

Blackboard Instructions for Spanish 2 Chapter 4 (April 20-24)

To access Blackboard go to the CLEVER portal. If you are using a district computer this will be on your desktop but if not you will need to go to the SHAW website and click "digital tools" at the bottom and then find the CLEVER portal. From there click on "Blackboard". Once in find our Spanish 2 class and you are ready to begin! The two main tabs on the left we will be using are "COURSEWORK" and "SUBMIT ASSIGNMENTS". First go to "coursework" and begin working on the following assignments. Try to complete them the best you can. I am looking for participation and completion NOT perfection!

4-9 Stem Changing Verbs

In this section you will practice using the present tense e-i stem-changing verbs as well as learn how to use stem-changing verbs in the preterite tense. Stem-changing verbs in the past tense are also known as "Sole Verbs" or "Slipper verbs" because they only stem-change in the sole of the boot (ella and ellas forms) *Hint -all stem changing verbs that end in IR will have a stem-change in the preterite tense.

Directions:

1. Print out the Sole Verb Worksheet (if not possible look at our teams page and I will attach it as a file, if you can't print it out copy into your class INB or blank paper)
2. Watch the video for explanation on how to form stem-changing verbs in the preterite tense. Make sure to take notes on stem-changing verb conjugations! If you need more help search "Preterite stem-changing verbs" on YouTube.
3. Check your answers with the given key (if it doesn't open look at our teams page, I will attach it as a file)
4. Click to download Study Sheet 1 and Study Sheet 2. Read and study the explanations. (Check our teams page for the files if they won't open)
5. Go to **SUBMIT ASSIGNMENTS** and open the **Capítulo 4 Assignments** folder. Open the **4-9 Stem-Changing Verbs** folder and complete assignments **4-9A** through **4-9I**. Below are detailed explanations of each assignment:

***4-9A Directions:** ESCRIBIR Completa la tabla. Complete the table with the present tense of the e to i stem-changing verbs. For example, the first column is for "YO" so all verbs in this column will be conjugated in the "yo" form. Looking to the right you can see the verb "pide" for Usted. Now that I know the verb is "pedir" I can fill in the "yo" box with the correct present tense conjugation "pido".

***4-9B Directions:** **Completa en el pretérito.** Fill-in the paragraph with the correct conjugations of the given verbs in the PRETERITE tense. Remember to stem-change in the SOLE or in the él, ella, usted and ellos, ellas, ustedes forms. Below are the preterite -er and -ir endings (in case you need a refresher) *Don't forget "ir" is an irregular "fu" verb!!**

Preterite

- To form the preterite you drop the ending and add...

AR verbs		ER/IR verbs	
é	amos	í	imos
aste	asteis	iste	isteis
ó	aron	ió	ieron

IR (preterite)			
Yo	fui	Nos.	fuimos
Tú	fuiste	Vos.	fuisteis
Él	fue	Ellos	fuleron
Ella		Ellas	
Ud.		Uds.	

***4-9C Directions: Completa la palabra.** Fill-in the missing LETTER to complete the preterite verb. For example, the first one says “rep[]tió” and should be “repitió” so write in the “i”.

***4-9D Directions: Choose the correct verb form.** Look at the given subject. Choose the correct conjugation of the given verb for that subject. For example, the first one says “Yo _____ la carne bien hecha.” Since the subject is “yo” the correct option would be “pido”.

***4-9E Directions: Rewrite in the present tense changing nosotros to yo.** For example, the first sentence says “Nosotros pedimos un cóctel de camarones.” To change it to the YO form in the present tense you would write “Yo **pido** un cóctel de camarones.”

***4-9F Directions: Complete with the correct present tense form of the indicated verb.** For example, number one says El mesero les _____ los clientes lo que ellos le _____ (server, pedir) Conjugate the first verb, servir, for “el mesero” and the second verb “pedir” for “ellos” to get “El mesero les **sirve** los clientes lo que ellos le **piden**.”

***4-9G Directions: Complete the word with the correct vowel.** Similar to 4-9C, fill-in the missing vowel (either an “e” or an “i”) to complete the verbs. For example, number one says “P_ dimos” and is missing an “e” (no stem-change in the nosotros form in the present tense) so to make it correct it would be “**pedimos**”.

***4-9H Directions: SKIP THIS ONE!!**

***4-9I Directions:** Click the link to listen to the audio. Decide if the verb spoken is in the present or in the preterite. Pay attention to the endings!! Example: The first one says “Lo pido.” Since this is in the present tense choose “presente”.