

Hoenike's Classes Week of 5/11- 5/15/2020

Parents: You may help your student as much as they need and you may change/modify these assignments however you think is best.

If you need help, guidance, or suggestions, please ask me! Richelleh@spokaneschools.org, (509) 818-0870 (call or text), send a message in the remind app or you can send me a message in Microsoft Teams. I am here to help throughout all school hours!

Our weekly virtual meeting will be in Teams this Tuesday at 12:30PM!

| Class | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Targeted Academic Skills Period 2 | <p>Watch CNN10 each day. In the Assignments tab of Teams, write one sentence about one thing you learned each day. At the end of the week, upload your five sentences.</p> <p>Practice your personal information! Write and say your full name, address, phone number, birthday (including the year), parent(s)'s names, and school name. There is a template in the Social Skills folder in Teams if you'd like to type your information.</p> | <p>Watch CNN10 and write your sentence.</p> <p>Practice your personal information! Write and say your full name, address, phone number, birthday (including the year), parent(s)'s names, and school name.</p> | <p>Watch CNN10 and write your sentence.</p> <p>News 2 You: In the Files tab, open the News 2 You Folder. Then click on Grow Your Own Food. Read the first half of the Article about Grow Your Own Food.</p> | <p>Watch CNN10 and write your sentence.</p> <p>News 2 You: In the Files tab, open the News 2 You Folder. Then click on Grow Your Own Food. Read the second half of the Article about Grow Your Own Food.</p> | <p>Watch CNN10 and write your sentence. Upload your 5 sentences to the Assignment in Teams!</p> <p>News 2 You: In the Files tab, open the News 2 You Folder. Open the article about Grow Your Own Food. Complete some of the activities if you can. If you can't print, write down or type the answers to the questions, especially who, what, where, when and why.</p> |
| English Periods 3 and 4 | Reading Assignment: In MobyMax select Foundational Reading, Paired Reading Stories | Reading Assignment: In MobyMax select Foundational Reading, | Reading Assignment: In MobyMax select Foundational Reading, | Reading Assignment: In MobyMax select Foundational Reading, | Reading Assignment: In MobyMax select Foundational Reading, |

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| <p>or Reading Skills Literature and read. (Ask Hoenike which is best for you!) The text can be read aloud or you can practice individually. Throughout the week try to spend 20 minutes a day involved in reading. When you finish a story on MobyMax there will be comprehension questions at the end of the stories.</p> <p>Reading Videos: Multiple teachers have recorded videos of them reading stories with questions or activities. 😊</p> <p>Writing Assignment: In the May Writing Folder find writing, Day 7 Video. Complete your written entry. One sentence is the minimum. Remember that though it takes longer, more writing is even better. Share your sentence with the people around you!</p> <p>Word Work: Watch the Sight Words video in Teams. (Files-Sight Words Video) Practice</p> | <p>Paired Reading Stories or Reading Skills Literature and read. (Ask Hoenike which is best for you!) The text can be read aloud or you can practice individually. Throughout the week try to spend 20 minutes a day involved in reading. When you finish a story on MobyMax there will be comprehension questions at the end of the stories.</p> <p>Reading Videos: Multiple teachers have recorded videos of them reading stories with questions or activities. 😊</p> <p>Writing Assignment: In the May Writing Folder find writing, Day 8 Video. Complete your written entry. One sentence is the</p> | <p>Paired Reading Stories or Reading Skills Literature and read. (Ask Hoenike which is best for you!) The text can be read aloud or you can practice individually. Throughout the week try to spend 20 minutes a day involved in reading. When you finish a story on MobyMax there will be comprehension questions at the end of the stories.</p> <p>Reading Videos: Multiple teachers have recorded videos of them reading stories with questions or activities. 😊</p> <p>Writing Assignment: In the May Writing Folder find writing, Day 9 Video. Complete your written entry. One sentence is the minimum. Remember that though it takes</p> | <p>Paired Reading Stories or Reading Skills Literature and read. (Ask Hoenike which is best for you!) The text can be read aloud or you can practice individually. Throughout the week try to spend 20 minutes a day involved in reading. When you finish a story on MobyMax there will be comprehension questions at the end of the stories.</p> <p>Reading Videos: Multiple teachers have recorded videos of them reading stories with questions or activities. 😊</p> <p>Writing Assignment: In the May Writing Folder find writing, Day 10 Video. Complete your written entry. One sentence is the minimum. Remember that though it takes longer, more writing is even better. Share your</p> | <p>Paired Reading Stories or Reading Skills Literature and read. (Ask Hoenike which is best for you!) The text can be read aloud or you can practice individually. Throughout the week try to spend 20 minutes a day involved in reading. When you finish a story on MobyMax there will be comprehension questions at the end of the stories.</p> <p>Reading Videos: Multiple teachers have recorded videos of them reading stories with questions or activities. 😊</p> <p>Writing Assignment: In the May Writing Folder find writing, Day 11 Video. Complete your written entry. One sentence is the minimum. Remember that though it takes</p> |
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| | <p>reading your words with fluency and accuracy. Challenge yourself to move up through the videos. Start with 1 and move up! Make it your goal to read each word within 3 seconds. Each video is 3-4 minutes long.</p> | <p>minimum. Remember that though it takes longer, more writing is even better. Share your sentence with the people around you!</p> <p>Word Work: Watch videos in Teams starting from Week 2 Day 4 in the Primm word work file. Mrs. Primm has some practice work for everyone!</p> | <p>longer, more writing is even better. Share your sentence with the people around you!</p> <p>Word Work: Watch videos in Teams starting from Week 2 Day 5 in the Primm word work file. Mrs. Primm has some practice work for everyone!</p> | <p>sentence with the people around you!</p> <p>Word Work: Watch videos in Teams starting from Week 3 Day 1 in the Primm word work file. Mrs. Primm has some practice work for everyone!</p> | <p>longer, more writing is even better. Share your sentence with the people around you!</p> <p>ASSIGNMENT: Take your favorite sentence or paragraph from this week, either type it or take a picture and send it in Teams! I will be watching for capitalization, punctuation, word spacing and complete thoughts. 😊</p> <p>Word Work: Watch videos in Teams starting from Week 3 Day 2 in the word work file. Mrs. Primm has some practice work for everyone!</p> |
| <p>Living Skills Period 5</p> | <p>Tic Tac Toe Living Skills Board #1</p> | <p>Typing.Com!</p> <p>Do a 20 minute session of</p> | <p>Cursive!</p> <p>Practice your cursive signature. If you'd like</p> | <p>Typing.Com!</p> <p>Do a 20 minute session of Typing.com. Login</p> | <p>Tic Tac Toe Living Skills Board #2</p> |

