

Building From Home: week 5—RETHINK

Name:	Date:	Class period:
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Introduction: RETHINK

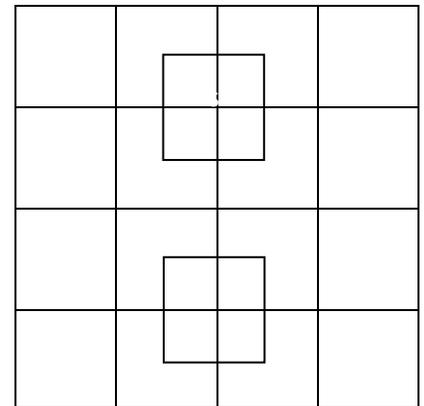
So we've finally been given the official word—no more in-building school this year. This is a huge bummer, which is only putting it mildly. But, as the entire Who village teaches Horton, *WE'RE STILL HERE*. We're not actually looking at each other every day or sitting in desks or building in Inventor or getting distracted by shiny things on the internet (oh wait, that never stops), but we are still a community. We now get to rethink how we do school. This change will always happen, sometimes predictably, sometimes not. Look outside: night turns to day, the rain stops, clouds come and go, the air gets cold (or it gets warm), winter changes to spring, grass grows, bees buzz, and life keeps happening. Because: yes, of course. You're great—let's keep talking.

ACTIVITY 1: MAKE SOMETHING (scavenge/art challenge)

1. If you can get outside while staying at least 10 feet away from anyone else, go collect some nature. Leaves, branches, pinecones, seeds—anything is fine. Now take it back inside and *without making a mess* build something cool. Rethink: what is different about “now” and what is the same as “before”?
2. If you have chalk and can get outside while staying at least 10 feet away from anyone else, draw something amazing. Some ideas are [here in this link](#).
3. Record whatever you do. Write about it. Take a picture. Remember this.

Activity 2: SOLVE SOMETHING (brain work)

1. **Problem** of the week: How many squares? 
2. **Riddles** of the week:
 - a. What goes up and down stairs without moving?
 - b. Give it food and it will live; give it water and it will die.
 - c. What can you catch but not throw?
3. **Try:** [The Passcode Riddle](#) and then answer the Discussion questions.
4. **Question** of the week: if you had a garden that could grow anything, what would you plant?



Activity 3: READ SOMETHING (and then summarize)

1. Find a magazine—any article, even online—then read it on your own or to someone else. Then write a summary.
2. Or: read and summarize the article on the back—make sure to include the following in your summary:

Who is the article about	What is the article about	When did it take place
Where is the action happening	Why did this event happen	How was it completed
Problem or challenge in story	Result (success or failure)	Lesson that was learned

Activity 4: DO SOMETHING (for this class)

1. Typing practice. Daily. (Nitrotype!) Then, on Friday, take a 3-minute test. [\(Link to typing website\)](#) Then update your typing trackers.
2. Assignment: do any old work. NEXT: you have a new assignment in MS Teams that published today. Go check that out.
3. Email me. Let me know what you're working on, any struggles you are having, or materials you may need. I can have Ms. Maddy check out micro:bits or other materials to you during lunch pickup.

On the Front Lines: Garbage truck driver sees heavier loads, less traffic, more smiles

Fri, April 10, 2020

By Emma Epperly emmae@spokesman.com (509) 459-5122

When Larry Frackenpohl started driving a garbage truck, he thought it was just another job.

“It’s not what I expected as far as community response, if you will,” Frackenpohl said. “People really appreciate it.”

Frackenpohl moved to Post Falls about a year and a half ago. He had his commercial drivers license and had previously worked in management at a transportation company.

“When I moved here, it was kind of a no-brainer to look for a driving job,” Frackenpohl said.

What he didn’t expect was that his job at Coeur d’Alene Garbage and Post Falls Sanitation would connect him to his new community.

Frackenpohl starts his days at 6 a.m. He does his duty of inspecting his truck before starting on his residential route. He sits in the garbage truck and uses a joystick to pick up more than 1,000 garbage cans.

“I was figuring it was going to be a lot dirtier than it actually is,” Frackenpohl said of his job. “You drive a big robot, essentially.”

But with the coronavirus pandemic in full force, Frackenpohl’s view each morning is a little different.

For one thing, there are more kids, now that schools are closed, and Frackenpohl said they love to watch the “big robot” work.

“Little kids love the garbage truck,” Frackenpohl said.

For another thing, there’s less traffic.

“It has an eerie feel to it, for sure,” Frackenpohl said.

Even with most people quarantined in their homes, Frackenpohl said people on his route are still showing their appreciation.

On Thursday, someone brought Frackenpohl a bag of cookies. Another man brought him two bottles of water, since it was warm out.

“There’s always people during the summer who come out and give waters,” Frackenpohl said. “I had a guy today stop me and tell me that he really appreciates the work that we do.”

With more people at home, Frackenpohl said he thinks his loads are a bit heavier.

“I would imagine it’s heavier because people are forced to cook,” Frackenpohl said.

He also has had to pick up personal protective equipment like gloves and masks that people aren’t putting in bags, Frackenpohl said.

He said making sure everything is bagged when it’s placed in a garbage can saves him from getting out of his truck to pick up things that fall out.

While having people at home changes things for Frackenpohl, he said the smiling faces are a nice addition to his morning route.



"We're pretty isolated out here," says sanitation worker Larry Frackenpohl of Coeur d'Alene Garbage and Post Fall Sanitation after his shift on Wednesday, April 8, 2020. The garbage service is running at full capacity during the COVID-19 pandemic. (Kathy Plonka / The Spokesman-Review)