

YEARBOOK

WEEK OF: May 26th- May 29th

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<p>ACT: Spread PowerPoint</p> <p>WHAT: Insert writing/ photos for Spread in PowerPoint</p> <p>WHERE: Teams-> Assignment</p>	<p>ACT: Spread PowerPoint</p> <p>WHAT: Insert writing/ photos for Spread in PowerPoint</p> <p>WHERE: Teams-> Assignment</p>	<p>ACT: Spread PowerPoint</p> <p>WHAT: Insert writing/ photos for Spread in PowerPoint</p> <p>WHERE: Teams-> Assignment</p>	<p>ACT: Spread PowerPoint</p> <p>WHAT: Insert writing/ photos for Spread in PowerPoint</p> <p>WHERE: Teams-> Assignment</p>
	<p>VIDEO MEETING</p> <p>WHEN: 1:00 PM</p> <p>WHERE: Zoom (link will be emailed out)</p>			<p>ALL ACTIVITIES NEED TO BE COMPLETE BY SUNDAY, MAY 31st</p>

GRADING OVERVIEW (What will be added into the grade book)

1. Spread PowerPoint
2. Class Participation with distance learning

CLASS PARTICIPATION RUBRIC				
4 Points	3 Points	2 Points	1 Points	0 Points
Student <u>had contact</u> with the teacher during the week <u>and</u> responded to emails.	Student <u>had contact</u> with the teacher during the week <u>and</u> responded to one email.	Student <u>attended class meeting OR</u> responded to email.	Student showed evidence of logging in but <u>did not</u> contact teacher.	Student had <u>no contact</u> with teacher during the week <u>AND</u> showed no evidence of logging in.

Evidence of Logging in: View assignments in Teams

Evidence of Contact: replying to emails, replying to questions/ posts in Teams, attending class meeting and participating in conversation