

Mrs. Logan

Resource ELA

megenl@spokaneschools.org

(208) 717-4412 phone/text

All Videos and Assignments can be found on our class Teams page

Week: 1

Monday 4/27:

- Listen to Tangerine Review
- Listen to Tangerine page 185

Tuesday 4/28:

- Listen to Tangerine page 186
- Answer Tangerine questions pg. 186

Wednesday 4/29:

- Listen to Tangerine page 203
- Optional Extra Help Check In @ 11am (found in Mrs. Samaha, Mrs. O'Riley, Mrs. Logan EXTRA Support Team page)
- Weekly Class Check In @ 1pm

Thursday 4/30:

- Listen to Tangerine page 207

Friday 5/1:

- Answer Tangerine questions pg. 203-212

Participation Rubric

4	3	2	1	0
<p>Student had contact with the teacher during the week and showed evidence of logging into the computer and class websites, activities or assignments.</p> <p>Student engaged in assignments with most work representative of best effort.</p>	<p>Student had contact with the teacher during the week and showed evidence of logging into the computer and class websites, activities or assignments.</p> <p>Student engaged in assignments with some work representative of best effort.</p>	<p>Student had contact with the teacher during the week or showed evidence of logging into the computer and class websites, activities or assignments.</p> <p>Student engaged in some assignments, but work was not representative of best effort.</p>	<p>Student had contact with the teacher during the week or showed evidence of logging into the computer and class websites, activities or assignments.</p> <p>Student did not produce any work for the week.</p>	<p>Student had no contact with teacher during the week and showed no evidence of logging into the computer and class websites, activities or assignments.</p>

Examples of "had contact", include work submission, email, Teams/Blackboard/Zoom communication, or other means of communication used by staff. *Gradebook entries for participation should be entered into PowerSchool in the format "Participation 4/27- 5/1" and listed as "Not for Grade".

The above rubric outlines a framework to communicate the level to which a student is participating and is not intended to be used as a tool for assigning a student's final course grade (ex: 2 doesn't mean 50%).

The gradebook entries/assignments hold the record of a student's participation and are a data point for teachers that can be used later when assigning course grades as they individually see appropriate. *If you need assistance with PowerSchool access, please call 354-5200 or 5203 or email Lisa Kaiser at LisaK@spokaneschools.org