

HOME TEAM LEARNING MENU—THREE PAGES

WEEK OF APRIL 13TH

CHOOSE ONE ACTIVITY FROM EACH CATEGORY TO COMPLETE

SUMMIT (ENGLISH, SCIENCE, SOCIAL STUDIES)

- **Past PFAs**
 - Starting this week, you may work on past due PFAs (in red)! We will approve up to two PFAs per day between **10:00am-11:00am** and **1:00-2:00pm** Monday through Thursday. You may request them anytime; we will typically only approve them during those windows of time, so be ready! Once approved, you must complete it that day. Remember, the best way to pass the content assessments is to take notes on the Power Focus Area and use those notes on your test. You may not use other resources or materials on your content assessments.
- **Past Projects**
 - Additionally, you may work on any overdue projects in Summit that are yellow or red. Check the final products to see what you did not complete and focus on those. Look for additional resources on the Home Away from Home Team to help complete missing work.

ENGLISH: MR. GANGELHOFF (ADAMG@SPOKANESCHOOLS.ORG)

- **Podcast**
 - New podcast this week! Check out Smash Boom Best on Apple or you can also find it on Spotify or Google Play. ([Link to Smash Boom Best Podcast](#)) Listen to one of the debates, such as Pizza vs Tacos or Books vs Movies, and then write a paragraph arguing which side you agree with! Listen to as many episodes as you like and just remember to take notes as you listen so you have evidence for your paragraphs. **-On or offline.**
- **Fiction**
 - Pick up a chapter book you haven't read yet, or one you haven't read in a while, and make it a goal to finish it this week. Use the Reading and Writing Project under the English course to guide you as you read. Fill in the information about a character of your choice. **-Offline**
- **Vocabulary**
 - Go to quill.org and login using your Clever account. Once logged in, you should see the activities I have assigned to you. If you haven't taken the Starter Diagnostic start there and then do the recommended activities. Then, choose from the other activities I have assigned around commonly confused words, prepositions, nouns, pronouns, and verbs, and sentences, **-Online**

MATH: MR. PAULSON (DAVEPA@SPOKANESCHOOLS.ORG)

- **7th Graders**
 - Sign-in to Khan Academy (directions were sent 3/23) work for at least 30 minutes. Start with the first module and work your way through. **-Online**
- **8th Graders**
 - Same as 7th. You will be working through the modules in Khan Academy. **-Online**
- **Algebra**
 - You are going to be working within MATHia. This goes with our book. Directions were sent out 3/23, but contact me if you are having trouble. I recommend at least 30 minutes a day. **-Online**

SCIENCE: MS. JONES (RACHELJ@SPOKANESCHOOLS.ORG)

- **7th and 8th Grade: Movie Report**

Check out these titles and pick & write down 2-3 movies you might want to watch (or be able to watch!): Write a report about how it's related to science-what field of science specifically; is it scientifically accurate if it's a sci fi movie? If not, why not? What was interesting about it?

LIFE SCIENCE

Gattaca
Winged Migration
Fly Away Home
March of the Penguins
Arctic tale
Growing up Wild
Journey of Man
The Ivory Game
Animals with Cameras
Supersize Me
Hoot
Lorenzo's Oil
Contagion
Osmosis Jones
The Immortal Life of Henrietta Lacks
Miracles from Heaven
My Sister's Keeper
PANDEMIC (on netflix)

EARTH & SPACE SCIENCE

October Sky
The Martian
Hidden Figures
Cosmos
Into the Inferno
Dante's Peak
Twister
The Day After Tomorrow
Ice Age
Gravity
Through the Wormhole
Cloudy With a Chance of Meatballs
Apollo 13
Interstellar
The Right Stuff
For All Mankind

PHYSICAL SCIENCE

Spare Parts
Underwater Dreams
If you Build It
Big Hero 6
The Lego Movie
Home Alone
To the Ends of the Earth
The Boy who Harnessed the Wind
SCIENCE FICTION
Jurassic Park
Flubber
Honey I Blew Up The Kids
Back to the Future
ET
Escape from Planet Earth
iRobot
Bicentennial Man
Journey to the Center of the Earth

- **7th and 8th Grade: See how far a sneeze and a cough can travel Video.** [Link to sneezing video.](#)
- After watching the video, think about and respond to the following questions-
 1. Did this video surprise you? Why or why not?
 2. Using what you learned in the video, why do you think it is important to practice proper social distancing?
 3. Does this information make you want to be more cautious moving forward when in public places such as grocery stores or restaurants?
- **MobyMax**
 - Visit the MobyMax website and work on the lessons in a science subject of your choice! Access via Clever-**Online** You can follow your progress, earn badges, and have fun while you learn about science!

SOCIAL STUDIES: MR. REESE (BILLR@SPOKANESCHOOLS.ORG)

- **Summit-Map Activity #1**
 - 7th Graders**-Access the new project-"My State in History (Washington)" and complete Map Activity #1
 - 8th Graders**- Access the new project-"US History Capstone" and complete Map Activity #1
- **Shaw Paragraph-"How do historical events impact or change the way people live?"**
 - Select an event that you are familiar with in history and answer the question above in a six sentence Shaw Paragraph. If you can't think of a past event, write about the current event we are all experiencing (Corona Virus Pandemic) to answer this question. When you are done e-mail your Shaw Paragraph to me. [Link to Mr. Reese's email.](#)
- **Summit-Power Focus Area Test**
 - Study for and pass a power focus area test in history class. See notes on top of the learning menu for times you can request to take these tests.

EXTRAS: MRS. WEST (KELLYWE@SPOKANESCHOOLS.ORG)

- **CharacterStrong**
 - Join in on the 30 day Kindness Journal. ([Link to Journal](#)) Mr. Gangelhoff has also been posting the daily challenges on the Microsoft Team, Home Away from Home Team. Follow CharacterStrong on Facebook or Instagram to see what others are doing with the challenges. Remember how important it is to spread kindness during these challenging times in our country and our world! **-Online**
- **Tech Time**
 - **Hour of Code:** This week up your game! Challenge yourself to a more difficult coding challenge! I challenge you to an Hour of Code. ([Link to Hour of Code site](#)) Play one the many online coding games. If you have more time, explore one of the Code courses; after all, code makes the world go round! **-Online** If you don't have access to a computer, try this site: [Link to Color by Pixel](#)-**Offline**
- **Stay Connected**
 - Write a letter, message, e-mail to someone near or far (family, friend, teacher) or journal. This week describe the weather each day and how it impacts you? Does it affect your mood? How does it change your daily activity? Include the little details. What do the clouds look like? Are there more people out and about? Was there a slight breeze?-**On or offline.**
- **Get Moving**
 - Get moving! Track your steps this week or your mileage. If you have a cell phone, find the step counter and carry it with you on a walk. Challenge yourself to go further each day! Don't have a phone? Take the same path each day and challenge yourself to go further. Check-in on each other's progress through text or e-mail. **-Offline.**
- **Art Smarts**
 - Have you heard of Kandinsky circle paintings? Find or create the beauty in circles. ([Link to Artbarblog website](#)) Check out the website for instructions. You will need paper and paint. Watercolors are my favorite! Post what you make on Teams! **-On or Offline**