Use the comprehension questions to help you understand important events and details (English 7 Team/General/Files/The Giver Materials).
- **8th grade:** In Summit, CP#4, Resources for Everyone, complete your Reading Journal for Act II and copy/paste it to submit for feedback.

Wednesday

- **Monday:** In Summit, CP#6, Resources for Everyone, complete your Task Card. Answer the following questions-- S1: What are some ways you saw gender affecting the characters in the play. S2: What were some ways we saw gender in the media/current/real-world? S3: Decide on a research question.
- **Tuesday:** In Summit, CP#6, Resources for Everyone, start filling in the slide information using the *Critical Lens Presentation Template*.
- **Wednesday:** LIVE session @ 12:45-1:15. Check your Microsoft Teams posts to join!
 - After LIVE session, work on Self-Directed Learning (SDL) to prepare for your next Power Focus Area (PFA). You may request to take assessments today AFTER our LIVE!
- **Thursday/Friday:** In Summit, CP#6, Resources for Everyone, use the *Critical Lens Presentation Checklist* to ensure you have all of the elements for a presentation you will be proud of! Copy and paste presentation in the turn in document.

I will record the information that is covered in the Live session in case students are not able to attend, but it will just be me and my computer. Students will miss out on seeing and hearing from their peers! We learn best when we are inspired by others to grow our thinking.

Math 7- End of Unit Assessment will be on June 12th

- **Monday:** Video check-in at 1 pm. Take content assessment (if you are ready and at the video check-in). Unit 6 lesson 10 in workbooks picked up from Shaw between 11 and noon.
- **Tuesday/Thursday:** Self Directed Learning... Study/take notes for Rational Number Arithmetic or Expression, Equations and Inequalities...Or finish lesson 1-12 of unit 6.
- **Wednesday:** Unit 6 lesson 11 in the workbook. Sign into Clever and go to Khan Academy to start Unit 6 online.
- **Friday:** Unit 6 lesson 12 in the workbook and in online Khan Academy. Be prepared to talk about lesson 1-4 on Monday in class check-in.

Math 8- End of Unit Assessment will be on June 12th

- **Monday:** Video check-in at noon. Take content assessment (if you are ready and at the video check-in). Unit 5 lesson 10 in workbooks picked up from Shaw between 11 and noon.
- **Tuesday/Thursday:** Self Directed Learning... Study/take notes for Linear Equations and Linear Systems or Functions and Volume...Or finish lesson 1-12 of unit 5... OR Khan Academy
- **Wednesday:** Unit 5 lesson 11 in the workbook. Sign into Clever and go to Khan Academy to start Unit 6 online.
- **Friday:** Unit 5 lesson 12 in workbook and in online Khan Academy. Be prepared to talk about lesson 1-4 on Monday in class check-in.

Geometry- End of Unit Assessment will be on June 12th

- **Monday:** Video check-in at 2pm. Take content assessment (if you are ready and at the video check-in). Page M4-121 to M4-124 in workbooks picked up from Shaw between 11 and noon.
- **Tuesday/Thursday:** Self Directed Learning... Study/take notes for Coordinate Geometry or any missing PFA...Or work on Carnegie Learning online
- **Wednesday:** Workbook M4-159 to M4-164. AND/OR Carnegie Learning online
- **Friday:** M4-165 to M4-169 AND/OR Carnegie Learning online. Be prepared to talk about lesson 1-4 on Monday in class check-in.

If you need assistance, please send me a message on TEAMS with your specific questions.

7th Grade Science—Click on BLUE links to go directly to assignment!

Monday

- Complete [How do vaccines work? QUIZ](#) prior to LIVE session tomorrow.

Tuesday

- LIVE session @ 1:00-1:30 pm. Check your Microsoft Teams posts to join!
 - Be prepared to discuss VACCINES
 - Take missing PFA's today

Wednesday

- Complete [Dead stuff: The secret ingredient in our food chain QUIZ](#)

Thursday/Friday

- Finish anything you are still missing! Summit EVOWORLD project is WAY past due! PFA's are also due! If you are done with that, and haven't finished one of the TEAMS assignments from this week or the past four weeks, go back and finish them NOW.

8th Grade Science—Click on BLUE links to go directly to assignment!

Monday

- Complete [How do vaccines work? QUIZ](#) prior to LIVE session tomorrow.
- Take notes on missing PFA's so you can take tomorrow!

Tuesday

- LIVE session @ 2:00-2:30 pm. Check your Microsoft Teams posts to join!
 - Be prepared to discuss
 - Take missing PFA's today

Wednesday

- Complete [Fire a solid, liquid or gas? Quiz](#)

Thursday

- Complete [Why Does Water Float? Quiz](#)

Friday

- Finish anything you are still missing! Summit PLASTICS project is WAY past due! PFA's are also due! If you are done with that and haven't finished one of the TEAMS assignments from this week or the past four weeks, go back and finish them NOW.

Office Hours:

- I will host office hours on Thursday afternoon from noon to 1pm. If you are one of my mentees, make sure you've filled out the mentor check in and check Teams Calendar for our meeting. Or, if you have a question, drop in! You can access me by locating the appointment through Microsoft Teams calendar.

7th Grade Washington State History Classes (week#6)

Monday

- Work on project: 5 Paragraph essay & PFAs.

Tuesday

- Continue working on the project & PFAs.

Wednesday

- Required class meeting: 1-1:30. Continue working on project and PFAs.

Thursday

- Continue working on project and PFAs.

Friday

- Continue working on project and PFAs.

5 Paragraph Essay:

- I. Washington State Constitution (Write a short paragraph)
- II. Government of Washington (Write a short paragraph)
- III. The economy of Washington State (Write a short paragraph)
- IV. Tribal Sovereignty & People of Washington State (Write a short paragraph)
- V. Conclusion (Wrap it your opinion)

8th Grade U.S. History Classes (week#6)

Monday

- Work on project #2 & PFAs.

Tuesday

- Continue working on the project & PFAs.

Wednesday

- Required class meeting: 12:00 noon-12:30. Continue working on project and PFAs.

Thursday

- Continue working on project and PFAs.

Friday

- Continue working on project and PFAs.