

# HOME TEAM LEARNING MENU—TWO PAGES

WEEK OF MARCH 30<sup>TH</sup>

CHOOSE ONE ACTIVITY FROM EACH CATEGORY TO COMPLETE

## SUMMIT ( ENGLISH, SCIENCE, SOCIAL STUDIES)

- **Past PFAs**
  - Starting this week, you may work on past due PFAs (in red)! We will approve up to two PFAs per day between **10:00am-11:00am** and **1:00-2:00pm** Monday through Thursday. You may request them anytime; we will typically only approve them during those windows of time, so be ready! Once approved, you must complete it that day. Remember, the best way to pass the content assessments is to take notes on the Power Focus Area and use those notes on your test. You may not use other resources or materials on your content assessments.
- **Past Projects**
  - Additionally, you may work on any overdue projects in Summit that are yellow or red. Check the final products to see what you did not complete and focus on those. Look for additional resources on the Home Away from Home Team to help complete missing work.

## ENGLISH: MR. GANGELHOFF ( ADAMG@SPOKANESCHOOLS.ORG)

- **Podcast**
  - Listen to a couple episodes of the StoryCorps podcast. [Podcast link found here](#). This is a good episode to start with) Then, download the StoryCorps app for free from the App Store or Google Play store, and interview someone in your house. A good place to start would be with the oldest person you are living with! Record it and upload it to the app where it will live forever at the Library of Congress! **-On or offline.**
- **Fiction**
  - Pick up a chapter book you haven't read yet, or one you haven't read in a while, and make it a goal to finish it this week. Use the Reading and Writing Project under the English course to guide you as you read. Fill in the information about a character of your choice. **-Offline**
- **Vocabulary**
  - Go to quill.org and login using your Clever account. Once logged in, you should see the activities I have assigned to you. The first is a Starter Diagnostic. Take that and then do the recommended activities. Another option is the Commonly Confused Words Practice. Learn the difference between there, their, and they're!. **-Online**

## MATH: MR. PAULSON ( DAVEPA@SPOKANESCHOOLS.ORG)

- **7<sup>th</sup> Graders**
  - Sign-in to Khan Academy (directions were sent 3/23) work for at least 30 minutes. Start with the first module and work your way through. **-Online**
- **8<sup>th</sup> Graders**
  - Same as 7<sup>th</sup>. You will be working through the modules in Khan Academy. **-Online**
- **Algebra**
  - You are going to be working within MATHia. This goes with our book. Directions were sent out 3/23, but contact me if you are having trouble. I recommend at least 30 minutes a day. **-Online**

## SCIENCE: MS. JONES ( RACHELJ@SPOKANESCHOOLS.ORG)

- **7<sup>th</sup> and 8<sup>th</sup> Grade: Movie Report**

Check out these titles and pick & write down 2-3 movies you might want to watch (or be able to watch!): Write a report about how it's related to science-what field of science specifically; is it scientifically accurate if it's a sci fi movie? If not, why not? What was interesting about it?

### LIFE SCIENCE

Gattaca  
Winged Migration  
Fly Away Home  
March of the Penguins  
Arctic tale  
Growing up Wild  
Journey of Man  
The Ivory Game  
Animals with Cameras  
Supersize Me  
Hoot  
Lorenzo's Oil  
Contagion  
Osmosis Jones  
The Immortal Life of Henrietta Lacks  
Miracles from Heaven  
My Sister's Keeper  
PANDEMIC (on netflix)

### EARTH & SPACE SCIENCE

October Sky  
The Martian  
Hidden Figures  
Cosmos  
Into the Inferno  
Dante's Peak  
Twister  
The Day After Tomorrow  
Ice Age  
Gravity  
Through the Wormhole  
Cloudy With a Chance of Meatballs  
Apollo 13  
Interstellar  
The Right Stuff  
For All Mankind

### PHYSICAL SCIENCE

Spare Parts  
Underwater Dreams  
If you Build It  
Big Hero 6  
The Lego Movie  
Home Alone  
To the Ends of the Earth  
The Boy who Harnessed the Wind  
SCIENCE FICTION  
Jurassic Park  
Flubber  
Honey I Blew Up The Kids  
Back to the Future  
ET  
Escape from Planet Earth  
iRobot  
Bicentennial Man  
Journey to the Center of the Earth

- **7<sup>th</sup> and 8<sup>th</sup> Grade: Pepper and Soap Experiment**
  - Explore scientific phenomena at home by conducting this simple and fun experiment with your family and friends! Click on the link below to access the activity! [Link to the experiment website](#)
- **MobyMax**
  - Visit the MobyMax website and work on the lessons in a science subject of your choice! Access via Clever-**Online** You can follow your progress, earn badges, and have fun while you learn about science!

## SOCIAL STUDIES: MR. REESE ( BILLR@SPOKANESCHOOLS.ORG)

- **Khan Academy-Thinking Like a Historian**
  - **Online** -[Link to Khan Academy website](#)  
Join my class and complete the first unit "Thinking Like a Historian"
  - **Offline**- No access to a computer? What do you think it means to "Think Like a Historian" Write a Shaw Paragraph with your answer to this question!
- **Greatest American Invention?**
  - **Offline**-What do you think was the greatest American invention? Cell Phone? Airplane? Light Bulb? Other? Write a Shaw paragraph answering this question! If you have internet access submit your assignment on our Microsoft Teams page or e-mail it to me!
- **MobyMax**
  - Visit the MobyMax website and work on the lessons in a social studies subject of your choice! Access via Clever- You can follow your progress, earn badges, and have fun while you learn about social studies!

## EXTRAS: MRS. WEST ( KELLYWE@SPOKANESCHOOLS.ORG)

- **CharacterStrong**
  - Join in on the 30-day Kindness Journal. [Link to the 30-day Kindness Journal](#) Mr. Gangelhoff has also been posting the daily challenges on the Microsoft Team, Home Away from Home Team. Follow CharacterStrong on Facebook or Instagram to see what others are doing with the challenges. Remember how important it is to spread kindness during these challenging times in our country and our world! **-Online**

- **Tech Time**

- **Hour of Code:** This week I challenge you to an Hour of Code. [Link to hour of code site](#) Play one the many online coding games. If you have more time, explore one of the Code courses; after all, code makes the world go round! -**Online** If you don't have access to a computer, try this [Color by Pixel](#) Offline activity.

- **Stay Connected**

- Write a letter, message, e-mail to someone near or far (family, friend, teacher) or journal. This week illustrate your day. You might think your day is too boring to illustrate, but it is actually fun to see a peek into someone's life. What did you eat for breakfast? What did you notice on a walk today? When you start looking at your day as an observer, things will start to pop out at you. Little random moments made great illustrations! -**On or offline.**

- **Get Moving**

- Challenge a friend to a fitness challenge! Decide on an activity and complete it each day of the week. Maybe it is a mile walk/run or 10 pushups! Check-in on each other's progress through text or e-mail. -**Offline.**

- **Art Smarts**

- Have you ever tried origami? Origami is a fun foldable paper craft. Check out this website for instructions. [Link to Origami website.](#) You can create a whole collection of animals! Don't have access to the web? Come up with your own designs. Post what you make on Teams! -**On or Offline**