

Dear Parents and Guardians,

Over the next several weeks students can be working on the following resources for each of their classes. We recommend at least 2-4 hours a day be spent on their learning. This will look different from household to household however, the more routine it can be the better.

Please don't hesitate to reach out with questions, or concerns.

Your Student's Teachers.

Math:

Hey parents and students, I appreciate hearing from a few of you and hope all of you are doing well. I did want to let you all know that for math work we can still continue to work and practice the resources for your next summit PFA, or you can review any of your grade level content on Moby Max. To access Moby Max students should use their clever accounts. To get there go to the district webpage, spokaneschools.org, click digital tools, then click the large "Clever" icon. Students log into it the same way they log into the computers or any other account at school. Hope you all continue to do well, stay tuned for more updates.

Science:

Students can continue working on their Power Focus Areas on Summitlearning.org. Although they won't be able to take the assessments during our time away, once they return, they will be able to. Students can use their science notebooks they were asked to take home with them (or any organized paper) to take notes on; Office 365 is another place to take organized notes. Additionally, below are several enrichment resources students can access. I challenge all students to look at science related resources especially on BrainPop and Khan Academy.

If you don't have access to online resources, please let me know and I can get at-home packets to the office for you to pick up.

I recommend 15 minutes daily at the minimum be spent on science, whether that is reading an article or taking notes in your PFAs.

ELA:

For English Language Arts class, we will be continuing to work on reading and writing.

In Summit, there is a new project called "English Language Arts from Home: Book Project" that will be assigned to you (today or tomorrow). For this, you will read a book of your choice (please don't choose a book that is too easy *or* too difficult for you). You will then analyze how the main character develops by writing an essay. I will go through lessons and give instructions via email and Summit for this process, but for now pick a book and begin reading.

If you need a book, we can bring some options to the front office, just let us know. Or we can give directions for online reading books.

Finally, we will be expecting a daily journal of fifteen minutes of writing each weekday. This can be about anything, what you're doing at home, how you're feeling, things about yourself, etc. I will be giving our front office some notebooks and writing topics tomorrow (Tuesday) for pickup if you so choose or need. But any paper/journal will do. You can also journal in office365 or through the Summit platform. Just make sure to date it.

Please don't hesitate to email Blaine Denton or Sydney Bushnell with ELA questions.

Social Studies:

Social Studies friends and families:

Students can continue working on Power Focus Areas by logging in to Summitlearning.org. Please focus your attention on the completion of unit study guides. Email me to request a current study guide. At this point, the students will not be requesting the assessments. This could change so please stay tuned. In addition, I encourage students to choose several news sources to view ongoing information about the Covid 19 Virus. Students can compare the sources with one another while journaling about the ongoing social and economic impacts of the virus, as well as the personal impact on students/families. Think deeply about these issues, sources, and overall information. Be prepared to share your thinking in the near future through essential questions.

Questions/Topics to think/journal about include: However, please do not answer these questions at this point....

As a student of history, you are living through unique times that we will one day read about in a history book. Ask yourself the following questions as you think about the events you are experiencing:

1. How is life changing in America and in the world?
2. What are the immediate effects that you are experiencing as a result of the COVID-19 pandemic?
3. What do you think will be the long-term effects of the COVID-19 pandemic?
4. What are some previous pandemics and what were their immediate and long-term effects?
5. Imagine that you have been hired by a publishing company to write a newspaper article about the impact of the COVID-19 pandemic. What would you write about? What important facts would you include? Would your perspective be different if you were living in a country other than the United States?

Possible News Sites: Go to any of the following websites to access foreign and/or domestic news.

- A. [Link to CNN 10](#)
- B. [Link to DOGO News](#)
- C. [Link to Fox61 Student News](#)
- D. [Link to Google News](#)

- E. [Link to Knowhere News](#)
- F. [Link to KQED Above the Noise](#)
- G. [Link to Newsela](#)
- H. [Link to News for Kids](#)
- I. [Link to PBS NewsHour Extra](#)
- J. [Link to Smithsonian Tween Tribune](#)
- K. [Link to Student News Daily](#)
- L. [Link to Teen Kids News](#)

The following is a list of optional instructional materials to help students over the next several weeks.

Enrichment Resources:

- **ReadWorks**

- [Link to ReadWorks Website](#)
- Class code: **LDYW2G**
- Password: **1234**

ReadWorks has tons of engaging articles, both fiction and non-fiction, that help build reading fluency and comprehension as readers. Articles have the option to be read to students, followed by a set of comprehension questions.

- **Newsela**

- [Link to Newsela Website](#)
- Class code: **M37V5F**

A great resource for practicing your reading comprehension and staying current with what's going on. Newsela has a large library of newsworthy topics and interests. The difficulty of the articles (or Lexile level) can be adjusted to all reader's levels. Included with each article is a comprehension quiz.

- **7th Grade GetEpic**

- [Link to GetepicWebsite](#)
- Class code: **cbw1733**
- *Can be also be accessed through the iOS/Android app store.*

- **8th Grade GetEpic**

- [Link to GetEpic Website](#)
- Class code: **awy5430**
- *Can be also be accessed through the iOS/Android app store.*

GetEpic is an amazing resource that has an enormous library of trade books for students to read or listen to. Options range from comics to audiobooks, and videos. Difficulty of the books range from story books to high school level reads. GetEpic!

- **BrainPop**

- [Link to Brainpop Website:](#)
- Username: CameronB@spokaneschools.org
- Password: [moby289185](#)

BrainPop has all sorts of videos, lessons, coding, games, graphic organizers, etc. For nearly all topics of study. You have access to BrainPop, BrainPop Jr., and BrainPop ELL. A great resource to enrichen one's learning.

- **Khan Academy**

- [Link to Khan Academy Website:](#)
- This is a free resource; no login or access code required.

Khan Academy is a 100% free personalized learning online tutor. Anything you would want to learn or need to know can be found on Khan's website of self-paced instructional videos that have built in comprehension questions to help track your learning. One of my favorite resources as a learner!

- **Phet Interactive Simulations**

- [Link to Phet Interactive Simulations Website](#)
- This is another free resource

Phet has 158 engaging interactive simulations for math and science. A great way to continue interacting with STEM while away from school. A great resource that Shaw students have used before.