

## Hoenike's Classes Week of 5/18- 5/21/2020

Parents: You may help your student as much as they need and you may change/modify these assignments however you think is best.

If you need help, guidance, or suggestions, please ask me! [Richelleh@spokaneschools.org](mailto:Richelleh@spokaneschools.org), (509) 818-0870 (call or text), send a message in the remind app or you can send me a message in Microsoft Teams. I am here to help throughout all school hours!

**Our weekly virtual meeting will be in Teams this Tuesday at 12:30PM!**

| Class                                       | Monday  | Tuesday   | Wednesday   | Thursday   | Friday   |
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| <b>Targeted Academic Skills</b><br>Period 2 | <p>Watch <a href="#">CNN10</a> each day. In the Assignments tab of Teams, write one sentence about one thing you learned each day. At the end of the week, upload your five sentences.</p> <p>Practice your <b>personal information!</b> Write and say your full name, address, phone number, birthday (including the year), parent(s)'s names, and school name. There is a template in the Social Skills folder in Teams if you'd like to type your information.</p> | <p>Watch <a href="#">CNN10</a> and write your sentence.</p> <p>Practice your <b>personal information!</b> Write and say your full name, address, phone number, birthday (including the year), parent(s)'s names, and school name.</p> | <p>Watch <a href="#">CNN10</a> and write your sentence.</p> <p><b>News 2 You:</b> In the Files tab, open the <b>News 2 You</b> Folder. Then click on <b>Amy Brockerstettes Foundation.</b> Read the first half of the Article <b>Amy Brockerstettes Foundation.</b></p> | <p>Watch <a href="#">CNN10</a> and write your sentence.</p> <p><b>News 2 You:</b> In the Files tab, open the <b>News 2 You</b> Folder. Then click on <b>Amy Brockerstettes Foundatoin.</b> Read the second half of the Article <b>Amy Brockerstettes Foundation.</b></p> <p>Try to complete the questions about who, what, where, when, why and how.</p> | <b>No School Today!</b> It's a Snow Day Make Up Day we needed need to use. Happy long weekend! |
| <b>English</b><br>Periods 3 and 4           | <b>Reading Assignment:</b> In <a href="#">MobyMax</a> select Foundational Reading, Paired Reading Stories or Reading Skills Literature and read. (Ask Hoenike which is best   | <b>Reading Assignment:</b> In <a href="#">MobyMax</a> select Foundational Reading, Paired Reading Stories or Reading Skills   | <b>Reading Assignment:</b> In <a href="#">MobyMax</a> select Foundational Reading, Paired Reading Stories   | <b>Reading Assignment:</b> In <a href="#">MobyMax</a> select Foundational Reading, Paired Reading Stories or Reading Skills Literature   | <b>No School Today!</b> It's a Snow Day Make Up Day we needed need                             |

