

Team APEx Students and Families:

Thank you for your patience over the last week as your APEx teachers figure out the best way to support your learning at home. This email details how to communicate with your teachers and suggested work going forward. Some of it may be a repeat from earlier emails, but now that everyone has had a chance to check out school technology, we want to make sure our message is clear. [Please reply back to this email so we know who has received the message!](#)

Communication:

1. To directly communicate with a teacher, send them an email.
2. Turn in project work for feedback using Summit Learning.
3. Ms. Sleeth, Ms. Douthitt, and Ms. Smith have created a Teams page (an app available to all students in Office 365) where students can access resources and ask questions that can be answered by teachers and peers.
4. Ms. Smith has scheduled week day video chats on Teams. Students can join as needed to check in, ask questions, and get help with work. 7th grade is at 2:30 PM and 8th grade is at 3 PM every week day. If your student needs another time, they can schedule an appointment by emailing Ms. Smith.

Suggested Work:

1. Missing/Late Work
 - a. Students are still responsible for making up any work that was due prior to March 16. That includes Power Focus Areas and Projects. This would be a great time for students to work on clearing their reds!
2. Skill Practice Online
 - a. Practice math facts by working for 20-30 minutes daily on MobyMax.
 - i. Mr. Egger has put together math packets for students wanting to work on math problems using paper/pencil. If your child is interested in this option, please email Mr. Egger to arrange a time to pick up the packet.
 - b. Visit the Teams pages for ideas on how to keep up your reading and writing skills.
 - c. Watch science videos. [Link to science videos found here.](#)
 - d. Utilize any of the resources provided by the district. [Link to district resources page.](#)
3. Summit Project
 - a. Students can work on the next History project. (Paper copies were given out on March 16.) This is supplementary and will not negatively affect students' grades.
4. Summit Power Focus Areas
 - a. Students may take PFA content assessments at home under the following conditions:

- i. Must take notes to demonstrate use of the playlist to study. Students can email a picture of their notes to their teacher for approval or show during Ms. Smith's video chats.
 - ii. Assessment window is between 2-4 pm each week day. Teachers will approve at 2, 2:30, 3, and 3:30 pm. Content assessments expire if not started within 10 minutes of teacher approval. If a student must take an assessment at a different time, they can email the teacher to make arrangements.
 - iii. The maximum number of assessment attempts is 2 per day.
- 5. Special Education Services
 - a. Students with IEPs can find supplementary materials to work on their goal areas on Ms. Douthitt's Team page.
 - i. Resources will be added soon to support social/emotional goals.
 - b. IEP meetings will be conducted via video/phone conferencing using Zoom.
 - c. Please email Ms. Douthitt with any concerns about special education services during the closure.

Students and families, please reply back to this email to let us know you are receiving our communications. Anyone who doesn't reply will get a phone call from us to check in! We miss our students very much and want to hear from you!

Your APEx teachers:

Ms. Douthitt – marydo@spokaneschools.org

Ms. Sleeth – amysl@spokaneschools.org

Mr. Crim – codyc@spokaneschools.org

Mr. Egger – markeg@spokaneschools.org

Ms. Smith – sarahsm@spokaneschools.org