

ELA Accelerated Mattes

Weekly Scope and Sequence for Wednesday 27- June 3

- **I can** by the end of the year, read and comprehend literature, including stories, dramas, and poems, LITERACY.RL.7.10
- **I can** write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences. LITERACY.W.7.10
- **Editable worksheets are available through teams. Students may also answer questions on Word and email as an attachment.**
- **Choice Board and Reflection Directions:**
Choose activities to complete each week and record your responses on this word document. We will discuss this work during our weekly meeting. **You must select two different activities each week. Do NOT repeat ones you have already done.**

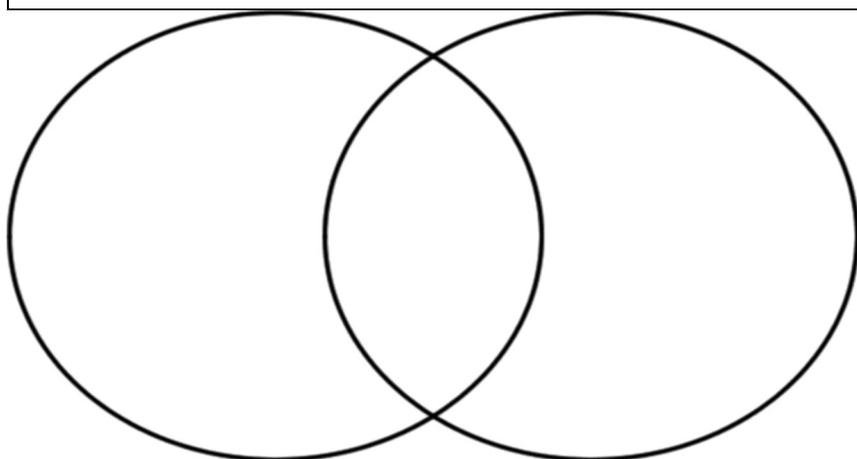
| Wednesday | Thursday | Friday | Monday | Tuesday |
|---|---------------------|------------------------------------|---------------------|---|
| May 27 | May 28 | May 29 | June 1 | June 2 |
| Attend class meeting to review assignment | Choice selection #1 | Complete choice Board selection #1 | Choice selection #2 | Complete Choice Board selection #2 TURN IN! |
| Team Meeting Wednesday 1:00 pm | | | | |

Continue to next page for assignments.

| WRITING | INQUIRY | COLLABORATION | ORGANIZATION | READING |
|---|--|--|--|---|
| <p>Write a review of a product, movie, show, video game, book, restaurant. Check out sample reviews on sites like Yelp or Amazon.</p> | <p>Watch a TED Talk, Documentary, or listen to a Podcast. Take notes or create something to show your new understanding.</p> | <p>Tell a family member or sibling three important things you learned about Nelson Mandela or the person you researched. Write a brief list about what you told them .</p> | <p>Choose a set of topics below or use your own idea. Then, organize your thinking in a Venn diagram comparing them.</p> <ul style="list-style-type: none"> • Football/basketball • Cheerleading/dance • Books/movies • Dogs /Cats • Star Wars / Star Trek | <p>Read one of the articles on this website and then write a short summary of what you read. (Include Title, Author, and summary).</p> <p>https://www.tweentribune.com/category/tween78/</p> |
| <p>#2) Watch your favorite movie or recall your favorite book and write a summary. Start with one of the main characters, and elaborate on what that character wanted, what he/she faced as conflict, how that conflict was resolved, and what the outcome was.</p> | <p>What are the advantages and disadvantages of distance learning?</p> <p>Create a T chart to show your thinking.</p> | <p>Email your ELA teacher and give an update on how things are going, what your needs are, and something random you would like to share.</p> | <p>Create a daily or weekly schedule for yourself. Things to include: exercise, self-care, study time, reading, sleeping, eating, etc.</p> | <p>Read a book of your choosing for 20 minutes. Write a brief summary.</p> |
| <p>Crazy Creature Poem: Write a six line poem using as many words as you can that begin with the same letter as the name of your creature. The directions are on Page 2 resources.</p> | <p>Research a controversial topic - take notes on both sides of the argument. Write a RACE paragraph about your opinion on the topic <u>after</u> your research.</p> | <p>Have a discussion with another person or small group about something important to you: college, career, social issue, current events, etc. Briefly summarize who you talked to and what your topic was.</p> | <p>Organize something for productivity: a desk, a drawer, a binder, a closet, etc. Take a before & after photo or describe what you did in a brief statement</p> | <p>Read the article, " Rare Gray Orca Spotted in Puget Sound". (Located in files in Teams)</p> <p>What are you wondering?</p> <p>Why is this subject important?</p> |

Resource Page

| Creature Poems Directions | Example: |
|---|---|
| <p>Give your poem a title</p> <p>Line 1: Name your creature</p> <p>Line 2: Tell where your creature lives</p> <p>Line 3: Tell what your creature eats</p> <p>Line 4: Describe what your creature likes</p> <p>Line 5: Describe what your creature does not like</p> <p>Line 6: Tell what your creature did to you</p> | <p><u>Turkles</u></p> <p>This is a Turkle.</p> <p>Turkles take turns residing in Taffy Tunnels.</p> <p>Turkles eat tacos, teacups, toast, and tuna.</p> <p>Turkles like Tonka trucks, Tostitos, teasing, and turtles.</p> <p>Turkles hate tarantulas, tardies, and toads.</p> <p>Turkles took my Takis to Tacoma.</p> |



Venn

Choice Board Reflection Directions: Choose activities to complete each week and record your responses on this word document. We will discuss this work during our weekly meeting. You must select two different activities. Do NOT repeat ones you have already done.

Activity #1

(What did you choose?)

Your response/explanation/photo to the prompt/activity:

Activity #2

(What did you choose?)

Your response/explanation/photo to the prompt/activity:

