

ACADEMIC INTERVENTION



WHAT WE DO:

- IT IS THE GOAL OF THE ACADEMIC INTERVENTION TEAM, HERE AT GARRY, TO IMPLEMENT SPECIFIC MATH, SCIENCE, AND ELA/SOCIAL STUDIES INTERVENTIONS TO PROVIDE FOR INDIVIDUAL STUDENT NEEDS AND PROGRESSION IN THEIR ZONE OF PROXIMAL DEVELOPMENT.
- WE ASSIST IN THE ASSESSMENT AND MEASUREMENT OF STUDENT PROGRESS IN EACH ACADEMIC AREA.
- WE UTILIZE ONGOING FORMATIVE ASSESSMENT DATA TO INTENTIONALLY PLAN, MONITOR AND ADJUST HIGHLY TARGETED INTERVENTION LESSONS FOR INDIVIDUALS AND SMALL GROUPS.
- WE INVOLVE PARENTS/GUARDIANS OF CHILDREN IN THEIR EDUCATIONAL PROGRAM TO PROMOTE A CONTINUING HOME/SCHOOL PARTNERSHIP AND COMMUNICATE STUDENT PROGRESS TO CLASSROOM TEACHERS AND PARENTS.
- WE ARE A TIER TWO INTERVENTION BUILT ON CONTINUOUS COMMUNICATION WITH SUBJECT TEACHERS TO PROVIDE RESOURCES AND TOOLS FOR SUCCESS.

WHY WE DO IT:

- STUDENTS NEED MULTIPLE PATHWAYS TO SUCCESS AND GUIDANCE TO BECOME SELF-DRIVEN IN THEIR PURSUIT OF ACADEMIC SUCCESS.
- INSTILLING A BELIEF IN THE STUDENT THAT THEY CAN SUCCEED ALLOWS FOR INCREASED ACADEMIC SUCCESS.
- STUDENTS THRIVE WHEN GIVEN ADDITIONAL SCAFFOLDING.

THE ACADEMIC INTERVENTION TEAM HERE AT GARRY INCLUDES:

- PARKER POSTLEWAIT – ELA INTERVENTION
 - PARKERP@SPOKANESCHOOLS.ORG OR PHONE EXT 5128
- BAILEY DICKINSON – SCIENCE INTERVENTION
 - BAILEYD@SPOKANESCHOOLS.ORG OR PHONE EXT 5164
- DAPHNE FUNSTON – MATHEMATICS INTERVENTION
 - DAPHNEF@SPOKANESCHOOLS.ORG OR PHONE EXT 5128