

Team SHRED Newsletter March 30th

Dear students and parents,

We hope you're staying safe, and we miss seeing all of you. Thank you for taking the time to read updates from your team of teachers. During this time, please know that we are available to help you when you have questions.

Shred Support Meeting: We will be available every weekday to provide support. We also have recurring "office hours" from 1:00-2:00 PM where you can jump in on a call with us in order to ask questions.

Call this number: 253-215-8782

Meeting ID: 362 755 705

Password: 5800

You can also click on this [link](#)

Or, to avoid long distance calling, you can download the Zoom app on your phone. Once you've downloaded it, you can join a meeting with the Meeting ID and Password above and then click to call in internet rather than through phone.

Reminders:

- Breakfast and lunch are still available at Shaw from 11:00-12:00.
- There will be no office hours at Shaw to pick up work until further notice.
- Email is still the best way to get ahold of your teachers.
- We understand that this time is challenging for everyone, so if you need any help please reach out to us.

Below is some information for each content area.

English

Reading

As we mentioned last week, we are expecting students to read at least one book during the time away from school.

Students can checkout eBooks and audiobooks for free through [Clever](#).

Writing

Please keep a daily journal so you can track your thoughts, experiences, and feelings over the next few weeks. You can also use this as a creative writing opportunity if you would prefer.

If you want faster updates on ELA information, you can text to get access to our REMIND groups:

7th grade: Send a text to 81010, the message to text is @2020bdel

8th grade: Send a text to 81010, the message to text is @2020bde

Take care,
Ms. Bushnell and Mr. Denton

Science

Hey all you cool cats and kittens! 🐱🐾

Mr. Burns here, the science guy. Hopefully you are moving along in your past and/or present PFAs- simply watch a video, read an article, and write down the important information. Here's a *helpful link* to review affective *notetaking*:

<https://www.youtube.com/watch?v=ErSjc1PEGKE>

In addition to your PFAs, I hope you're taking some time to explore some fun topics in science on your own. Here's a *great article* I enjoyed reading: [Rock music for ladybugs](#)

Here's my favorite website to explore at home for this week:

<https://www.exploratorium.edu/learn>

It has all sorts of fun activities related to viruses and COVID-19. If you dig a bit deeper, there are loads of activities and videos under the explore tab. I hope you enjoy this website as much as I do!

Reach out if you have any questions or don't know what you should be doing.

Email: Cameronb@spokaneschools.org
G-Voice #: (509) 795-0991
Stay strong! Mr. Burns

Math

Summit

Keep watching the resource videos and doing the practice problems for the PFAs that you have not finished yet. Be sure to take good quality notes as you watch the video and focus on recreating the process.

Moby max

You can also practice any grade level material you want on Moby Max. To access your account, go to the clever link that is included in the English section, log in, and click Moby Max.

Khan Academy

You can use Khan Academy the same way you access Moby Max, and again, take your pick of grade or subject level content.

I hope you and your families are all staying healthy and safe.

Mr. Shorey.

Social Studies

Summit

As mentioned last week, please continue to study and request study guides for your Power Focus Areas. I will email each study guide on an as needed basis. In the mean- time, please DO NOT work on Summit projects/checkpoints for my class.

Reflections Journals

Please keep a journal and answer one of the following questions. Remember, that as a student of history, you are living through unique times that we will one day read about in a history book.

1. *How is life changing in America and in the world?*
2. *What are the immediate effects that you are experiencing as a result of the COVID-19 pandemic?*
3. *What do you think will be the long-term effects of the COVID-19 pandemic?*

Civics in Action

What decisions would you make if you were President? Visit the iCivics website and play the Branches of Government Game; access via Clever-Online No access to a computer? Make a list of the first five actions you would take if you were the President of the United States! -Offline

For information

www.cnn.com
www.seattletimes.com
www.krem.com
www.cdc.gov
www.whitehouse.gov

Hope all is well-Roberts!

Links

[Clever](#)
[Summit](#)

Special Ed.

Over the coming weeks, I will be trying to schedule IEP meetings so that the documents are ready to go when we return to school. I'll reach out to those parents individually.

During this time, my focus is on providing enrichment opportunities for students to continue their growth while we are away. Please encourage your children to keep reading and checking in with our team of teachers.

Parents, if you want some information on the tools available please email me at blained@spokaneschools.org and I can schedule a call to walk you through what you need.

I will assign one lesson for reading/writing and one for math each week to provide opportunities for practice and growth through Moby Max. Moby Max can be accessed through the [Clever](#) link below.

I am also offering the option of using Zoom to screenshare and demonstrate some of the tools I mentioned. Your students should know how to access [Summit](#), Moby Max, and [Clever](#) but we are all available for tutorials.

Take care,

Blaine Denton

Google-voice (509) 730-5070