

Hoenike's Classes Week of 6/15- 6/19/2020

Parents: You may help your student as much as they need and you may change/modify these assignments however you think is best.

If you need help, guidance, or suggestions, please ask me! Richelleh@spokaneschools.org, (509) 818-0870 (call or text), send a message in the remind app or you can send me a message in Microsoft Teams. I am here to help throughout all school hours!

Our weekly virtual meeting will be in Teams this Tuesday at 12:30PM!

Class	Monday	Tuesday	Wednesday	Thursday	Friday
Targeted Academic Skills Period 2	Watch the How It's Made video about Tortilla Chips. Write one sentence about what you learned in the Weekly Videos Assignment. Practice your personal information! Write and say your full name, address, phone number, birthday (including the year), parent(s)'s names, and school name.	Watch the How It's Made video about Hotdogs. Write one sentence about what you learned in the Weekly Videos Assignment. Practice your personal information! Write and say your full name, address, phone number, birthday (including the year), parent(s)'s names, and school name.	Watch the How It's Made video about Ice Cream Treats. Write one sentence about what you learned in the Weekly Videos Assignment. News 2 You: In the Files tab up on the top of Teams, open the News 2 You Folder. Read the article about Cal and Tramp Camp and answer the questions at the end of the article by discussing the answers with your family.	Watch the How It's Made video about Cake Sprinkles. Write one sentence about what you learned in the Weekly Video Assignments. News 2 You: In the Files tab up on the top of Teams, open the News 2 You Folder. Read the article about A Hurricane is a Big Storm and answer the questions at the end of the article by discussing the answers with your family.	Watch the How It's Made video about Erasers. Write one sentence about what you learned in the Weekly Videos Assignment. Turn in your 5 sentences for the week! News 2 You: In the Files tab up on the top of Teams, open the News 2 You Folder. Open the article about Bright as the Sun and answer the questions at the end of the article by discussing the answers with your family.

<p>English Periods 3 and 4</p>	<p>Reading Assignment: In MobyMax select Foundational Reading, Paired Reading Stories or Reading Skills Literature and read. (Ask Hoenike which is best for you!) The text can be read aloud or you can practice individually. Throughout the week try to spend 20 minutes a day involved in reading. When you finish a story on MobyMax there will be comprehension questions at the end of the stories.</p> <p>Reading Videos: Multiple teachers have recorded videos of them reading stories with questions or activities. 😊</p> <p>Writing Assignment: In the June Writing Folder find writing, Day 12 Video. Complete your written entry. One sentence is the minimum. Remember that though it takes longer, more writing is even better. Share your sentence with the people around you!</p>	<p>Reading Assignment: In MobyMax select Foundational Reading, Paired Reading Stories or Reading Skills Literature and read. (Ask Hoenike which is best for you!) The text can be read aloud or you can practice individually. Throughout the week try to spend 20 minutes a day involved in reading. When you finish a story on MobyMax there will be comprehension questions at the end of the stories.</p> <p>Reading Videos: Multiple teachers have recorded videos of them reading stories with questions or activities. 😊</p> <p>Writing Assignment: In the June Writing Folder find writing, Day 12 Video.</p>	<p>Reading Assignment: In MobyMax select Foundational Reading, Paired Reading Stories or Reading Skills Literature and read. (Ask Hoenike which is best for you!) The text can be read aloud or you can practice individually. Throughout the week try to spend 20 minutes a day involved in reading. When you finish a story on MobyMax there will be comprehension questions at the end of the stories.</p> <p>Reading Videos: Multiple teachers have recorded videos of them reading stories with questions or activities. 😊</p> <p>Writing Assignment: In the June Writing Folder find writing, Day 13 Video. Complete your written entry. One</p>	<p>Reading Assignment: In MobyMax select Foundational Reading, Paired Reading Stories or Reading Skills Literature and read. (Ask Hoenike which is best for you!) The text can be read aloud or you can practice individually. Throughout the week try to spend 20 minutes a day involved in reading. When you finish a story on MobyMax there will be comprehension questions at the end of the stories.</p> <p>Reading Videos: Multiple teachers have recorded videos of them reading stories with questions or activities. 😊</p> <p>Writing Assignment: In the June Writing Folder find writing, Day 14 Video. Complete your written entry. One sentence is the minimum. Remember</p>	<p>Reading Assignment: In MobyMax select Foundational Reading, Paired Reading Stories or Reading Skills Literature and read. (Ask Hoenike which is best for you!) The text can be read aloud or you can practice individually. Throughout the week try to spend 20 minutes a day involved in reading. When you finish a story on MobyMax there will be comprehension questions at the end of the stories.</p> <p>Reading Videos: Multiple teachers have recorded videos of them reading stories with questions or activities. 😊</p> <p>Writing Assignment: In the June Writing Folder find writing, Day 15 Video. Complete your</p>
---	---	--	---	---	--

