

# MEDIA PRODUCTIONS

**WEEK OF: May 4<sup>th</sup> - May 8<sup>th</sup>**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>ACT:</b> Typing <b>WHAT:</b> ~5 min. <b>WHERE:</b> <a href="http://Typing.com">Typing.com</a> (access through <a href="#">Clever</a> )	<b>ACT:</b> Typing <b>WHAT:</b> ~5 min. <b>WHERE:</b> <a href="http://Typing.com">Typing.com</a> (access through <a href="#">Clever</a> )	<b>ACT:</b> Typing <b>WHAT:</b> ~5 min. <b>WHERE:</b> <a href="http://Typing.com">Typing.com</a> (access through <a href="#">Clever</a> )	<b>ACT:</b> Typing <b>WHAT:</b> ~5 min. <b>WHERE:</b> <a href="http://Typing.com">Typing.com</a> (access through <a href="#">Clever</a> )	<b>ACT:</b> Typing Test <b>WHAT:</b> 3 min. test <b>WHERE:</b> <a href="http://Typing.com">Typing.com</a> (access through <a href="#">Clever</a> )
<b>ACT:</b> Pop Art With Filters  <b>WHAT:</b> Watch Video/ add notes to Word Document “Building Your Background- Pop Art.” <b>WHERE:</b> Teams-> Assignment	<b>ACT:</b> Pop Art With Filters  <b>WHAT:</b> Take pictures of 1, 3, or 9 objects to use for project. <b>WHERE:</b> Teams-> Assignment	<b>ACT:</b> Pop Art With Filters  <b>WHAT:</b> Edit photos using phone/ PowerPoint/ app on Phone. <b>WHERE:</b> Teams-> Assignment	<b>ACT:</b> Pop Art With Filters  <b>WHAT:</b> Insert photos into PowerPoint “PopArt Project.” <b>WHERE:</b> Teams-> Assignment	<b>ACT:</b> Pop Art With Filters  <b>WHAT:</b> Explain your process for editing your photos in your PowerPoint “PopArt Project.” <b>WHERE:</b> Teams-> Assignment
	<b>VIDEO MEETING</b> <b>WHEN:</b> 2:30 PM <b>WHERE:</b> Zoom (link will be emailed out)			

**GRADING OVERVIEW (What will be added into the grade book)**

1. Typing Minutes (*minimum of 20 minutes for the week to get full points*)
2. Building Your Background- Pop Art questions
3. PopArt Project (photos taken and edited, added into PowerPoint with write up)
4. Class Participation with distance learning

<b>CLASS PARTICIPATION RUBRIC</b>				
4 Points	3 Points	2 Points	1 Points	0 Points
Student <b><u>had contact</u></b> with the teacher during the week <b><u>and</u></b> logged in.  Student <b><u>engaged in assignments</u></b> with <b><u>most</u></b> work representative of <b><u>best effort</u></b> .	Student <b><u>had contact</u></b> with the teacher during the week <b><u>and</u></b> logged in.  Student <b><u>engaged in assignments</u></b> with <b><u>most</u></b> work representative of <b><u>best effort</u></b> .	Student <b><u>had contact</u></b> with the teacher during the week <b><u>OR</u></b> logged in. Student <b><u>engaged in some assignments</u></b> , but with <b><u>most</u></b> work was not representative of <b><u>best effort</u></b> .	Student <b><u>had contact</u></b> with the teacher during the week <b><u>OR</u></b> showed evidence of logging in.  Student <b><u>did not produce any work</u></b> for the week.	Student had <b><u>no contact</u></b> with teacher during the week <b><u>AND</u></b> showed no evidence of logging in.

*Evidence of Logging in:* Type in typing.com, view assignments in Teams, and do assignments in Teams.

*Evidence of Contact:* replying to emails, replying to questions/ posts in Teams, attending class meeting