

APP CREATORS

WEEK OF: June 1st- June 5th

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ACT: Typing WHAT: ~5 min. WHERE: Typing.com (access through Clever)	ACT: Typing WHAT: ~5 min. WHERE: Typing.com (access through Clever)	ACT: Typing WHAT: ~5 min. WHERE: Typing.com (access through Clever)	ACT: Typing WHAT: ~5 min. WHERE: Typing.com (access through Clever)	ACT: Typing Test WHAT: 3 min. test WHERE: Typing.com (access through Clever)
ACT: Lesson 10: Looking Ahead with Minecraft WHAT: Coding WHERE: Directions are in Teams . Complete lesson in Code.org (access through Clever)	ACT: Lesson 10: Looking Ahead with Minecraft WHAT: Coding WHERE: Directions are in Teams . Complete lesson in Code.org (access through Clever)	ACT: Lesson 11: If/ Else with Bee WHAT: Coding WHERE: Directions are in Teams . Complete lesson in Code.org (access through Clever)	ACT: Lesson 11: If/ Else with Bee WHAT: Coding WHERE: Directions are in Teams . Complete lesson in Code.org (access through Clever)	ACT: Finish lessons/ complete Reflection in Teams WHAT: Coding WHERE: Directions are in Teams . Complete lesson in Code.org (access through Clever)
	VIDEO MEETING WHEN: 12:30 PM WHERE: Zoom (link will be emailed out)			ALL ACTIVITIES NEED TO BE COMPLETE BY SUNDAY, JUNE 7th

GRADING OVERVIEW (What will be added into the grade book)

1. Typing Minutes (*minimum of 15 minutes for the week to get full points*)
2. Lesson 10 and Lesson 11 in Code.org
3. Lesson 10/11 Write up in Teams
4. Class Participation with distance learning

CLASS PARTICIPATION RUBRIC				
4 Points	3 Points	2 Points	1 Points	0 Points
Student <u>had contact</u> with the teacher during the week <u>and</u> responded to emails.	Student <u>had contact</u> with the teacher during the week <u>and</u> responded to one email.	Student <u>attended class meeting OR</u> responded to email.	Student showed evidence of logging in but <u>did not</u> contact teacher.	<u>No contact</u> during the week <u>AND</u> no evidence of logging in.

Evidence of Logging in: Type in typing.com, view assignments in Teams

Evidence of Contact: replying to emails, replying to questions/ posts in Teams, attending class meeting and participating in conversation