		<p>Complete your written entry. One sentence is the minimum. Remember that though it takes longer, more writing is even better. Share your sentence with the people around you!</p>	<p>sentence is the minimum. Remember that though it takes longer, more writing is even better. Share your sentence with the people around you!</p>	<p>that though it takes longer, more writing is even better. Share your sentence with the people around you!</p>	<p>written entry. One sentence is the minimum. Remember that though it takes longer, more writing is even better. Share your sentence with the people around you!</p> <p>ASSIGNMENT: Take your favorite sentence or paragraph from this week, either type it or take a picture and send it in Teams! I will be watching for capitalization, punctuation, word spacing and complete thoughts. 😊</p>
<p>Living Skills Period 5</p>	<p>Tic Tac Toe Living Skills Board</p> <p>Look at one of the Tic Tac Toe boards in the Living Skills folder in the Files tab. Between today and Friday,</p>	<p>Typing.Com!</p> <p>Do a 20 minute session of Typing.com. Login through Clever and then click on either Mrs. Thompson's or</p>	<p>Cursive!</p> <p>Practice your cursive signature. If you'd like to create a tracing page with your name to print, you can do</p>	<p>Typing.Com!</p> <p>Do a 20 minute session of Typing.com. Login through Clever and then click on either Mrs. Thompson's or Mrs. Hoenike's pages to click</p>	<p>Tic Tac Toe Living Skills Board</p> <p>Look at one of the Tic Tac Toe boards in the Living Skills folder in the Files tab. Between today and Friday, try</p>

	try to get 3 in a row by completing tasks at home.	Mrs. Hoenike's pages to click the link and get logged in.	that at Handwriting Worksheets .	the link and get logged in.	to get 3 in a row by completing tasks at home.
Social Skills Period 6	<p>Color Monster! (SLP activity)</p> <p>Go to the Speech and Language file/folder under files. Click on the Color Monster video by Mrs. Sprague. After you watch the video draw your own color monster by clicking on the 'Color Monster Drawing Activity' just under the video. Or you can draw and color your own monster. Think about the different ways colors make you feel and different words/things that make you feel a certain emotion. My color monster would be ORANGE. Orange makes me feel warm and cozy, and think about pumpkins and fall leaves. What color monster will you draw?</p>	<p>Healthy Home Practices During COVID-19</p> <p>Watch this Social Story on Wearing a Mask about reasons to wear a mask. There is a chance that we may need to wear masks at school. If we do we should know why and have practice in how to wear them.</p> <p>After watching the video, answer these questions by talking with your family:</p> <ol style="list-style-type: none"> 1. Do we wear masks in our family? Why or why not? 2. If I have a mask, can I practice wearing it? 	<p>Social Distancing: What Is 6 feet? How to greet from 6 feet?</p> <p>Watch this song story on Social Distancing. While COVID is still around, it is hard to know how far apart we should be. There is a change that at school we will have to maintain 6 feet of separation next year. To prepare, we can practice and get more information.</p> <p>Think of creative ways you can greet friends and family. Practice those greetings.</p> <p>Think about a good visual for you that will show 6 feet of distance. What was yours?</p>	<p>Avoiding Germs at School: What about another school closure?</p> <p>Watch this social story about Coronavirus And School Closures. If we go back to school we need to make sure we stay healthy and germ free. Schools may end up closing again. We want to make sure we are prepared for everything.</p> <p>If we close again, what can we do to prepare? What materials should we make sure to practice?</p> <p>What would be helpful for you to continue to learn at home?</p>	<p>Play a game with your family! This can be anything! Tic Tac Toe, Uno, Yahtzee, a puzzle, charades, shut the box etc.</p> <p>Practice turn taking, fair play, being a good winner and a gracious loser. Review rules and expectations before the game with the group so that the rules are known.</p>

		3. When I see other people wearing a mask, now I know why. Discuss with your family how to avoid germs and keep yourself and your family safe.			
--	--	--	--	--	--

Links:

CNN10: <https://www.cnn.com/cnn10>

Clever: <https://clever.com/in/spokaneschools>

MobyMax: <https://mobymax.com/wa3408>

Reminder: Your Clever login is the same as your computer login at school, which is on the back of your math binder. It's your last name and the last 4 digits of your student ID number @sps81.org and your password is your 8 digit birthday (example: June 4, 2005 would be 06042005). Your MobyMax login is your student ID number and your 6 digit birthday (example: June 4, 2005 would be 060405). Your MobyMax login is also on the back of your math binder. Ask me if you need help!