

YEARBOOK

WEEK OF: May 4th- May 8th

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ACT: Typing WHAT: ~5 min. WHERE: Typing.com (access through Clever)	ACT: Typing WHAT: ~5 min. WHERE: Typing.com (access through Clever)	ACT: Typing WHAT: ~5 min. WHERE: Typing.com (access through Clever)	ACT: Typing WHAT: ~5 min. WHERE: Typing.com (access through Clever)	ACT: Typing Test WHAT: 3 min. test WHERE: Typing.com (access through Clever)
ACT: Picture Upload for Spread WHAT: Upload pictures into OneDrive WHERE: Teams-> Assignment	ACT: Captions for Photos WHAT: Type up Captions for Photos selected WHERE: Teams-> Assignment	ACT: Interview(s) for Spread WHAT: Complete interview for spread WHERE: Teams-> Assignment	ACT: Stand Alone Quote Selection WHAT: Select and Type up quotes for Spread WHERE: Teams-> Assignment	ACT: Copy for Spread WHAT: Type up the copy for your spread WHERE: Teams-> Assignment
	VIDEO MEETING WHEN: 1:00 PM WHERE: Zoom (link will be emailed out)			

GRADING OVERVIEW (What will be added into the grade book)

1. Typing Minutes (*minimum of 20 minutes for the week to get full points*)
2. Pictures and Captions
3. Interview and Stand Alone Quotes
4. Copy
5. Class Participation with distance learning

CLASS PARTICIPATION RUBRIC				
4 Points	3 Points	2 Points	1 Points	0 Points
Student had contact with the teacher during the week and logged in. Student engaged in assignments with most work representative of best effort .	Student had contact with the teacher during the week and logged in. Student engaged in assignments with most work representative of best effort .	Student had contact with the teacher during the week OR logged in. Student engaged in some assignments , but with most work was not representative of best effort .	Student had contact with the teacher during the week OR showed evidence of logging in. Student did not produce any work for the week.	Student had no contact with teacher during the week AND showed no evidence of logging in.

Evidence of Logging in: Type in typing.com, view assignments in Teams, and do assignments in Teams.

Evidence of Contact: replying to emails, replying to questions/ posts in Teams, attending class meeting