

AVID 8 (Mattes) June 1-5

AVID Standard: Student Empowerment: Identify mentors who influence, support, and guide future transitions and success (8.SA.SE.5b)

Learning Targets: To support my upcoming transition, I can research the high school I will attend.

MATERIALS ARE AVAILABLE IN TEAMS AND ON PAGE 2 OF THIS DOCUMENT

Monday	Begin researching the High School you will attend: Instructions are in teams
Tuesday	High school research
Wednesday	High School research
Thursday	Class meeting in TEAMS 11:30 am. Grade Check
Friday	Assignment Due

High School Research Project

You will be attending a new school at the end of August, so you will be researching the school you will be attending. Follow the prompts and provide the information below. You can find your high school by going to the school's website. If you are attending a Spokane Public School, go to spokaneschools.org and look at the "schools" link. Choose your high school. If you are attending a school outside of SPS, you should be able to find it online by typing in the name of the school and put Spokane, Washington after the school name.

- The high school I will be attending at the end of August is _____.
- Insert a picture of your new school below:

- The address of my new school is _____.
- The colors of my new school are _____.
- The mascot of my high school is _____.
- Insert a picture of your high school mascot below:
- Some of the activities I could join at my new school are _____.
- The sports that my high school offers are _____.
- My high school has ___ periods.
- My high school has ____ lunches.
- Some of the music programs at my high school include _____.
- Some of the classes I can take while at my high school include (list 5)_____.
- Some other interesting aspects of my high school are (list 3)_____.

- If I need to contact my high school, the phone number is _____.
- The office hours at my high school are _____.
- My new principal is _____.
- My high school has a crest that represents it. The crest states “**Familia Sumus**,” which means _____.
- My high school has a “**fight song**” that represents what my school stands for. One of the lines in my school’s fight song is _____. I chose this line because _____.
- Some of the things I want to know about my high school are (list 5 that are NOT on this project):
- I am really looking forward to _____ because _____.
- If I could talk to a student who has attended my high school for a few years, I would ask that student _____ because _____.
- If I could talk to my new principal, I would ask him/her _____, because _____.
- If I could talk to my new counselor, I would ask him/her _____ because _____.
- Insert a picture of something interesting you found on the school’s website and explain what the picture is: