

## Team SHRED Newsletter April 13-17

Dear students and parents,

We know that it was disappointing to hear we are not returning to Shaw physically for the rest of the year, and we are just as disappointed as you are. But please know, learning will continue now through June! It's more important than ever to get students back into the routine of doing school during the day.

**Shred Support Meeting:** We will be available every weekday to provide support. We also have recurring "office hours" from 1:00-2:00 PM where you can jump in on a call with us in order to ask questions.

Call this number: 253-215-8782

Meeting ID: 362 755 705

Password: 5800

You can also click on this [link to our Zoom meeting](#)

Or, to avoid long distance calling, you can download the Zoom app on your phone. Once you've downloaded it, you can join a meeting with the Meeting ID and Password above and then click to call in internet rather than through phone.

### Reminders:

- Breakfast and lunch are still available at Shaw from 11:00-12:00.
- There will be no office hours at Shaw to pick up work until further notice.
- Email is still the best way to get ahold of your teachers.
- We understand that this time is challenging for everyone, so if you need any help please reach out to us.

Below is some information for each content area.

## English

### Reading

Students can checkout eBooks and audiobooks for free through [Clever](#).

This week we have a short [article](#) for students to read and answer questions on.

### Writing

Please keep a daily journal so you can track your thoughts, experiences, and feelings over the next few weeks. You can also use this as a creative writing opportunity if you would prefer.

If you want faster updates on ELA information, you can text to get access to our REMIND groups:

7<sup>th</sup> grade: Send a text to 81010, the message to text is @2020bde1

8<sup>th</sup> grade: Send a text to 81010, the message to text is @2020bde

Take care,  
Ms. Bushnell and Mr. Denton

## Science

Both 7<sup>th</sup> and 8<sup>th</sup> Grade classes will be utilizing BrainPOP and Read Works this week in science. Here is the login information for both:

### Read Works

Website: [www.readworks.org/student](http://www.readworks.org/student)

Class code: LDYW2G

Password: 1234

### BrainPOP

Login to BrainPOP

User ID: [cameronb@spokaneschools.org](mailto:cameronb@spokaneschools.org)

Password: moby289185

### 7<sup>th</sup> Grade Life Science:

- *Once logged into BrainPOP select **science**.*
- *Then select **Ecology & Behavior**.*
- *Choose **Carbon Cycle**.*

*Through the week, spend about 20 minutes each day by watching the video and taking notes, taking the quiz, making a map or movie, and completing the other options listed next to Carbon Cycle.*

*Complete the **Reading Mindset Snapshot assignment** on Read Works by end of the week!*

### 8<sup>th</sup> Grade Physical Science:

- *Login to BrainPop and select **science**.*
- *Select **Motion, Forces, & Time***
- *Choose **Buoyancy**.*

*Through the week, spend about 20 minutes each day by watching the video and taking notes, taking the quiz, making a map or movie, and completing the other options listed next to Buoyancy.*

## Math

Hello all! This week I wont be adding new websites or resources, but I did decide that for each subject level I would give you suggestions for priority assignments. I picked these priorities based on what will be most important for you in math NEXT year, so for 8<sup>th</sup> graders it will be the most important content for your first year of High School, and for 7<sup>th</sup> graders it will be for content we work on next year. Each subject will have resources on all the previously mentioned platforms so I will leave the description of those at the bottom.

### 7th grade (MS1)

Focus on the subjects of “proportional relationships” and “rational numbers” the equations and working with negative and positive numbers will be very important for 8<sup>th</sup> grade content. Use the summit resources and practice problems or go straight to those sections on Khan or MobyMax.

### 8th grade (MS2)

Equations, equations, equations. Its going to be a part of every unit you guys do in Algebra next year, so keep working on them! Use the summit resources and practice problems or go straight to those sections on Khan or MobyMax.

### Geometry

The first unit for Algebra 2 / Trig is quadratics, followed by polynomials. We saw some problems with these this year (completing the square for

Complete the **Reading Mindset Snapshot assignment**  
on Read Works by end of the week!

-----

Reach out if you have any questions or don't know what you should be doing.

Email: [Cameronb@spokaneschools.org](mailto:Cameronb@spokaneschools.org)

G-Voice #: (509) 795-0991

Stay strong! Mr. Burns

circles, foiling a binomial to solve for x) The problem is we don't have any units dedicated to them. Khan and MobyMax may be your best resources if you don't know how to access previous years content on summit. If you know how to visit the previous content on summit, you could find the units that match it from the Algebra class and use the notes and practice problems from there.

### Summit

Watching the resource videos and doing the practice problems for the PFAs that you have not finished yet. Be sure to take good quality notes as you watch the video and focus on recreating the process.

### Moby max

You can also practice any grade level material you want on Moby Max. To access your account, go to the clever link that is included in the English section, log in, and click Moby Max.

### Khan Academy

You can use khan academy the same way you access Moby Max, and again, take your pick of grade or subject level content.

I hope you all continue to stay safe and healthy, and I am so sorry that I won't be getting to see this great group of kids all together again.

Mr. Shorey.

## Social Studies

### Summit

As mentioned last week, please continue to study and request study guides for your Power Focus Areas. I will email each study guide on an as needed basis. In the mean- time, please **DO NOT** work on Summit projects/checkpoints for my class.

### Reflections Journals

Please keep a journal and answer one of the following questions. Remember, that as a student of history, you are living through unique times that we will one day read about in a history book.

- 1. How is life changing in America and in the world?*
- 2. What are the immediate effects that you are experiencing as a result of the COVID-19 pandemic?*
- 3. What do you think will be the long-term effects of the COVID-19 pandemic?*

### Civics in Action

What decisions would you make if you were President? Visit the iCivics website and play the Branches of Government Game; access via Clever-Online No access to a computer? Make a list of the first five actions you would take if you were the President of the United States! -Offline

### **For more information**

[Link to CNN Website](#)

[Link to Seattle Times website](#)

[Link to KREM 2 website](#)

## Special Ed.

Over the coming weeks, I will be trying to schedule IEP meetings so that the documents are ready to go when we return to school. I'll reach out to those parents individually.

During this time, my focus is on providing enrichment opportunities for students to continue their growth while we are away. Please encourage your children to keep reading and checking in with our team of teachers.

Parents, if you want some information on the tools available please email me at [blained@spokaneschools.org](mailto:blained@spokaneschools.org) and I can schedule a call to walk you through what you need.

This week's focus is on citing evidence from a text. You can watch the video I made [here](#), for extra help.

Moby Max can be accessed through the [Clever](#) link below.

I am also offering the option of using Zoom to screenshare and demonstrate some of the tools I mentioned. Your students should know how to access [Summit](#), [Moby Max](#), and [Clever but we are all available for tutorials](#).

Take care,

Blaine Denton

Google-voice (509) 730-5070

[Link to Centers for Disease Control \(CDC\)](#)

[Website](#)

[Link to White House website](#)

Hope all is well-Roberts!

## **Links**

[Link to Clever site](#)

[Link to Summit Learning site](#)