

Garry Update June 8-June 15:

Apologies for getting this to you a day late. My excuse was my son graduating from high school this last weekend wiped me out and got me behind. 😞 The good news is we are close to the end of this crazy school year and this assignment will be your last for the year. I will take work next week until Wednesday. This week 7th graders should be coming to Garry to check-out and gather artwork. Next week 8th graders will do the same, 9am-3pm.

Weekly Assignments:

Your FINAL project is: “Abstract Expressive Self-Portrait”. You can find the project located in the “Art Teams Site” and it will be **DUE Monday, June 15.**

- Your project this week is a chance for you to express your feelings. There has been so much going on in the world from Covid 19 and the school closure to Black Lives Matter and social justice concerns. We are living in a unique time in history and this project will give you a chance to make art about your experience.
- You need to **review vocabulary** using the “vocabulary glossary” loaded in TEAMS under “files” and then the “class materials” folder. These vocabulary terms will help you understanding your project.
- I have linked a couple of **Helpful Websites** under the “WIKI” tab in your “Art Teams” site. One video is about the art movement, “Expressionism” and what makes good “abstract” art. There is also a reading about art and social change with some linked artwork that represents different times in history. You should check out the video and reading before you begin your project—they will help you get started.

Pacing Plan for your Work:

You have 5 school days to complete your “Abstract Expressive Self Portrait”. You should plan to be spending about 20-30 minutes on your assignment each day. If you choose to work in longer chunks that is just fine. The below plan is a suggestion for completing your work by Monday, June 15.

Tuesday June 9	Wed. June 10	Thursday, June 11	Friday, June 12	Monday, June 15
Goal: <ul style="list-style-type: none">• Read “Abstract Expressive Self-Portrait” project.• Review vocabulary for project.	Goal: <ul style="list-style-type: none">• Watch video in WIKI tab in “teams” about expressionism and abstract art.• Read article about art and social change.• Brainstorm your feelings lately.	Goal: <ul style="list-style-type: none">• Gather supplies for your project.• Begin project: Follow project steps to create a self-portrait line drawing.• Add pattern all over the surface of the face.	Goal: <ul style="list-style-type: none">• Add background detail to the drawing like an expressive “wallpaper” and plan color.• Begin coloring your self portrait—follow project steps.	Goal: <ul style="list-style-type: none">• Complete “Self-Portrait” Project.• Turn in project by uploading a picture file to the assignment in TEAMS.

Class Meeting:

We will have a class meeting this week on Thursday afternoon. I will send you an invite to this meeting through email and the meeting should also be posted in the “ART teams” site. You should get a reminder of the meeting on the day of the meeting and then 15 minutes before the meeting. **It is important that you are attending these class meetings; attendance at meetings is recorded and will be part of your Quarter 4 grade.** Send me an email with any questions you might have!

Have a great week!

Mrs. Neff

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