

Unit	Essential Question	Goal(s)	Assignment and/or Assessment	What is Due This Week
Unit 3: Choices and Consequences	What makes a great leader?	To use evidence from the film <i>Invictus</i> to analyze the events and incidents that surround Nelson Mandela in South Africa.	Springboard 3.16 Nelson Mandela in Hollywood Worksheet (Worth 20 Points)	Springboard 3.16 Nelson Mandela in Hollywood Worksheet Upload your work in Microsoft Teams

Springboard 3.16

Nelson Mandela in Hollywood

Please Read the attached short article FIRST BEFORE WATCHING THE CLIPS!


Learning Target: I can use evidence from the film *Invictus* to analyze the events and incidents that surround Nelson Mandela in South Africa.

INVICTUS

MOVIE : *Invictus* is an American movie directed by Clint Eastwood released in 2009. The title *Invictus* means *undefeated or unconquered* in Latin, and is the title of a poem by English poet [William Ernest Henley](#) (1849-1903). This poem inspired Nelson Mandela during his time in prison. Here is the most famous quotation from the poem :

I'm the master of my fate, I'm the Captain of my soul.

PLOT : In 1995, South Africa is to host the Rugby World Cup. After 27 years in jail, [Nelson Mandela](#) ([Morgan Freeman](#)) is released and elected President of South Africa. Mandela wants to use that sport event to unite his country which is divided because of apartheid. But the South African rugby team, the Springboks, represents racial prejudice and racism and is not supported by the blacks. Mandela meets with the captain of the Springboks team, [Francois Pienaar](#) ([Matt Damon](#)), and explains that a Springboks victory in the World Cup would unite and inspire the nation. Pienaar motivates his team. Will the Springboks be strong enough to win the World Cup ?



NELSON MANDELA

Nelson Mandela (born in 1918) was president of South Africa from 1994 to 1999. He was the first South African president to be elected democratically. Before his presidency, Mandela was an anti-apartheid activist, and the leader of the armed wing of the [African National Congress](#) (ANC). In 1962 he was arrested, convicted of [sabotage](#) and sentenced to life in prison. He spent 27 years in prison and was released in 1990. He led his party to reconciliation between whites and blacks, when he was elected he fought for equality and against poverty in his country. He won the Nobel Peace Prize in 1993.

APARTHEID

Apartheid was a system of [racial segregation](#) enforced by the [National Party](#) governments of [South Africa](#) between 1948 and 1994. It stated that "non-whites" had less rights than whites who were supposed to be superior. Residential areas were segregated, black people were deprived of their citizenship. The government segregated education, medical care, beaches, and other public services, and provided black people with services inferior to those of white people. Anti-apartheid leaders like Nelson Mandela were imprisoned. In 1990 President [Frederik Willem de Klerk](#) began [negotiations](#) to end apartheid, culminating in multi-racial democratic elections in 1994.

Preview:

In this activity, you will watch excerpts from the film *Invictus* to analyze imagery and make predictions. As you preview the FIRST CLIP, take notes on the images you see. **Which images stand out? What inferences and predictions can you make?**

(Answer the Preview Questions Here)

Clip Name:	What details do you notice about Nelson Mandela and other characters?	What details do you notice about the events and incidents in the film?	What details do you notice about South Africa? What is the tone of the country?
Clip 2: A New South Africa			
Clip 3: Bodyguards & Rugby			
Clip 4: A symbol of Apartheid			

Quick Write:

Based on what we you have read about (Packets sent home) Mandela and the video clips you watched from the movie, *Invictus*, explain how Nelson Mandela's choices show his courage and intelligence as a leader. What is he trying to do for the country of South Africa? **(3-5 sentences)**