

Dear Family,

Since students will be out of school for the rest of the year, I am changing what I am asking of them in their Daily Routine. I want it to be simple, easy to follow, and effective.

**Inside Textbook:**

*If the link sent via email does not work, please follow these instructions:*

1. Go to our District's website at [by clicking here.](#)
2. Click on "Learning at Home Resources"
3. Scroll all the way to the bottom to "ELD Digital Textbooks"
4. Click on "Inside 6-8"
5. Click on "Fundamentals Level 1 & 2 and Level C"
6. Click on the photo of the bee.
7. Choose our red book with a frog.
8. Click on the table of contents, in the upper left-hand corner, to scroll to assigned reading.

Start on Unit 5, Selection 2. This week, we will be reading a fact sheet.

**FACT SHEET**

# Tigers in the Wild

**Five species of tigers are still alive today. They live in the wild only in Asia.**

Species	Population Status
<b>Bengal</b>	Population: Scientists believe there are between 3,000-5,000 tigers in the wild.
<b>Indochinese</b>	Population: Scientists believe there are fewer than 2,000 tigers in the wild.
<b>Sumatran</b>	Population: Scientists believe there are about 400 tigers in the wild.
<b>Siberian</b>	Population: Scientists believe there are fewer than 400 tigers in the wild.
<b>South China</b>	Population: Scientists believe there are no tigers left in the wild.

Please read the science feature “Tigers in the Wild,” on page 354 for the first time and think about how it would be for a biologist to work with tigers. After that, please re-read the fact sheet (remember, good readers always read their stories more than once!). When finished, please submit a review: Imagine that you are a biologist who projects tigers. Write a journal entry about one day’s work. Please use 5 vocabulary words. Please send your journal entry to Ms. Mardini by email. [Email Ms. Mardini by clicking here.](#) or feel free to reply to one of my learning opportunities email.

**Clever Access:**

Monday: 30 minutes of Read Theory.

Tuesday: 30 minutes of Moby Max, Grammar.

Wednesday: 30 minutes of Moby Max, Reading Stories.

Thursday: NewsELA Assignment.

Friday: Catch up day & typing practice.