

Español uno:

1. SAVE a copy of the word document “Gustar questions worksheet” to your OneDrive. You will modify this document by adding your answers to the questions and attach it to your assignment this week.

jueves 5-14	<p>Review the cultural reading for Chapter 4 either by rereading it in your textbook or by practicing on Textivate- There is currently a Textivate challenge running between Garry and Shaw at the following link:</p> <p>https://www.textivate.com/challenge-wxpjn10</p> <p>After reviewing the cultural reading, take the quiz on Teams.</p>
viernes 5-15	<p>Read this text on textivate, and work through the sequence of vocabulary activities to practice the infinitive expressions for have to and going to (tener que/ir a):</p> <p>https://www.textivate.com/sequence-iukln1</p> <p>Make sure you log into textivate using my username (ebrazington) and your student password, which can be found in the files section on Teams. Your practice will be automatically logged when you log into the site correctly.</p>
lunes 5-18	<p>This week we are going to start learning how to express likes and dislikes using our foods vocabulary. In Spanish, the phrases “me gusta” and “te gusta” roughly translate to “I like” and “you like.” Just like “tener que” or “ir a”, you can use these structures to say what you like to do or ask someone else if they like doing something.</p> <p>Watch the following YouTube video for a brief explanation of how to use the verb gustar to express likes and dislikes with verb phrases: https://youtu.be/cRo55O9Zaic</p> <p>Answer the first four questions (Parte Uno) on the Gustar questions worksheet.</p>
martes 5-19	<p>Today you will expand your practice with gustar and learn to say what you like MORE when given a list of options.</p> <p>Watch the following YouTube video for a brief explanation of how to use gustar in this way and the other vocabulary you will need to complete today’s writing: https://youtu.be/83v3zSJx0cc</p> <p>Answer the four questions for Parte Dos on the Gustar questions worksheet.</p> <p>OPTIONAL CLASS CHALLENGE: On Tuesday at 10:00 AM, , join us for a competitive game! The game will either be gimkit, quizizz, or kahoot. Details on the game, including a link to both the game and a zoom meeting to join the live commentary fun, will be posted on Teams by 10:15 on Tuesday morning. I am pretty sure Sra. Lawhead and the kids at Shaw will join us, too! We will be practicing with chapter 4 vocabulary, e-i stem changing verbs in present and preterite stem-changing verbs.</p>
miércoles 5-20	<p>Today, complete a gimkit activity and practice vocabulary from all over the school year in Spanish class:</p> <p>https://www.gimkit.com/play/5ebcdd0b3661db0022ebfb0d</p> <p>For this one, you will type the translation in the box rather than do multiple choice. The total money to be earned has been adjusted down to reflect the typing requirement.</p>

Español dos:

jueves 5-14	<p>Review the rules for using the passive se on pages 116-117 in your textbooks.</p> <p>Today and tomorrow, you will create a wanted poster. Follow the directions carefully that are attached to this assignment. You will upload the wanted poster as an attachment to this assignment on Teams</p>
viernes 5-15	<p>Finish your poster you started yesterday.</p>
lunes 5-18	<p>This week we are going to begin our final unit of the year: celebrations and the imperfect past tense.</p> <ol style="list-style-type: none">1. Review the whole list on Quizlet (link below)<ol style="list-style-type: none">a. If desired download/print the chapter 5 vocabulary list2. Practice new vocabulary for a minimum of 20 minutes by either making paper flashcards, using Quizlet, or playing Gimkit <p>Begin by starting to study the vocabulary list attached to this assignment. you can also study on Quizlet: https://quizlet.com/_4shtge?x=1jqt&i=gcer5</p> <p>If you prefer to study on Gimkit, here is a link: https://www.gimkit.com/play/5ebd00e53661db0022ec531d</p>
martes 5-19	<p>Study 20 your Chapter 5 vocabulary for 20 minutes.</p> <p>OPTIONAL CLASS CHALLENGE: On Tuesday at 10:30 AM, , join us for a competitive game! The game will either be gimkit, quizizz, or kahoot. Details on the game, including a link to both the game and a zoom meeting to join the live commentary fun, will be posted on Teams by 10:15 on Tuesday morning. I am pretty sure Sra. Lawhead and the kids at Shaw will join us, too! We will be practicing review to this point from the whole year. A practice version of the game we will play will be posted over the weekend.</p>
miércoles 5-20	<p>https://www.textivate.com/sequence-uukln1 - log in using my username (ebrazington) and YOUR student password (found in the files section on Teams, called "Textivate Passwords"- there is a video on Teams if this doesn't make sense in the help videos and links channel).</p> <p>Read through the story multiple times, and click on phrases to find out what they mean. Once you are comfortable with the story, complete the sequence of activities. Textivate will automatically log your practice, provided you logged in correctly.</p>