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| | Look at the Tic Tac Toe board in the Living Skills folder in the Files tab. Between today and Friday, try to get 3 in a row by completing tasks at home. | Typing.com. Login through Clever and then click on either Mrs. Thompson's or Mrs. Hoenike's pages to click the link and get logged in. | to create a tracing page with your name to print, you can do that at Handwriting Worksheets . | through Clever and then click on either Mrs. Thompson's or Mrs. Hoenike's pages to click the link and get logged in. | Look at the Tic Tac Toe board in the Living Skills folder in the Files tab. Between Monday and today, try to get 3 in a row by completing tasks at home. |
| Social Skills Period 6 | <p>Science Activity/ Following Directions & Observation</p> <p>Using the ziplock bag, paper towel and bean seeds that were sent home complete the science activity. See the video in Social Skills labeled "Science Bean Observation."</p> <ol style="list-style-type: none"> 1. Dampen the paper towel (not dripping) 2. put the seeds in the wet paper towel and put the towel in the bag. 3. Squish all the air out of the bag and seal. 4. Tape the bag to a window with some sun and watch it from day to day. 5. The beans will begin to sprout and shed their cover within 7-10 days. If the paper | <p>Problem Solving Comic (SLP activity)</p> <p>Make a comic about 2 people solving a problem. You can find the directions and examples in our Teams page, go to files, scroll down to Speech and Language folders. The assignment is social comic and directions. Go to the website below and create your own comic with 2 characters solving a problem. Be sure to have the characters discussing the problem and a possible solution.</p> | <p>Internet Safety: Cyberbullying</p> <p>In the files tab of Teams, open the Internet & Phone Safety PowerPoints Folder in the Social Skills folder of our class page. Open the Powerpoint titled 3-Internet Safety_Cyberbullying.</p> <p>Read through Slides 1-11. Answer the questions using complete sentences by talking with your family.</p> | <p>Internet Safety: Cyberbullying</p> <p>In the files tab of Teams, open the Internet & Phone Safety PowerPoints Folder in the Social Skills folder of our class page. Open the Powerpoint titled 3-Internet Safety_Cyberbullying.</p> <p>Go through Slides 12-23 and answer the questions using complete sentences by talking with your family.</p> | <p>Play a game with your family! This can be anything! Tic Tac Toe, Uno, Yahtzee, a puzzle, charades, shut the box etc.</p> <p>Practice turn taking, fair play, being a good winner and a gracious loser. Review rules and expectations before the game with the group so that the rules are known.</p> |

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| | towel somehow dries out, add some water back to the towel. | There are problem examples if you need some help. Make Beliefs Comix | | | |
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Links:

CNN10: <https://www.cnn.com/cnn10>

Clever: <https://clever.com/in/spokaneschools>

MobyMax: <https://mobymax.com/wa3408>

Reminder: Your Clever login is the same as your computer login at school, which is on the back of your math binder. It's your last name and the last 4 digits of your student ID number @sps81.org and your password is your 8 digit birthday (example: June 4, 2005 would be 06042005). Your MobyMax login is your student ID number and your 6 digit birthday (example: June 4, 2005 would be 060405). Your MobyMax login is also on the back of your math binder. Ask me if you need help!