

Week of: 5/4 – 5/8 Math Resource

Learning Guide & Learning goals for this week include:

1. Entry task: 5 equations (1-step equation using addition or subtraction) + video with explanation
2. Khan Academy: **Class code: F2QVSKQ2** or click on <https://www.khanacademy.org/join/F2QVSKQ2>
Pick 1 or 2 topics assigned (no order) and spend 20 min. a day (I can track your progress and time).
3. Extra credit: Mobymax (use your school account) if you want to up your final grade.*
4. Extra credit: www.wootmath.com: if you want to up your final grade. *
Class code: N78H9T + click on your name + password is your student ID number

Expectations:

1. Students log into TEAMS and find their P3 Math Resource class every Monday at 1:30. Please say hello, ask questions, talk to your friends and do not feel like you have to use the camera. It's a great idea to mute your mic when you are not talking because we hear everybody's background noise and it could get very noisy. Only use it when you want to talk. Check-in and don't feel like you have to stay on long.
2. I would prefer that you use the Khan class code that I created because then I know you are working on assignments that I have chosen for you that are relevant to the math curriculum of 7th and 8th grade. If you are working on your school account, you are probably doing other math but honestly, if that works for you, I am happy you are working. If you are picking assignments that are easier, that's perfectly ok as long as you are working 20 minutes a day on math.
3. Please feel free to ask me questions either in the Math TEAM (post them) or on Wednesdays, I have an hour session in my Extra Help Case Manager TEAM (all Special Education Teachers at Garry will be there to support students who might have questions. Get some 1-on-1 with us on Wednesdays at 11:00 a.m. It's not required and not on the schedule.

Grades for 4th quarter:

TEAM Entry Task: Posted weekly: 5 points

Khan Academy assignments: 10 points a week (I changed this)

Extra credit: 5 points (Mobymax, wootmath) or more depending on time spent on work

TEAM check-in meeting: Will be marked in gradebook but not towards grade.

Communicating progress: Please check-in weekly via TEAMS meetings, via email, text, phone.

Other:

Please let me know if you have any concerns, if you are feeling overwhelmed with the work.

Weekly Meetings: Mondays 1:30 p.m. for Math + Extra Support Case Manager TEAM: Wednesdays 11:00 a.m.

Contact information: Phone: 208-820-1963

Email: rachels@spokaneschools.org

Mrs. Rachel Samaha

Resource Math Teacher

Special Education Teacher/Case Manager

Participation Rubric

4	3	2	1	0
<p>Student had contact with the teacher during the week and showed evidence of logging into the computer and class websites, activities or assignments.</p> <p>Student engaged in assignments with most work representative of best effort.</p>	<p>Student had contact with the teacher during the week and showed evidence of logging into the computer and class websites, activities or assignments.</p> <p>Student engaged in assignments with some work representative of best effort.</p>	<p>Student had contact with the teacher during the week or showed evidence of logging into the computer and class websites, activities or assignments.</p> <p>Student engaged in some assignments, but work was not representative of best effort.</p>	<p>Student had contact with the teacher during the week or showed evidence of logging into the computer and class websites, activities or assignments.</p> <p>Student did not produce any work for the week.</p>	<p>Student had no contact with teacher during the week and showed no evidence of logging into the computer and class websites, activities or assignments.</p>

Examples of "had contact", include work submission, email, Teams/Blackboard/Zoom communication, or other means of communication used by staff. * Gradebook entries for participation should be entered into PowerSchool in the format "Participation 4/27- 5/1" and listed as "Not for Grade".

The above rubric outlines a framework to communicate the level to which a student is participating and is not intended to be used as a tool for assigning a student's final course grade (ex: 2 doesn't mean 50%).

The gradebook entries/assignments hold the record of a student's participation and are a data point for teachers that can be used later when assigning course grades as they individually see appropriate. *If you need assistance with PowerSchool access, please call 354-5200 or 5203 or email Lisa Kaiser at LisaK@spokaneschools.org