Dear Family,

Since students will be out of school for the rest of the year, I am changing what I am asking of them in their Daily Routine. I want it to be simple, easy to follow, and effective.

Inside Textbook:
If the link sent via email does not work, please follow these instructions:
1. Go to our District's website at Link to SPS Website
2. Click on "Learning at Home Resources"
3. Scroll all the way to the bottom to "ELD Digital Textbooks"
4. Click on "Inside 6-8"
5. Click on "Fundamentals Level 1 & 2 and Level B"
6. Click on the photo of the bee.
7. Choose our green book with an alligator.
8. Click on the table of contents, in the upper left-hand corner, to scroll to assigned reading.

Start on Unit 5, selection 2. This week, we will be reading a history article.

History Article

A history article is nonfiction that tells about **real people** and real events from the past. History writers often include evidence such as **realia**, maps, and primary source text. Primary sources are actual documents or items that have survived from the past.

Please read the history article "Culture Clash," by Peter Winkler and Fran Downey on page 362 for the first time. When finished, go back to the vocabulary words and study them. Remember to use at least two of our new vocabulary words during daily conversations throughout the week! After that, please re-read our story (remember, good readers always read their stories more than once!). When finished, please submit a description of what that Aztec capital looked like using our Shaw paragraph format via email to Ms. Mardini. Link to Ms. Mardini's email Feel free to reply to one of my learning opportunities emails and include your paragraph there

Weekly Clever Access:

Monday: 30 minutes of Read Theory.

Tuesday: 30 minutes of myLexia.

Wednesday: 30 minutes of Moby Max, Reading Stories.

Thursday: 30 minutes of Moby Max, Grammar.

Friday: NewsELA, assigned article.

You are also welcomed to practice your typing. [Link to Typing website](). [Link to Nitro Typing website.]()