

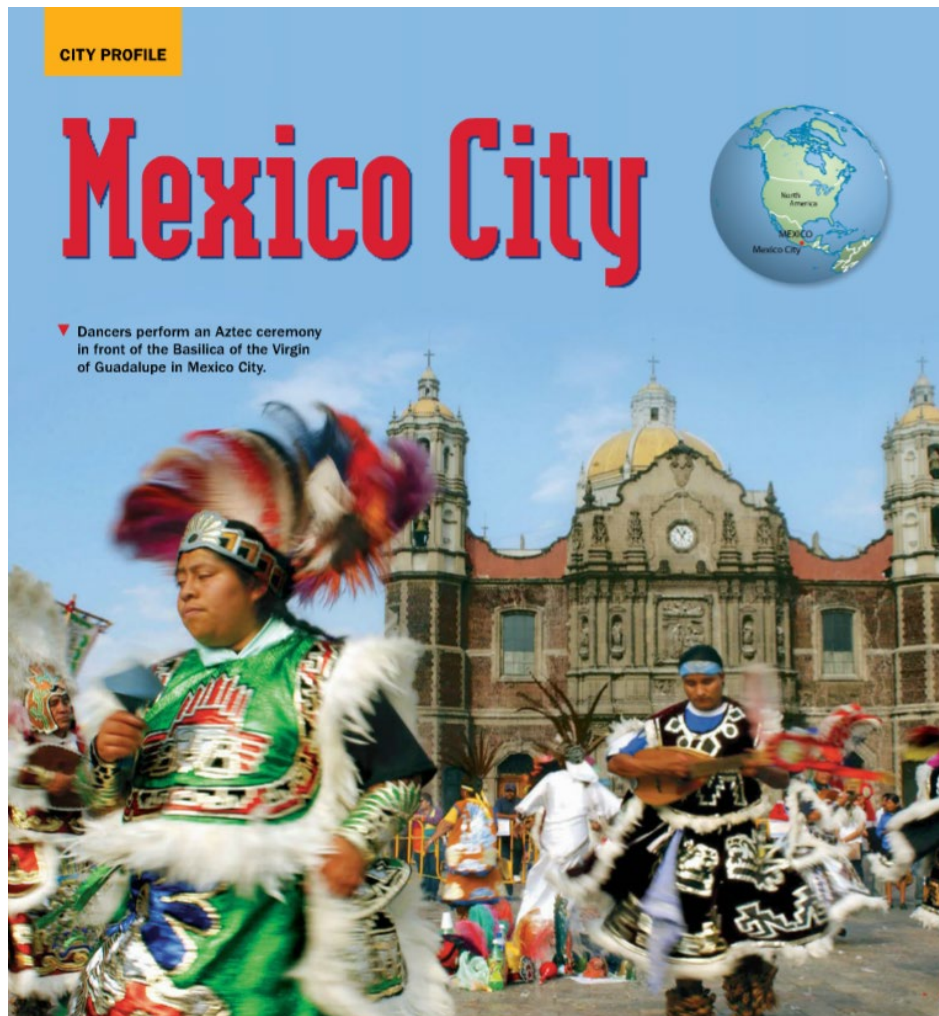
Dear Family,

Since students will be out of school for the rest of the year, I am changing what I am asking of them in their Daily Routine. I want it to be simple, easy to follow, and effective.

Inside Textbook:

If the link sent via email does not work, please follow these instructions:

1. Go to our District's website [by clicking here.](#)
 2. Click on "Learning at Home Resources"
 3. Scroll all the way to the bottom to "ELD Digital Textbooks"
 4. Click on "Inside 6-8"
 5. Click on "Fundamentals Level 1 & 2 and Level B"
 6. Click on the photo of the bee.
 7. Choose our green book with an alligator.
 8. Click on the table of contents, in the upper left-hand corner, to scroll to assigned reading.
- Start on Unit 5, selection 2. This week, we will be reading a city profile about Mexico City.



Please read the history article “Mexico City,” on page 370 for the first time and think about how the city is different from when the Spanish conquered the Aztecs. After that, please re-read our city profile again (remember, good readers always read their stories more than once!). When finished, please submit a review: Imagine you are the Aztec ruler and have been conquered in a great conflict. Write a short speech to tell about it. Use 5 of this selection’s vocabulary words. Please submit your speech via email to Ms. Mardini’s. [Email Ms. Mardini here](#), or feel free to reply to one of my learning opportunities emails.

Weekly Clever Access:

Monday: 30 minutes of Read Theory.

Tuesday: 30 minutes of Moby Max, Grammar.

Wednesday: 30 minutes of Moby Max, Reading Stories.

Thursday: NewsELA Assignment.

Friday: Catch up day & typing practice.