

Dear Family,

Since students will be out of school for the rest of the year, I am changing what I am asking of them in their Daily Routine. I want it to be simple, easy to follow, and effective.

**Inside Textbook:**

*If the link sent via email does not work, please follow these instructions:*

1. Go to our District's website. [Link to Spokane Schools website.](#)
2. Click on "Learning at Home Resources"
3. Scroll all the way to the bottom to "ELD Digital Textbooks"
4. Click on "Inside 6-8"
5. Click on "Fundamentals Level 1 & 2 and Level C"
6. Click on the photo of the bee.
7. Choose our red book with a frog.
8. Click on the table of contents, in the upper left-hand corner, to scroll to assigned reading.

Start on Unit 5, lesson 1. Unit 5 is all about different environments. As we begin this unit, please ponder the following question and think about different animals in the environment. How would life be different without them? Then, please read the story "A Natural Balance," based on a book by Nora L. Deans on page 326 for the first time. When finished, go back to the vocabulary words and study them. After that, please re-read our story (remember, good readers always read their stories more than once!). When finished, please submit a Shaw Paragraph format of the author's point of view. What is the author's perspective via email to: [Christyma@spokaneschools.org](mailto:Christyma@spokaneschools.org) or feel free to reply to one of my learning opportunities email.

1. Topic sentence.
2. Evidence.
3. Elaboration (explanation).
4. Evidence.
5. Elaboration.
6. Evidence.
7. Elaboration.
8. Closing sentence.

**Clever Access:**

Monday: 30 minutes of Read Theory.

Tuesday: 30 minutes of myLexia.

Wednesday: 30 minutes of Moby Max, Reading Stories.

Thursday: 30 minutes of Moby Max, Grammar.

Friday: NewsELA, assigned article.

You are also welcome to practice your typing. [Link to Typing website.](#) [Link to Nitro Typing website.](#)