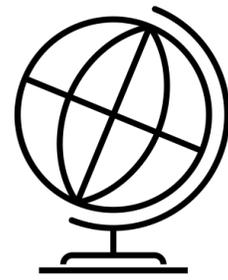


Welcome to



Exploratory World Language

Contact Ms. Dickinson:

BaileyD@spokaneschools.org | Office: 115 | Ext. 5146

Course Description: This course focuses on Geography and the four cultures that surround the languages offered to students in high school. Students will be given the opportunity to take Spanish, German, French and Japanese in high school. This course will guide students in the exploration of how geographic features, human interactions, political and social structures, and economics have developed and influenced life and cultures around the world. Students will gain a better understanding of geography along the way.

Supplies Needed: While most assignments will be conducted digitally, I do encourage you to have paper and a writing utensil at the ready. A positive attitude that promotes the Garry culture of kindness and helpfulness is also expected in class daily.

Cell Phones: Cell phones can be an amazing tool but can also be a huge distraction. I am hoping to incorporate cell phones into some lessons in hopes of teaching appropriate times to use them in class (i.e. taking a photo of notes, and/or looking up relevant information). For more information about the school policy on cell phones, please see the student handbook located in your planner.

Rules and Expectations:

- Come to class prepared every day
- Be respectful to the speaker
- Be an active and engaged listener
- Be respectful and kind always
- Try your best

Grading Policy:

Grades will be based on the number of points earned over the course of each quarter. I am very intentional with limiting homework. However, if you choose not to use class time well, or don't finish an assignment during class, then you will have homework. Here are a few notes about grading:

- Participation is expected from every student.
- Our daily entry task is called "Map Game". Students are expected to come in and get logged in to their computer and spend 10 minutes working on geography skills. Students will have the opportunity to earn 1 point every day for participating. If students are absent, they can make this up on their own time.
- In class assignments and projects will make up most of the points in class. Students will get ample time in class to complete these assignments.
- Once a quarter/semester has ended, I will not accept any work from that quarter/semester. Everything must be turned in before the end of that grading period.

Late and Missing Work:

Students will be able to turn in missing work from the current semester till the day prior to the end of the semester. Students will be told weeks prior to the semester ending, so they have plenty of time to turn in missing work.

I have read the preceding document and agree with the rules, expectations, and guidelines.

Please sign on the appropriate line.

Student Signature: _____

Parent Signature: _____

Thank you for sharing your student with me this year. I look forward to an awesome year of learning. If you have any questions or concerns at any time during the year, please feel free to contact me.