

MEDIA PRODUCTIONS

WEEK OF: May 11th- May 15th

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ACT: Typing WHAT: ~5 min. WHERE: Typing.com (access through Clever)	ACT: Typing WHAT: ~5 min. WHERE: Typing.com (access through Clever)	ACT: Typing WHAT: ~5 min. WHERE: Typing.com (access through Clever)	ACT: Typing WHAT: ~5 min. WHERE: Typing.com (access through Clever)	ACT: Typing Test WHAT: 3 min. test WHERE: Typing.com (access through Clever)
ACTIVITY: The Selfie Project WHAT: Watch Video/ read and add notes to Word Document “Building Your Background- The Selfie.” WHERE: Teams-> Assignment	ACTIVITY: The Selfie Project WHAT: Take 4 different type of Selfie photos WHERE: Teams-> Assignment	ACTIVITY: The Selfie Project WHAT: Edit photos using phone/ PowerPoint/ app on Phone. WHERE: Teams-> Assignment	ACTIVITY: The Selfie Project WHAT: Insert photos into PowerPoint “Selfie Project.” WHERE: Teams-> Assignment	ACTIVITY: The Selfie Project WHAT: Reflect on the photos in your PowerPoint “Selfie Project.” WHERE: Teams-> Assignment
	VIDEO MEETING WHEN: 2:30 PM WHERE: Zoom (link will be emailed out)			ALL ACTIVITIES NEED TO BE COMPLETE BY SUNDAY, MAY 17th

GRADING OVERVIEW (What will be added into the grade book)

1. Typing Minutes (*minimum of 20 minutes for the week to get full points*)
2. Building Your Background- The Selfie questions
3. Selfie Project (photos taken and edited, added into PowerPoint with write up)
4. Class Participation with distance learning

CLASS PARTICIPATION RUBRIC				
4 Points	3 Points	2 Points	1 Points	0 Points
Student <u>had contact</u> with the teacher during the week <u>and</u> logged in. Student <u>engaged in assignments</u> with <u>most</u> work representative of <u>best effort</u> .	Student <u>had contact</u> with the teacher during the week <u>and</u> logged in. Student <u>engaged in assignments</u> with <u>most</u> work representative of <u>best effort</u> .	Student <u>had contact</u> with the teacher during the week <u>OR</u> logged in. Student <u>engaged in some assignments</u> , but with <u>most</u> work was not representative of <u>best effort</u> .	Student <u>had contact</u> with the teacher during the week <u>OR</u> showed evidence of logging in. Student <u>did not produce any work</u> for the week.	Student had <u>no contact</u> with teacher during the week <u>AND</u> showed no evidence of logging in.

Evidence of Logging in: Type in typing.com, view assignments in Teams, and do assignments in Teams.

Evidence of Contact: replying to emails, replying to questions/ posts in Teams, attending class meeting and participating in conversation