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| <p>for you!) The text can be read aloud or you can practice individually. Throughout the week try to spend 20 minutes a day involved in reading. When you finish a story on MobyMax there will be comprehension questions at the end of the stories.</p> <p><b>Reading Videos: Multiple teachers have recorded videos of them reading stories with questions or activities. 😊</b></p> <p><b>Writing Assignment:</b> In the May Writing Folder find writing, Day 12 Video. Complete your written entry. One sentence is the minimum. Remember that though it takes longer, more writing is even better. Share your sentence with the people around you!</p> <p><b>Word Work:</b> Watch the Sight Words video in Teams. (Files-Sight Words Video) Practice reading your words with fluency and accuracy.</p> | <p>Literature and read. (Ask Hoenike which is best for you!) The text can be read aloud or you can practice individually. Throughout the week try to spend 20 minutes a day involved in reading. When you finish a story on MobyMax there will be comprehension questions at the end of the stories.</p> <p><b>Reading Videos: Multiple teachers have recorded videos of them reading stories with questions or activities. 😊</b></p> <p><b>Writing Assignment:</b> In the May Writing Folder find writing, Day 13 Video. Complete your written entry. One sentence is the minimum. Remember that</p> | <p>or Reading Skills Literature and read. (Ask Hoenike which is best for you!) The text can be read aloud or you can practice individually. Throughout the week try to spend 20 minutes a day involved in reading. When you finish a story on MobyMax there will be comprehension questions at the end of the stories.</p> <p><b>Reading Videos: Multiple teachers have recorded videos of them reading stories with questions or activities. 😊</b></p> <p><b>Writing Assignment:</b> In the May Writing Folder find writing, Day 14 Video. Complete your written entry. One sentence is the minimum. Remember that though it takes longer, more writing is</p> | <p>and read. (Ask Hoenike which is best for you!) The text can be read aloud or you can practice individually. Throughout the week try to spend 20 minutes a day involved in reading. When you finish a story on MobyMax there will be comprehension questions at the end of the stories.</p> <p><b>Reading Videos: Multiple teachers have recorded videos of them reading stories with questions or activities. 😊</b></p> <p><b>Writing Assignment:</b> In the May Writing Folder find writing, Day 15 Video. Complete your written entry. One sentence is the minimum. Remember that though it takes longer, more writing is even better. Share your</p> | <p>to use. Happy long weekend!</p> |
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|  | <p>Challenge yourself to move up through the videos. Start with 1 and move up! Make it your goal to read each word within 3 seconds. Each video is 3-4 minutes long.</p> | <p>though it takes longer, more writing is even better. Share your sentence with the people around you!</p> <p><b>Word Work:</b> Watch videos in Teams starting from Week 3 Day 3 in the Primm word work file. Mrs. Primm has some practice work for everyone!</p> | <p>even better. Share your sentence with the people around you!</p> <p><b>Word Work:</b> Watch videos in Teams starting from Week 3 Day 4 in the Primm word work file. Mrs. Primm has some practice work for everyone!</p> | <p>sentence with the people around you!</p> <p><b>Word Work:</b> Watch videos in Teams starting from Week 3 Day 5 in the Primm word work file. Mrs. Primm has some practice work for everyone!</p> <p><b>ASSIGNMENT: Take your favorite sentence or paragraph from this week, either type it or take a picture and send it in Teams! I will be watching for capitalization, punctuation, word spacing and complete thoughts. 😊</b></p> |   |
| <p><b>Living Skills</b><br/>Period 5</p> | <p><b>Tic Tac Toe Living Skills Board</b></p> <p>Look at one of the Tic Tac Toe boards in the Living Skills folder in the Files tab. Between today and Friday,</p>       | <p><b>Typing.Com!</b></p> <p>Do a 20 minute session of Typing.com. Login through <a href="#">Clever</a> and then click on either Mrs. Thompson's or</p>  | <p><b>Cursive!</b></p> <p>Practice your cursive signature. If you'd like to create a tracing page with your name to print, you can do</p>  | <p><b>Typing.Com!</b></p> <p>Do a 20 minute session of Typing.com. Login through <a href="#">Clever</a> and then click on either Mrs. Thompson's or Mrs. Hoenike's pages to click</p>  | <p><b>No School Today!</b> It's a Snow Day Make Up Day we needed need to use. Happy long weekend!</p> |

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|                                  | try to get 3 in a row by completing tasks at home.  | Mrs. Hoenike's pages to click the link and get logged in.   | that at <a href="#">Handwriting Worksheets</a> .   | the link and get logged in.  |   |
| <b>Social Skills</b><br>Period 6 | <p>Listening Skills</p> <p>We all need to be good listeners both at school and at home.</p> <p>In the files tab of Teams, open the <b>Listening &amp; Interrupting</b> file. Click on the Listening File. Read the skills with a family member. Practice listening the first time and listening carefully. Why is listening important? Keep track of how many times you listened well the first time this week!</p> | <p><b>Virtual Field Trip Day! (SLP activity)</b></p> <p>In the files tab of Teams, open the <b>Virtual Field Trips</b> folder. Click on the document labeled "Garry DI Virtual Field Trips.docx" Click on the link for Hawaii Volcanos. When finished answer questions 1-5 with your family.</p> <p>Work together when necessary. Speak slowly and clearly so that you are understood. Ask for help when needed. Is this a place you would like to see someday in person?</p> | <p>Interrupting Skills</p> <p>We all need to practice listening without interrupting and knowing when interrupting is ok (emergency, sickness etc.)</p> <p>In the files tab of Teams, open the <b>Listening &amp; Interrupting</b> file. Click on the Listening File. Read the skills with a family member. Complete the activity. Attempt to listen to someone WITHOUT interrupting. This is a skill that we will practice in our Teams meeting on Tuesday too!</p> | <p><b>Play a game</b> with your family! This can be anything! Tic Tac Toe, Uno, Yahtzee, a puzzle, charades, shut the box etc.</p> <p>Practice turn taking, fair play, being a good winner and a gracious loser. Review rules and expectations before the game with the group so that the rules are known.</p> | <p><b>No School Today!</b> It's a Snow Day Make Up Day we needed need to use. Happy long weekend!</p> |

**Links:**

**CNN10:** <https://www.cnn.com/cnn10>

**Clever:** <https://clever.com/in/spokaneschools>

**MobyMax:** <https://mobymax.com/wa3408>

Reminder: Your Clever login is the same as your computer login at school, which is on the back of your math binder. It's your last name and the last 4 digits of your student ID number @sps81.org and your password is your 8 digit birthday (example: June 4, 2005 would be 06042005). Your MobyMax login is your student ID number and your 6 digit birthday (example: June 4, 2005 would be 060405). Your MobyMax login is also on the back of your math binder. Ask me if you need help!