

APP CREATORS

WEEK OF: April 27th- May 1st

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ACT: Typing WHAT: ~5 min. WHERE: Typing.com (access through Clever)	ACT: Typing WHAT: ~5 min. WHERE: Typing.com (access through Clever)	ACT: Typing WHAT: ~5 min. WHERE: Typing.com (access through Clever)	ACT: Typing WHAT: ~5 min. WHERE: Typing.com (access through Clever)	ACT: Typing Test WHAT: 3 min. test WHERE: Typing.com (access through Clever)
ACT: Lesson 2: Programming with Angry Birds WHAT: Coding WHERE: Directions are in Teams . Complete lesson in Code.org (access through Clever)	ACT: Lesson 2: Programming with Angry Birds WHAT: Coding WHERE: Directions are in Teams . Complete lesson in Code.org (access through Clever)	ACT: Lesson 3: Debugging with Scrat WHAT: Coding WHERE: Directions are in Teams . Complete lesson in Code.org (access through Clever)	ACT: Lesson 3: Debugging with Scrat WHAT: Coding WHERE: Directions are in Teams . Complete lesson in Code.org (access through Clever)	ACT: Finish lessons in Code.org AND complete write up for lessons in Teams. WHAT: Coding WHERE: Directions are in Teams . Complete lesson in Code.org (access through Clever)
	VIDEO MEETING WHEN: 12:30 PM WHERE: Zoom (link will be emailed out)			

GRADING OVERVIEW (What will be added into the grade book)

1. Typing Minutes (*minimum of 20 minutes for the week to get full points*)
2. Lesson 2 and Lesson 3 in Code.org
3. Lesson 2/3 Write up in Teams
4. Class Participation with distance learning

CLASS PARTICIPATION RUBRIC

4 Points	3 Points	2 Points	1 Points	0 Points
Student had contact with the teacher during the week and logged in. Student engaged in assignments with most work representative of best effort .	Student had contact with the teacher during the week and logged in. Student engaged in assignments with most work representative of best effort .	Student had contact with the teacher during the week OR logged in. Student engaged in some assignments , but with most work was not representative of best effort .	Student had contact with the teacher during the week OR showed evidence of logging in. Student did not produce any work for the week.	Student had no contact with teacher during the week AND showed no evidence of logging in.

Evidence of Logging in: Type in typing.com, view assignments in Teams, and do assignments in Teams.

Evidence of Contact: replying to emails, replying to questions/ posts in Teams, attending class meeting