

# APP CREATORS

WEEK OF: May 18<sup>th</sup>- May 22<sup>th</sup>

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>ACT:</b> Typing <b>WHAT:</b> ~5 min. <b>WHERE:</b> <a href="https://www.typing.com">Typing.com</a> (access through <a href="#">Clever</a> )	<b>ACT:</b> Typing <b>WHAT:</b> ~5 min. <b>WHERE:</b> <a href="https://www.typing.com">Typing.com</a> (access through <a href="#">Clever</a> )	<b>ACT:</b> Typing <b>WHAT:</b> ~5 min. <b>WHERE:</b> <a href="https://www.typing.com">Typing.com</a> (access through <a href="#">Clever</a> )	<b>ACT:</b> Typing Test <b>WHAT:</b> 3 min. test <b>WHERE:</b> <a href="https://www.typing.com">Typing.com</a> (access through <a href="#">Clever</a> )	
<b>ACT:</b> Lesson 6: Loops with Rey and BB-8  <b>WHAT:</b> Coding <b>WHERE:</b> Directions are in <b>Teams</b> . Complete lesson in <b>Code.org</b> (access through <a href="#">Clever</a> )	<b>ACT:</b> Lesson 6: Loops with Rey and BB-8  <b>WHAT:</b> Coding <b>WHERE:</b> Directions are in <b>Teams</b> . Complete lesson in <b>Code.org</b> (access through <a href="#">Clever</a> )	<b>ACT:</b> Lesson 7: Sticker Art with Loops  <b>WHAT:</b> Coding <b>WHERE:</b> Directions are in <b>Teams</b> . Complete lesson in <b>Code.org</b> (access through <a href="#">Clever</a> )	<b>ACT:</b> Lesson 7: Sticker Art with Loops  <b>WHAT:</b> Coding <b>WHERE:</b> Directions are in <b>Teams</b> . Complete lesson in <b>Code.org</b> (access through <a href="#">Clever</a> )	
	<b>VIDEO MEETING</b> <b>WHEN:</b> 12:30 PM <b>WHERE:</b> Zoom (link will be emailed out)			<b>ALL ACTIVITIES NEED TO BE COMPLETE BY SUNDAY, MAY 24<sup>th</sup></b>

## GRADING OVERVIEW (What will be added into the grade book)

1. Typing Minutes (*minimum of 20 minutes for the week to get full points*)
2. Lesson 6 and Lesson 7 in Code.org
3. Lesson 6/7 Write up in Teams
4. Class Participation with distance learning

CLASS PARTICIPATION RUBRIC				
4 Points	3 Points	2 Points	1 Points	0 Points
Student <b><u>had contact</u></b> with the teacher during the week <b><u>and</u></b> responded to emails.	Student <b><u>had contact</u></b> with the teacher during the week <b><u>and</u></b> responded to one email.	Student <b><u>attended class meeting OR</u></b> responded to email.	Student showed evidence of logging in but <b><u>did not</u></b> contact teacher.	Student had <b><u>no contact</u></b> with teacher during the week <b><u>AND</u></b> showed no evidence of logging in.

*Evidence of Logging in:* Type in typing.com, view assignments in Teams

*Evidence of Contact:* replying to emails, replying to questions/ posts in Teams, attending class meeting and participating in conversation